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Learning From Home Year 1 Week 2 (week beginning 8th June)

Please find below details of your child's learning from home tasks for this week.

	Learning Focus	Links to useful websites, resources and videos to support with the learning focus	Tasks to complete
Phonics/ Spelling	We are learning to consolidate our knowledge of blending. Phase 4	This week we are consolidating our knowledge of Phase 4 blends and clusters. These help us to read even more words. Phonics Play https://new.phonicsplay.co.uk/ (username: march20 password: home). https://www.phonicsbloom.com/uk/game/lis t/phonics-games-phase-4 belt Sounds buttons. Each sound (grapheme) will have a button. Single sounds (phonemes) have a dot, like b and e. Two letters together that make one sound (a diagraph), like ph and sh have a line underneath. doipphin Remember that the Phase 4 blends like sp are still two sounds (phonemes) blending. They are not diagraphs. So they have dots underneath them not lines.	Activity One: Phonics games : Use the two links to the websites to play some games to reinforce Phase 4 blends. Go on to the Phonicsplay website, click on Phase 4 games, click on Flash card time challenge. Have a couple of tries – How is your speed? Can you get fasster? On Phonics Bloom, click on the link and have a try of Alien Escape or Word Pairs. Have fun! Activity Two: Read through the Phase 4 work sheet sounding out each word. Can you write the sound buttons for each word? Choose 3 of the words and write a sentence using each. Activity Three: Choose one of the Phase 4 Phonics activity mats to complete. We have saved two of them but you don't need to do them both if you don't want to. Good Luck!
Reading	We are learning to retrieve information from texts.	Activity Two: www.oxfordowl.co.uk (go to 'class login' at the top right hand of the page – username: saxonyear1 password: year1) Activity Three: Click on the link to listen to Traction Man. <u>https://www.youtube.com/watch?v=0JySea2</u> <u>88Qo</u>	Activity 1: Read through the text on Superheroes (there are three to choose from and they get harder each time). Try and challenge yourself and answer the questions. Activity 2: Read at least 2 books of your choice. This website has a great selection. What was your favourite part and why? Activity 3: Watch and listen to the story of Traction Man in the link.





Teaching & Leadership









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Writing	We are learning to write cohesive sentences.	With an action outfit for every occasion, Traction Man patrols the house. Whether he is saving toys, searching the sink for the lost wreck of the sieve, or rescuing damsels in distress, he is never less than stylishly turned out and expertly accessorised. He is the last word in heroic fashion flair - until, that is, the day that he is presented with an all-in-one knitted green romper suit."	Activity 1: Choose either the Traction Man book or another one that you have read this week. Write a few sentences for a book review about it. What is it about? Did you like it? Why or why not? What was your favourite part and why? See the template- you can print, if you are able to. Activity 2: For Traction Man's first adventure, he saves the farm animals from the Evil Pillows! Look at the pictures on page two. Pretend to be Traction Man and retell this adventure from his point of view using the story frame. Activity 3: Traction Man's Rocket Boots help save the day! Can you draw and label a pair of your own Super Power Boots? They can be like the ones in the story or completely different. In your drawing show what they can do!
Maths	We are learning to measure and compare mass.	Maths document including instructions and learning sheets. White Rose Website: https://whiterosemaths.com/homelearning/y ear-1/ BBC Bitesize maths activities and downloadable learning sheets: 21 st May, 1 st , 2 nd June Daily lessons. https://www.bbc.co.uk/bitesize/tags/zjpqqp3 /year-1-and-p2-lessons/1	Please see the attached Maths document for the learning sheets and explanation.This week you need to go to the White Rose Maths website and select Summer Term, Week Five and Six and the BBC Bitesize Daily lessons website. You will find lesson videos on the White Rose website and extra videos on BBC Bitesize 24 th May, 1 st -2 nd June.There are three lessons to watch and complete throughout the week, following the Maths learning sheets attached. As always there is a warm up video and an optional game to play at the end.
Project linked to foundation subject(s)	We are learning to understand the Geography of our local area.	Googel Earth link: https://www.google.co.uk/intl/en_uk/earth/	This term we are looking more closely at our local area. Activity 1: Look at the map of an area of Shepperton. Can you find, circle and label some places you know? For example; Saxon School, Shepperton station, your house, the High Street? Activity 2: Explore Google Earth

	on the link. Type the school postcode into the Search function (TW17 0JB) and see if you can map your route back to your house or somewhere else you visit locally - the shops, a friend's house, the park. What other local landmarks can you find? Activity 3: Draw pictures of places you like to go to in your local area. For example, a particular shop or restaurant, area of a river, park, church etc. You may need to have a closer look next time you go out on a walk, if you are able. You can also find some good photos if you type the name of your local area into google and click on images.
	into google and enex on images.

Other useful websites, games, resources and videos:

https://saxonmaths.weebly.com/ks1.html

https://www.cosmickids.com/ We use this website at school to do our yoga sessions.

https://new.phonicsplay.co.uk/

https://www.oxfordowl.co.uk/

https://www.bbc.co.uk/bitesize/primary BBC Bitesize have daily lessons for all subjects if you would like a look!

Listen to a story on Audible (all children's books are available for free whilst schools remain closed): <u>https://stories.audible.com/discovery</u>

If you have any questions regarding your child's learning, please send an email to: <u>learning.saxon@lumenlearningtrust.co.uk</u> and either Miss Doherty or Mrs Hartshorn will look into your query and respond as soon as possible.