



**Welcome to
Saxon Primary School**

A Welcome From the Headteachers

In these current times, we are disappointed that we are unable to host our usual Open Mornings for prospective parents and meet you all personally. We hope this presentation supports you in making the right decision for your child about which primary school they will join in September 2021.



Mrs Bonnie Davis



Miss Nicola Morris

Saxon Primary School is a two-form entry school with a diverse catchment and a wonderful community spirit. The whole school team is committed to ensuring a safe and happy environment where children love learning and thrive. At Saxon, we are passionate about creating life-long learners, are committed to inclusion and equality and have high expectations of ourselves, the staff and every child. The children are at the heart of all decisions that are made about the provision. Learning both in and out of the classroom is designed to develop the children's knowledge, skills as a learner and social and personal qualities. We look for every opportunity to celebrate the range of successes of all our children.

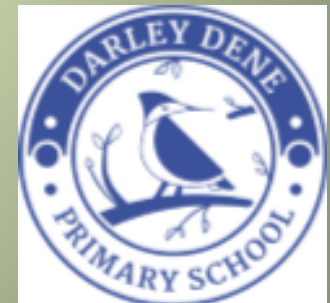
Mrs Davis & Miss Morris
Headteachers

Our Vision

Saxon Primary School puts the children's needs at the heart of its provision. We are dedicated to fostering an inclusive culture that respects, values and celebrates the contributions of all our children. Our whole school community is committed to nurturing and enabling all children to thrive and become successful lifelong learners. Through our mindful approach to learning, all individuals are empowered to be resilient, confident and informed global citizens.

Background to the Lumen Learning Trust

In June 2013, as a result of the strength of our provision and leadership, Saxon was designated by the Department for Education as a sponsor school and in September 2013 accredited by the National College for Teaching & Leadership as a National Support School. It was on this basis that we converted to academy status and formed The Lumen Learning Trust. These accreditations enable us to formally support other schools in our local area and it is in this context that we are delighted to be working with The Echelford Primary School, Riverbridge Primary School, Walton Oak Primary School and Darley Dene Primary School.



Curriculum Intent

At Saxon Primary School, the curriculum is designed to provide children with memorable experiences that will capture their imaginations and create a sense of “awe and wonder”. The curriculum focuses on acquiring knowledge through immersive experiences that develop the children’s skills of each subject’s discipline. By designing a curriculum that deepens children’s knowledge, meaningful connections across subjects are made, ensuring children have a broad understanding of the topics. It aims to develop a repertoire of Learning Habits (learning powers) to ensure that children will be ready, willing and able to face the constant challenges of learning in the 21st Century. We describe these as the 5Rs of Learning – Reflective, Responsible, Resilient, Responsive and Resourceful. We want children to be inclined to learn, to question, to find out more, as well as to have the grit and determination required to stick with their learning. Our aim is to provide children with an ambitious, creative and exciting curriculum which effectively prepares them for their future.



Curriculum Enrichment Opportunities

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn Term		Local Nature Walk Visit to local library and local area walk	Visit from Sports Specialist		Victorian School day Science Workshop	Bikeability	Junior Citizenship day
	Police Officer visit	Hedgehog Sanctuary	Library Visit Church visit		Andean Music Workshop	British Museum	Heathrow Coding Challenge
Spring Term	Tesco Trip	Pen pals – Australian School	Windsor Castle	Verulamium Museum (St Albans)	Hampton Court	Bread week	Bristol - Yr 6 Residential
				Sleepover Drama - Julius Caesar	Pasta Pots	Bowles Residential	Marcus Williams - author Visit
Summer Term	Naughty Bus	Shepperton Studios	Fire Engine to visit Saxon	Egyptian Picnic	Rise Up Festival (residential)	Mosque	Macbeth Day
	Farm visit Park	Whipsnade Zoo	Wisley Gardens	Music Event	Local History Walk Recorder performance Sikh Visitor	Interschool debate	Life skills workshop Halliford School Production

At the end of your child's journey at Saxon, they will have had the experience of:

- Visiting a Museum, Art Gallery, Religious Place of Worship, Historic Buildings, places of local interest
- Watching a Theatre performance
- Taking part in a music/drama performance and a sporting event
- Meeting a range of adults with different careers including an author, policeman, fireman,
- Learning, competing against and forming relationships with other children in local schools and internationally

All opportunities are reviewed regularly and subject to change.





At Saxon we pride ourselves on...

Pursuing excellence in the curriculum and crafting provision to meet individual needs and interests

Developing global citizens with a positive sense of self

Creating diverse opportunities for growth e.g. trips & visitors

Supporting parents as partners

Strengthening and enhancing collaboration

Celebrating diversity



National Assessment Results

End of Foundation Stage Good Level of Development 2019*

	Good Level of Development	Reading	Writing	Maths
% of children at expected or exceeding	72%	83%	82%	88%

*Due to the school closure in March, we are unable to provide data for the academic year 2019-2020

Year 1 Phonics Data with National Comparison 2019*

	2019 Saxon	2019 National
% of children passing phonics screening check	82%	82%

*Due to the school closure in March, we are unable to provide data for the academic year 2019-2020

KS1 Attainment Data with National Comparison 2019*

% shows children achieving age-related expectations at the end of Year 2

Subject	2019 Saxon	2019 National
Reading	83%	75%
Writing	73%	69%
Maths	92%	76%

*Due to the school closure in March, we are unable to provide data for the academic year 2019-2020

KS2 Attainment Data with National Comparison 2019*

% shows children achieving age-related expectations at the end of Year 6

	Reading	Writing	Maths	EPGS	R, W & M Combined
<i>Saxon</i>	73%	80%	87%	77%	67%
<i>National</i>	73%	78%	79%	78%	65%

*Due to the school closure in March, we are unable to provide data for the academic year 2019-2020

Greater Depth Attainment 2019*

	Key Stage 1		Key Stage 2	
	Saxon	National	Saxon	National
Reading	26%	25%	43%	%
Writing	12%	15%	17%	%
Maths	30%	22%	43%	%

*Due to the school closure in March, we are unable to provide data for the academic year 2019-2020

Provisional KS2 Progress Data with National Comparison 2019*

	Reading	Writing	Maths
All KS2 pupils	1.77 (average)	0.09 (average)	2.63

*Due to the school closure in March, we are unable to provide data for the academic year 2019-2020



What Ofsted say about Saxon (2019)

- Pupils enjoy their time at Saxon and are prepared well, academically and emotionally, for moving on to secondary school at the end of Year 6.
- Pupils do well throughout their time at the school, reaching at least the standard expected for their age in writing, and often attaining well above this in reading and mathematics.
- All pupils, including the disadvantaged pupils, make above-average progress and attain similarly well.
- Pupils understand how to make their work even better, which helps them to make good progress.
- Pupils benefit from the culture of care that is evident throughout the school.
- Pupils are enthusiastic about their learning and are happy and confident, interacting well with each other and the adults around them.
- Leaders ensure that safeguarding arrangements are rigorous and meet pupils' needs successfully.

What parents say about Saxon

"My child is so happy at Saxon, progressing and developing not just educationally but as a whole person"

"Saxon school wasn't our first choice school for our daughter but we are now so glad it was the school she got into. We cannot fault one thing and we are so happy with her progress. Thank you for making our daughter's first year of school a very happy one and we look forward to Year 1."

"The teaching staff have been amazing and the communication from school to home has been brilliant - thank you"

"I'm really pleased that my child has had such a good first year. It's heartening to know she settled in so well as I was quite worried with her being one of the youngest. Thank you for looking after my little girl so well."

"We could not be happier with the school."



What Ofsted say about our Reception class (2015)

- Staff know the children well and the children are well cared for
- Children behave well and enjoy the activities planned for them
- The learning environment is vibrant and exciting
- Children make good progress from their starting points
- Children whose starting point is lower than typical make rapid progress
- The vast majority of children leave the early years well prepared for Year 1

**Our fantastic
EYFS
environment!**



An Example EYFS Curriculum Overview

	Theme	Trips and enrichment	POR Text	Maths	Understanding the world	RS	PSHE	Art and Design	Computing	PE
Autumn I	All about me	Forest schools	Going on a bear hunt Can tie into transition morning – “going on a school hunt” Owl babies Biscuit Bear The Gruffalo Elmer	Number	Animals Families Homes Special occasions	Who am I, and where do I belong?	Being me in my world	Arts and Crafts Painting development Clay and playdough Crayons Scissor work	Smart board Ipads	Balance and movement
Autumn II	Fairy tales	Drama based experience	Fairytales e.g. Three little pigs Princess and the Pea Goldilocks and the 3 bears	Number Shape, space and measure	Similarities and differences Different celebrations	Why do we have celebrations?	Celebrating difference	Construction with various materials Make crowns Layer different materials Bear texture activity	Smart board Ipads	Movement and dance
Spring I	Travel and transport	Police officer or firebrigade to visit	Naughty Bus The train ride Lost and found Don't let the pigeon drive the bus Who sank the boat How to catch a star	Addition and subtraction Number	Peopple and communities various jobs How things work exploring movement of transport machinery	What makes a place special?	Dreams and Goals	Construction of vehicles Using shapes to make vehicles Using different tools (hand drill) Paper planes	Beebots	Ball control (hands) Hand eye coordination
Spring II	Growing and changing	Growing plants Swan Sanctuary visitor Trip to Bockets Farm	Tiny seed The hungry caterpillar Erolls Garden Oscar the frog	Number bonds to 10 Measure	Living things Observing animals and plants and ways they change	What makes something special?	Healthy me	Paper flowers Leaf rubbings Leaf art Animals masks Camoflauge animals	Ipads – video and photos of shange over time	Ball control (feet) Hand eye coordination
Summer I	Under the water	Walk to local lake	Rainbow fish Commontion in the ocean Bog Baby Surprising Sharks	Number – counting in 2, 5 and 10 Addition and subtraction	Living things Similarilites and differences People and community – Taking care of the ocean (GLP)	What can we learn from stories?	Relationships	Rainbow fish collage Octopus tissue paper Class art – murals Water colour painting Mixing colours in water	Looking after technology - Clean the ipads - Clean the smartboard	Athletics
Summer II	Around the World	Cooking Pizza express	Handa's surprise Diary of a wombat The leopards drum Augustus and his smile	Addition and subtraction Number	Communities and traditions around the world Comparing families and food Timeline of children's life.	What makes our world wonderful?	Changing me	Art from around the world Tribal art Artist study	Videos of dance and performances from various cultures	Movement and dance Team work games (ball skills)

The EYFS Curriculum

The EYFS Curriculum is broken down into the following areas:

Prime Areas

Personal, Social and Emotional Development

Communication and Language

Physical Development (access to sports specialists)

Specific Areas

Knowledge of the World

Literacy

Maths

Expressive Art and Design

The EYFS Curriculum - contd

In Reception we help the children to learn through **playing, exploring and being active**. Learning tasks are open ended and encourage independence, we call this child-initiated learning. The areas of the EYFS curriculum are replicated inside and outside, with access to our Forest School area too. Positive relationships are encouraged which help develop children's identity and confidence.

All children learn in different ways and make progress in their own time. Parents will be able to see this progress through our Stay, Play & Learn sessions in the classroom and through the use of Tapestry; an app which shares your child's learning with you.

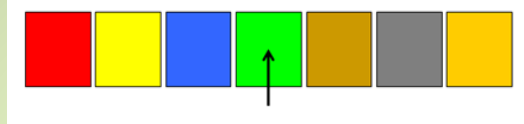


Whole School Behaviour Policy

Stay on Green is our whole school behaviour system that helps children to make sensible choices about their behaviour and be noticed and rewarded when they make such choices.

How does Stay on Green work?

Each class has a colour chart in their classroom. Everyday each child starts the day with their name on green. The aim is to Stay on Green all day.



If children make sensible choices about their behaviour, they will stay on green or even have the chance to move their name to bronze, silver or gold. By staying on green they earn a green point for their class. On bronze, silver or gold they achieve a special sticker.

Gold

If children achieve a gold they will be allowed to go to a senior member of staff to tell them how they achieved it. Their name will then be written in the gold book, they will receive a gold leaf to put on the golden leaf tree in assembly and their name shared in the weekly newsletter.

Warnings

If children make less sensible choices about their behaviour, their name will be moved to the blue or yellow warning. This is just a reminder that they need to correct their behaviour and if they start making good choices their name will be moved back up to green.

Consequences

If children continue to make less sensible choices their name may be moved to red. If this happens there will be a consequence and they may need to complete their learning somewhere else or fill in a reflection sheet. They can then start making sensible choices and get back to green.

Whole Class

Each class has a green point total to aim for that is added to each day. If a pupil stays on green or above they are automatically awarded a green point towards the whole class total. They can also collect green point tokens from other members of staff throughout the day and in other parts of the school. When they achieve their total they have green time which will be a whole class fun activity to celebrate success.



Reading, particularly Early Reading, is a priority at Saxon.

Our story sack collection is used in school and also at home to promote a love of reading.





At Saxon we strive to ensure the children enjoy an enriched curriculum and learning environment which has resulted in Saxon being awarded the following.



A Year 3 Class



Thank you!

Thank you for taking the time to view this presentation. For more information, make sure you check out our online prospectus and virtual tours, both available on our website.

The Saxon Primary School Facebook Page also gives a great insight into life at Saxon

We look forward to welcoming you and your family to Saxon!