



Lumen Learning Trust

Learning together for a brighter future

Primary PE and Sport Premium Strategy Statement 2022-2023

This statement details our schools' use of funding granted to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) we offer. We use our Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that our schools already offer
- Build capacity and capability within our schools to ensure that improvements made now will benefit pupils joining the school in future years

It must be noted that we do not use the Primary PE and sport premium to fund capital spend projects.

Trust overview

Detail	Schools				
School name	Darley Dene Primary School	The Echelford Primary School	Riverbridge Primary School	Saxon Primary School	Walton Oak Primary School
Number of pupils	210	630	630	420	420
Academic year/years that our current Sport Premium strategy covers	2022-2023				
Date this statement was published	31/07/2023				
Statement authorised by	Mrs ME McCarthy, Executive Principal				
Sports Premium Lead	Miss N Morris, Headteacher, Saxon Primary School				

The data overleaf outlines our sport premium strategy, any under-spend from previous academic year 2021-22, as well as on the impact it has on pupils' PE and sport participation and attainment.

Funding Details

	Darley Dene Primary	Echelford Primary	Riverbridge Primary	Saxon Primary	Walton Oak Primary	Total
Total amount carried over from previous academic year 2021-2022	£0	£0	£0	£0	£0	£0
Total amount allocated for current academic year 2022-2023	£17,720	£21,290	£21,250	£19,550	£19,500	£99,310
Total amount of funding for current academic year 2022-23 to be spent and reported on by 31 st July year 2023	£17,720	£21,290	£21,250	£19,550	£19,500	£99,310
Total amount being carried forward to the academic year 2023-2024	£7,401.19	£9,941.92	£6,932.99	£2,803.29	£7,982.54	£35,060.94

Swimming Data

	Darley Dene Primary	Riverbridge Primary	Saxon Primary	Echelford Primary	Walton Oak Primary
Meeting national curriculum requirements for swimming and water safety.					
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though our pupils may swim in another year we report on their attainment on leaving primary school at the end of the summer term 2023.	17%	56%	80.7%	25%	58%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	13%	56%	87.7%	52%	58%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	9%	60%	71.9%	23%	62%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No	No	No	No	No

Action Plan and Budget Tracking

The tables below capture our intended annual spend against five key indicators. The success criteria and evidence of impact that we will measure to evaluate for pupils today and for the future are shown and apply for each school.

Academic Year:	2022-2023	Total Fund allocated:	£99,310	Date Updated:	26.07.23
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Key Indicator	Percentage of total allocation against actual spend:	Allocation by school				
		Darley Dene	Echelford	Riverbridge	Saxon	Walton Oak
1	50% £32,163.01	£5,671.97	£6,825.08	£6,812.27	£6,467.44	£6,356.25
2	14% £9,071.78	£2,140.37	£462.68	£2,172.45	£3,687.97	£608.31
3	10% £6365.94	£348.26	£721	£1,891.46	£1,924.85	£1480.37
4	16% £10,539.47	£1,565.84	£1,733.60	£1,831.46	£3,137.91	£2,270.66
5	10% £6,108.86	£592.37	£1,575.71	£1,610.37	£1,528.54	£801.87

Key Indicator 1:

Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Intent	Impact	Looking Forward	
Aims: Your school focus should be clear on what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Actions taken: Make sure your actions to achieve are linked to your intentions:	Evidence: What do pupils now know and what can they do? What has changed?	Sustainability and suggested next steps:
Employ and deploy Sports Premium Assistants who have specialist training and qualifications to support teachers in delivering high quality PE lessons	SPAs supported lessons and developed the knowledge and understanding of teachers and where appropriate took small groups during lessons (higher/less attainers). Gymnastics specialist developed gymnastics planning with subject leader – Yr3	Staff confidence has increased due to the expertise shared by the SPAs when delivering sport specific lessons.	Continued employment of coaches. Recruit 2 further coaches to enable us to have one in every school all year round.
External training opportunities for PE leads	Attended CLTSA PE Development Day	PE leads attended a day's training to develop their knowledge and understanding of Ofsted expectations and good practice in PE based on current research.	PE leads to disseminate training to the wider staff team.

Key Indicator 2:

The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.

Intent	Impact	Looking Forward	
Aims: Your school focus should be clear on what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Actions taken: Make sure your actions to achieve are linked to your intentions:	Evidence: What do pupils now know and what can they do? What has changed?	Sustainability and suggested next steps:
Access to high quality PE planning	Subscription to the PE Hub	This is a new resource which was implemented at the start of the summer term 2023 which has already seen increased quality of planning enabling children to develop their skills and knowledge in the taught sports.	Embed the use of the planning across all schools
Access to high quality PE resources to enable children to fully participate in lessons.	Purchased a range of resources to support PE lessons throughout the year.	Lessons are well-resourced and enable teachers to adapt them for the different needs of pupils in their class	Continue to update the equipment and resources available to children and staff.

Key Indicator 3:

The profile of PESSPA being raised across the school as a tool for whole school improvement.

Intent	Impact	Looking Forward	
Aims: Your school focus should be clear on what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Actions taken: Make sure your actions to achieve are linked to your intentions:	Evidence: What do pupils now know and what can they do? What has changed?	Sustainability and suggested next steps:
Provide opportunities for children to be exposed to PE and sport beyond their primary experience. Raise aspirations of children in areas of sport that are less common.	School visits from external agencies – Athletes in School & Yoga Specialist	Children were inspired by the GB athletes that visited them. Children developed a greater understanding of what it's like to be an athlete e.g. training schedule, diet, commitment and attitude.	Invite sports men and women from a range of sports into school in the future to give a broader range of exposure. Highlight women in sport where possible.
Purchase staff kit	Ensures staff are ready to deliver PE appropriately. Sets a good example to children.	All pupils and staff know the expectations of PE lessons and how	Purchase kit for new staff on induction and update for existing staff as and when needed.

	Supports health and safety in PE lessons.	dressing appropriately allows for progress.	
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Key Indicator 4:

Broader experience of a range of sports and activities offered to all pupils.

Intent	Impact	Looking Forward	
Aims: Your school focus should be clear on what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Actions taken: Make sure your actions to achieve are linked to your intentions:	Evidence: What do pupils now know and what can they do? What has changed?	Sustainability and suggested next steps:
Purchase of equipment to broaden and diversify the curriculum.	Brought a range of resources to support PE lessons. Brought a range of resources to support adapting lessons to meet all needs e.g. Boccia set	Children have participated in a range of sports and physical activity.	Continue to purchase new and wide range of equipment.
Invite specialist teachers into school to broaden children's experiences of sport and activity.	Resolution Dance taught dance lessons to a range of year groups across the schools.	Children have participated in sessions led by a specialist teacher and shown progress in the skills of dance.	Continue to bring in outside specialists.
Purchase of resources to support physical activity in other subjects.	Bought Tagtiv8 resources.	Physical activity is incorporated into Maths lessons on a regular basis.	Purchase additional Maths bands and look to invest in the resources which link to English.

Key Indicator 5:

Increased participation in competitive sport.

Intent	Impact	Looking Forward	
Aims: Your school focus should be clear on what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Actions taken: Make sure your actions to achieve are linked to your intentions:	Evidence: What do pupils now know and what can they do? What has changed?	Sustainability and suggested next steps:
Subscription to Sports Associations.	All schools subscribe to their borough's Sports Association.	Gives the children access to a wide range of competitive opportunities.	Continue to subscribe next year.

Pay for coaches to enable travel to competitions.	Coaches were paid for.	Children from all schools were able to participate in District Sports competitions.	Continue to fund this opportunity next year.
Pay for LLT minibus.	Renewed insurance and licenses for staff to drive the minibus.	Children were able to attend league and cup competitions across the borough.	Continue to fund this opportunity next year.