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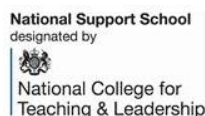
Headteachers: Mrs. B. Davis M.A. & Miss N. Morris BA (Hons)

Executive Principal: Mrs. M.E. McCarthy M.A., Ed.M

Learning From Home
Year 6
Week 2 (week beginning 8th June)

Please find below details of your child's learning from home tasks for this week. Some of these have been created in conjunction with local secondary schools.

	Learning Focus	Links to useful websites, resources and videos to support with the learning focus	Tasks to complete
Spelling	L.O. We are learning to spell words from our Year 6 spelling list.	Year 5 and 6: Spelling rules 53-61 click on free activity: Spelling tiles. https://spellingframe.co.uk/ Spelling Quiz https://www.bbc.co.uk/bitesize/topics/z7skdxs	Read Write Inc. - Complete the spelling task below. How many words can you remember from our Year 6 spelling list? Hint – There are 102 spellings!
English	L.O. We are learning to evaluate how authors use language, including figurative language, considering the impact on the reader.	KS2 Language terminology. https://www.bbc.co.uk/bitesize/topics/zfkk7ty How to investigate language in fiction texts. https://www.bbc.co.uk/bitesize/topics/zfdh8xs/articles/z6w4xyc	From a reading book of your choice, choose a character who you would like to focus on. Consider the following questions: How is the main character introduced? Is there more than one? Do you have a full physical description? What have you learnt about their personalities and how they interact with other characters? Do you like the character?
Maths	L.O. We are learning to interpret data.	How to find the mean, median, mode and range. https://www.bbc.co.uk/bitesize/topics/zm49q6f/articles/z99jpbk	Warm up: Play the game Bamzooki https://www.topmarks.co.uk/Flash.aspx?a=activity22 Complete the Maths questions below.
Project linked to foundation subject(s)	L.O. We are learning to use research into famous designers and inventors to inform the design of our own innovative products.	Here are some ideas for inventors you might like to know more about: https://www.ducksters.com/biography/scientists/scientists_and_inventors.php	Research a designer or inventor. What are the products they make? Why do their products stand out? Can you find any famous architects? Choose one of the products you like the most and create your own model of it.



Transition Activity	L.O.We are learning to think about ourselves.		Complete the Smart Moves pages either in your journal or on paper. Keep your move to secondary school in mind as you complete these activities.
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Other useful websites, games, resources and videos:

Maths

- Data handling games: <https://www.topmarks.co.uk/maths-games/7-11-years/data-handling>
- Other links: Timestables Rockstars: <https://play.ttrockstars.com/auth/school/student> and Saxon Maths website: <https://saxonmaths.weebly.com/>

English

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- Other links: Spag.com: <https://www.spag.com/> and Spelling: <https://spellingframe.co.uk/>

D&T

KS2 D.T. quiz: <https://www.educationquizzes.com/ks2/d-and-t/>

If you have any questions regarding your child's learning, please send an email to:

learning.saxon@lumenlearningtrust.co.uk and either Miss Doherty or Mrs Hartshorn will look into your query and respond as soon as possible.

Spellings Task

Orange words

- 1 Take turns to read the information.

Often when we say a word we do not pronounce all the sounds clearly.
Read these words speedily with your partner.

available category existence controversy

explanation identity variety ancient

Did you notice that lots of different vowels made the *uh* sound?

available category existence controversy

explanation identity variety ancient

With your partner, say the words aloud slowly in syllables, emphasising the vowel sound, e.g. *a/vail/a/ble*.

- 2 Complete the magazine feature using the correct words from the box above.

Competition in the final category, 'Best alien film', has been tough. A v_____ of films have been

a_____ for our young voters to review.

One film, called *Aliens, Teachers and Terrible School*

Dinners, has sparked fierce c_____ and an

e_____ has been demanded from the director.

"It's a story about human i_____,," he said. "It's about our e_____ on this planet and how we have grown

from an a_____ people to our modern society today.

Any similarities to my old teachers – or school dinners – is entirely coincidental."



Orange words

1 Take turns to read the information.

Lots of words have letters that are silent or quiet. When we spell words with them in we have to remember they are there. Say the words aloud and exaggerate the sounds so you are pronouncing even the silent or quiet letters.

govern <u>n</u> ment	conscience	twelfth	consc <u>i</u> ous
environ <u>m</u> ent	parliam <u>e</u> nt	shoulder	sold <u>i</u> er

2 Complete the text using the correct words from the box above.

Protecting the e_____ is everybody's concern. It shouldn't just be for those who are perceived to have a 'social c_____'. The g_____ and p_____ have a role to play by making rules and laws, but we all need to be more c_____ of the way we use resources.

Our Pupil Environment Summit will be the t_____ meeting in our school where we discuss how we can be more environmentally friendly. Together we must s_____ the responsibility for our planet and s_____ on with the fight against waste and pollution.



3 Take turns to read the text aloud, twice. The first time, make sure you pronounce even the silent or quiet letters. The second time, pronounce the words as you usually would.

N21a

Real-Life Tables Distance Tables

1)

London	<i>All distances are in miles.</i>		
195	Nottingham		
300	100	Manchester	
330	159	56	Liverpool

- Write down the distance between London and Nottingham.
- Write down the names of the two cities which are
 - The furthest apart.
 - The least distance apart.
- Peter travels from London to Manchester where he collects a parcel. He then delivers the Parcel in Nottingham before returning to London. Work out the total distance travelled by Peter.

2)

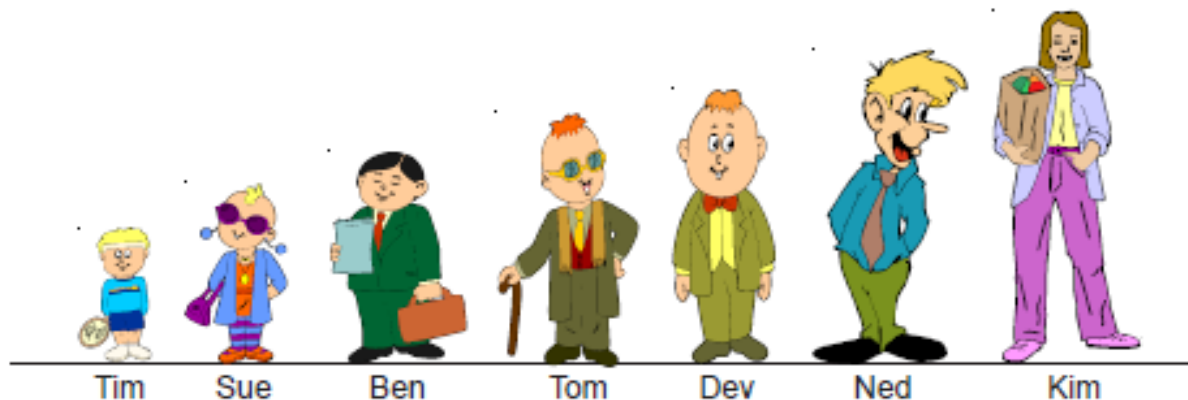
London	<i>All distances are in miles.</i>			
22	Stevenage			
75	48	Peterborough		
195	165	130	Doncaster	
235	210	170	45	York

Emma lives in Doncaster. She has to drive to Peterborough to pick up her friend, David, and then continue on to London to attend a graduation ceremony which begins at 11 am. The ceremony will last two hours and she will then return to Doncaster with David.

- How far does Emma travel in order to get to London with David?
- If Emma averages 50 mph on the return trip, at what time would she be back in Doncaster?

S6

Median, Mode and Range



- 1) a) In this group of seven people, which one has the median average height?
 b) What are the names of the people who are below the median average height?
 c) To find the range of the heights you would need to measure the height of two people. Which two?

- 2) A class of students were asked how many pets they own.
 The answers were as follows:
 1, 0, 1, 2, 1, 5, 2, 0, 1, 2, 3, 1, 4
 2, 3, 1, 2, 2, 0, 1, 1, 2, 1, 3, 2
 a) Find the median average number of pets per student.
 b) Which number of pets is the mode?
 c) What is the range of the answers?

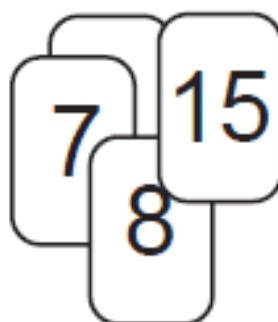
- 3) Twenty children were asked what their favourite colour was.
 Their answers were:
 Blue, Red, Yellow, Red, Green, Red, Green, Blue, Red, Blue
 Green, Blue, Red, Blue, Yellow, Red, Blue, Orange, Red, Red
 a) Which colour is the modal average?
 b) Why can't we find the median colour?

S6

Median, Mode and Range

- 1) The heights of 18 plants, to the nearest cm, are as follows:
15, 19, 16, 12, 13, 15, 20, 18, 16, 14, 12, 18, 16, 16, 17, 15, 15, 15
- Find the modal height of the plants.
 - Find the median height of the plants.
 - Find the range of the heights.

- 2) You are told that the median score on these four cards is 9.5
Work out what the number is on the bottom card.



- 3) We have six cards with numbers on them and we know the following:
the modal average is 3
the median average is 5
the range is 11
Work out the numbers on the other four cards.

- 4) Sue rolls a dice 23 times and puts her scores into a table.
- What is Sue's modal score?
 - What is Sue's median score?
 - What is the range of Sue's scores?

Score	Frequency
1	2
2	3
3	3
4	4
5	4
6	7

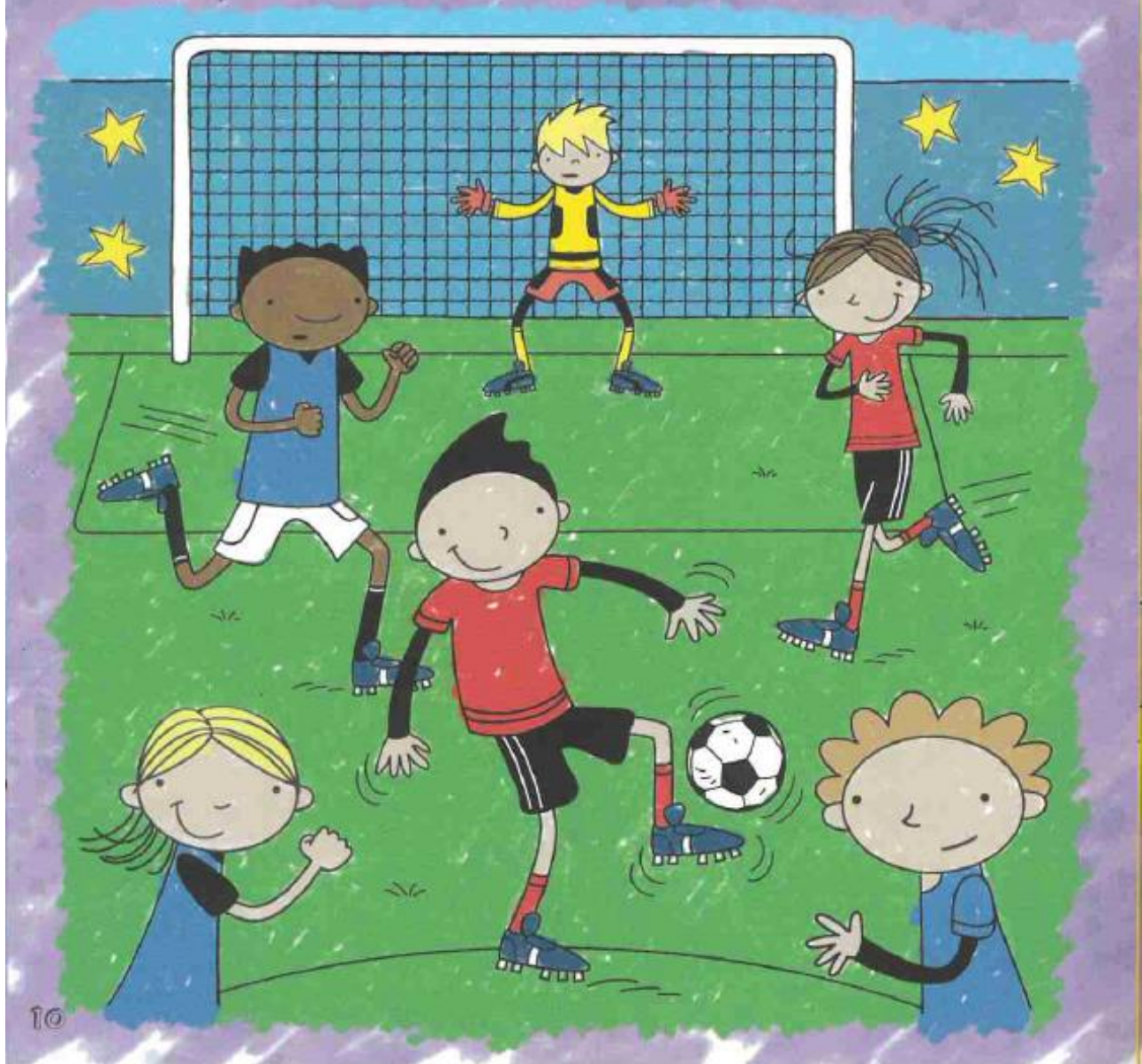
What do
you like
to do
for fun?



My favourite film is

The sport I like to play most is

My favourite pet would be/is



The best book I have read is

My favourite piece of music is

My favourite food to make is

My favourite clothes are

The best holiday I've had was

My favourite hobby / activity is

and I do this with

on

and I like it because

Responsibilities, obligations

Things I am responsible for

Myself



At school



Where I live



World



itions and consequences

Look at the comic strip

What would you do differently?

- What things would you like to get better at organising?



Design yourself as a Superhero

Your Superhero name

My Superhero
name is Worry Buster.
I can bust worries, fly
and be invisible



brave

If you were a Superhero, what powers would you like to have?

How would super powers help you be more brave?

What else could help you feel more brave?

How could being brave help you feel more resilient?