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Learning From Home
Year 3
Week 1 (week beginning 1st June)

Please find below details of your child's learning from home tasks for this week.

	Learning Focus	Links to useful websites, resources and videos to support with the learning focus	Tasks to complete															
Phonics/ Spelling	<p>We are learning to spell some words from the year 3 word list and the prefix 'anti'</p> <p>Adding the prefix anti changes the meaning of the word to mean against.</p> <table border="1" data-bbox="256 1075 699 1276"> <thead> <tr> <th>Prefix</th> <th>Root Word</th> <th>New word with new meaning</th> </tr> </thead> <tbody> <tr> <td>anti</td> <td>freeze</td> <td>antifreeze</td> </tr> <tr> <td>anti</td> <td>social</td> <td>antisocial</td> </tr> <tr> <td>anti</td> <td>clockwise</td> <td>anticlockwise</td> </tr> <tr> <td>anti</td> <td>gravity</td> <td>Antigravity</td> </tr> </tbody> </table> <p>For this week's spellings... we are looking at the prefix anti-</p> <div style="display: grid; grid-template-columns: repeat(3, 1fr); gap: 5px;"> <div style="text-align: center;"> antifreeze</div> <div style="text-align: center;"> antibiotic</div> <div style="text-align: center;"> anticlockwise</div> <div style="text-align: center;"> antiperspirant</div> <div style="text-align: center;"> anti-ageing</div> <div style="text-align: center;"> antivenom</div> <div style="text-align: center;"> antisocial</div> <div style="text-align: center;"> antiseptic</div> <div style="text-align: center;"> antidote</div> </div>	Prefix	Root Word	New word with new meaning	anti	freeze	antifreeze	anti	social	antisocial	anti	clockwise	anticlockwise	anti	gravity	Antigravity	<p>https://membean.com/wrot/anti-opposite</p> <p>https://www.spellzone.com/word_lists/games-7455.htm</p> <p>https://www.spellzone.com/word_lists/games-7455.htm</p>	<ol style="list-style-type: none"> 1. Watch the clip on the prefix anti. Write sentences using these words to make sure you understand the meaning. 2. Be a teacher and help Miss Brown edit her work below. 3. Practise the year 3 spelling words and write each word 5 times with your eyes closed check 4. Write in different colours (not copying) check 5. Repeat for each word building up the number of words you know slowly each day. Always check whether you have remembered the spelling from the day before, in advance of starting to learn a new word. 6. There is a fun bingo game and wordsearch using these spellings for you to do too.
Prefix	Root Word	New word with new meaning																
anti	freeze	antifreeze																
anti	social	antisocial																
anti	clockwise	anticlockwise																
anti	gravity	Antigravity																



<p>Reading</p>	<p>We are learning to find information and answer questions on a text.</p>	<p>https://home.oxfordowl.co.uk/books/free-ebooks/</p> <p>https://www.oxfordowl.co.uk/api/digital_books/1163.html</p> <p>Animal Conflicts</p> <p>U: saxonyear3 P: year3</p> <p>This is another good book about how Animals stay alive for extra information: https://www.oxfordowl.co.uk/api/interactives/12938.html</p> <p>Big Ears and Sticky Fingers</p>	<p>Read the ebook ‘Animal Conflicts’</p> <ol style="list-style-type: none"> 1. Just look at the front cover. What do you think the book is going to be about? Why? 2. ‘Animals face many different dangers, predators want to eat them’ What does the word predator mean? 3. Explain 3 ways an animal may defend themselves. 4. What does a cat do when it is scared? 5. Some creatures are social. Using quotes from the text, what does this mean? 6. Why might a bee sting someone even though it knows it will die?
<p>Writing</p>	<p>We are learning to write for a range of purposes.</p> <p>Think about the vocabulary you use when writing in different styles.</p> <p>If you are writing a diary entry or a letter to a friend you may speak less formally.</p> <p>If you are writing an information page or writing a formal letter you would think more carefully about the vocabulary you use and try to sound more formal.</p> <p>Can you include any of the spelling words?</p>	<p>https://www.youtube.com/watch?v=XYImP9aX-Pw</p> <p>https://www.youtube.com/watch?v=zNO0kxTCIYo</p> <p>https://www.youtube.com/watch?v=6zOarcL1BSc</p> <p>https://www.youtube.com/watch?v=41hj6wQLZs</p> <p>Video links to clips from David Attenboroughs ‘The Hunt’</p>	<ol style="list-style-type: none"> 1. Write a story or diary entry from the perspective of a predator or prey. How do you feel, hungry, scared? What is your plan to avoid getting eaten or to hunt others? 2. Write an information booklet about an animal that has adapted to stay alive. How does that animal feed? How does it avoid predators? How has it adapted to survive its conditions? 3. Pick a David Attenborough video clip and turn off the volume. Can you write and read your own commentary? Think about how David Attenborough speaks and the vocabulary he uses. 4. Do you have any questions for David Attenborough or the authors of the books we have read? Write them a letter and ask them your questions.
<p>Maths</p>	<p>We are learning how to add and subtract fractions.</p>	<p>https://whiterosemaths.com/homelearning/year-3/</p> <p>Click on ‘Summer term - Week 2’ (There are step by step</p>	<p>- Warm up your brains questions: Can you find $\frac{1}{2}$ of 20, 40, 14, 12, 16 Can you find $\frac{1}{4}$ of 20, 40, 14, 12, 16</p>

		<p>screenshots of how to get to the right part on the guidance sheet)</p> <p>Watch the videos for Lessons 1 and 2 and complete the activities.</p>	<p>What patterns do you notice?</p> <ul style="list-style-type: none"> - See Maths sheet 1 and 2 for questions. Alternatively see Maths Guidance for step by step access to videos and maths sheets.
<p>Project linked to foundation subject(s)</p> <p>Science</p>	<p>We are learning to understand how animals adapt to their habitat.</p>	<p>https://www.bbc.co.uk/bitesize/clips/zbp6n39</p> <p>How have different animals adapted to their habitats?</p> <p>https://www.bbc.co.uk/bitesize/topics/zvhhvcw/resources/1</p> <p>Adaptation, inheritance and evolution.</p> <p>https://www.colchester-zoo.com/wp-content/uploads/2019/05/Activity-Pack-Adaptations-KS1-2-2019.pdf</p> <p>Information booklet from Colchester zoo</p>	<p>1. Pick an animal that has adapted to live in its environment.</p> <ul style="list-style-type: none"> - How does this feature help the animal to survive? - How is this feature different according to the environment animals live in? - What could happen to this feature if the environment the animals lived in changed? <p>2. Design an animal that is adapted to live in this picture:</p>  <p>3. How would the same animal need to adapt to live here:</p> 

Other useful websites, games, resources and videos:

<https://saxonmaths.weebly.com/> - The Saxon maths website.

<https://trockstars.com/> - Times table rockstars – Can you battle your friends or your teacher?

https://www.youtube.com/results?search_query=cosmic+yogas- Cosmic Yoga for children with lots of themes.

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn> - BBC bitesize have lots of educational games and videos.

<https://home.oxfordowl.co.uk/english/primary-spelling/spelling-year-3->
https://www.spellzone.com/word_lists/games-12890.htm

<https://stories.audible.com/>

If you have any questions regarding your child's learning, please send an email to: learning.saxon@lumenlearningtrust.co.uk and either Miss Doherty or Mrs Hartshorn will look into your query and respond as soon as possible.

Miss Brown didn't edit her writing, can you help her spot her spelling mistakes?

Today I was feeling very antisoshal, I didn't want to see any of my friends. It all started becos I ran out of antifreez this morning so had to scrape my car with a CD! Sometimes I wish I had an antygravtee cloak so that I could fly to school instead. The clocks have gone backwards so I will need to turn the hands on my clock anteeclockwis. I must remember to go to the docter this evening too becos I need some anteebyotics for my poorly foot. I might get some antiageing cream too, I am sure I am starting to get wrinkles! OH NO! I just realised that I have forgotten to put anteypersprant on, I am going to smell now!

Words with the Prefix 'anti-'

b w q a n t i v e n o m o g l
a h a n o t a a j n y x v w i
n t h t a j n n x z a e t s k
t s k i n m t t l q n t c d i
i i a c t t i i g a t j d j w
g m f l i k f p i n i c j b d
r e u o s y r e a t b x j w d
a k w c o j e r b i i d r q a
v z c k c h e s x a o d k f n
i y v w i l z p n g t z t w t
t p e i a u e i a e i j r g i
y c w s l f z r q i c c l b d
p r r e i z a a j n h c k o o
p f y y o i d n w g z h j r t
a n t i s e p t i c m d e f e

antiseptic
anticlockwise
antisocial
antidote
antibiotic

antivenom
anti-ageing
antifreeze
antiperspirant
antigravity

Definition Bingo Board

1. Write 8 of this week's anti- word definitions onto the grid.
2. Cover each square with a counter if it matches the illustration shown by the bingo caller. Continue until one player has covered all 8 squares.
3. Swap roles and play again.

A cure given or an action to reverse a process, situation or feeling.

Behaviour that is against the law or causes distress to other people.

Moving in the opposite direction to the hands on a clock. anti-clockwise

Used in vehicles to stop engines freezing.

Given to fight against the effects of a poison, especially those from a snake, spider or scorpion.

Something that is meant to slow the signs of growing older.

Applied to the armpits to stop or reduce sweating.

A medicine that is prescribed by a doctor to fight against an illness or infection.

Often used to describe an item of clothing worn by pilots and astronauts. antigravity

Something that stops infection and disease, for example to a scratch or cut.

Challenge Task

Write a sentence using a fronted adverbial and the word **anticlockwise**.
