

Year 5 – Week 2 - Spellings

Use these words to complete the sentences below...

Clim**b**, comb, crumb, doubt,
lamb, numb, subtle, thumb

**Words which contain
a silent letter b**

Have a dictionary or access to the internet nearby so that you can check the meaning of the words to fit them into the sentences below!

1. The sheep had a new born baby _____ at its side.
2. I am not sure if I can _____ up to reach it!
3. The cake was do delicious, I did not leave a _____.
4. The detective had no _____ that the woman was guilty.
5. It was so cold that Shackleton's hands went _____.
6. She used her _____ to brush through her hair.
7. Steve shut the door and trapped his _____.
8. George had to be _____ when he approached the rabbit, to ensure that he did not scare it!

Write a paragraph using as many silent b words as you can! Try and make it as silly as possible!

Spelling, Grammar and Punctuation Challenge Tasks:

3

Year 5 Summer Term 1 SPaG Mat

a

Circle the possessive pronoun:
The girl, who was very interested in science, had been given a white lab coat - it was hers to keep.



c

A prefix word in this sentence is incorrect. Rewrite the prefix word correctly.

The dishonest man had made an illegal transaction at the bank.

d

If this is the answer, what was the question?

Usually, at the weekends.

e

Mr Whoops has made **two** clumsy spelling mistakes in his sentence. Can you underline them and correct them? Use a dictionary if you need to.

I have a seryous problem with my new washing mashine.



b

Rewrite this sentence with the adverbial at the beginning. Don't forget a comma!

Mandeep watered her bean plant very carefully.

f

Circle the error in this sentence:
The driver was lost and weren't sure which direction to go.

Year 5

Reading Activity - Week 2

LO: We are learning to predict what might happen from details stated or implied.

Please complete the question below, then use the book you are reading to complete the prediction sheet on the next page!

Predicting isn't just about guessing, it is about being a detective, using the author's clues in the story to help you think about what might happen next!

I predict that ...
I think ... will happen because...
The author wrote... which made me think...
When I read... it made me realise...
I can tell... is ... because...
How the character acts tells me...
What the character... this shows me...

Can you read the paragraph below and predict what will happen next?

It was the middle of winter and all week the children had been hoping and praying that snow would fall. They wanted to have snowball fights on the field and make snowmen. Every day they would go to school, their teacher would be talking and the children would be staring out of the window, looking at the clouds in the sky. One morning, they woke up and it was colder than it had been all week. They looked out of their bedroom windows and wide smiles stretched across their faces.

What do you predict will happen next?

What clues did you use to make your prediction?

Chapter Summary and Prediction...



Title: _____

Author: _____



Chapter Events:

My Thoughts:

**Predictions for the
next chapter...**

Year 5

Writing Activity - Week 2

Learning Objective:

We are learning to evaluate and edit by assessing the effectiveness of our own writing.

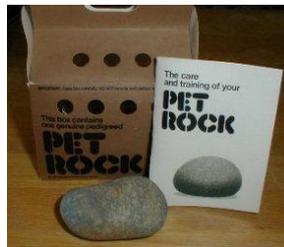
This week, your writing task is to create an advertisement for a useless object (**thank you Suheli for the suggestion!**). Make sure to include:

<i>The name of the product</i>	<i>A statement saying what the item is and what it is used for, give a lot of detail!</i>	<i>Use alliteration, rhyming words and word play to make it memorable and fun.</i>
<i>Exaggerate all the positive points of your product using words like 'best', 'cheapest' and 'most'.</i>	<i>Ask the reader questions that will make them think they would need the product to change their life e.g. 'Have you ever needed relief from the scorching sun'.</i>	<i>Explain WHY the reader should buy the product.</i>

The aim of your advertisement is to encourage someone to buy the product!

Some ideas for your advertisement:

- *Selling a pet rock*
- *Selling shoe umbrellas*
- *Selling a goldfish walker*
- *Selling toeless wellies*
- *Another useless object you can think of!*



You can present your advertisement in different ways:

- Speech - write and record a radio advert
- Writing - write an advertisement to go on a magazine or newspaper
- Poster - create a poster advertisement to go on display in a shop

Example advert:



This is how we should all be spreading our butter

Have you been betrayed time and time again by your overly hard, non-spreadable, so-called 'spreadable' butter? **Felt the pain as you tear holes in your bread desperately trying to spread that ever-so-salty Lurpak?** Or maybe you have been taunted by the image of a hot cross bun oozing melting butter that you so desperately try to re-create, but fail miserably as the butter refuses to be anything to your bun but a hard greasy lump.

Now we have found the way out of all your butter woes with an **incredibly wonderful creation**. Ladies and gentlemen, please put your hands together for the Ultimate Butter Spreader.

The **best product** to fulfil all of your butter spreading needs, our Ultimate Butter Spreader provides the ultimate experience. The **cheapest product** on the market, it will revolutionise the way you spread your morning toast and change your life. At **only £9.99** it is an absolute steal, buy today before you miss out tomorrow.

<p style="text-align: center; color: red;">Persuasive adjectives</p> <table border="0"> <tr><td>Adorable</td><td>Helpful</td></tr> <tr><td>attractive</td><td>Hilarious</td></tr> <tr><td>Beautiful</td><td>Lively</td></tr> <tr><td>bright</td><td>Lovely</td></tr> <tr><td>Colourful</td><td>Perfect</td></tr> <tr><td>elegant</td><td>Wonderful</td></tr> <tr><td>magnificent</td><td>Great</td></tr> <tr><td>sparkling</td><td>Fast</td></tr> <tr><td>shiny</td><td>Rapid</td></tr> <tr><td>glamorous</td><td>Swift</td></tr> <tr><td>easy</td><td>Fluffy</td></tr> <tr><td>Modern</td><td>Fantastic</td></tr> <tr><td>Outstanding</td><td>Sensational</td></tr> <tr><td>Powerful</td><td>Excellent</td></tr> <tr><td>Super</td><td>Amazing</td></tr> <tr><td>Amusing</td><td>Cuddly</td></tr> <tr><td>Charming</td><td>Remarkable</td></tr> <tr><td>Comfortable</td><td>Safe</td></tr> <tr><td>Trustworthy</td><td>Revolutionary</td></tr> <tr><td>Tremendous</td><td>Popular</td></tr> <tr><td>New</td><td>Worthwhile</td></tr> </table>	Adorable	Helpful	attractive	Hilarious	Beautiful	Lively	bright	Lovely	Colourful	Perfect	elegant	Wonderful	magnificent	Great	sparkling	Fast	shiny	Rapid	glamorous	Swift	easy	Fluffy	Modern	Fantastic	Outstanding	Sensational	Powerful	Excellent	Super	Amazing	Amusing	Cuddly	Charming	Remarkable	Comfortable	Safe	Trustworthy	Revolutionary	Tremendous	Popular	New	Worthwhile	<p style="text-align: center; color: red;">Adjectives (continued)</p> <table border="0"> <tr><td>Unbelievable</td><td>Extraordinary</td></tr> <tr><td>Startling</td><td>Astonishing</td></tr> <tr><td>Unmissable</td><td>Incredible</td></tr> <tr><td>Unique</td><td>Tantalising</td></tr> <tr><td>Outrageous</td><td></td></tr> <tr><td>Phenomenal</td><td></td></tr> </table> <p style="text-align: center; color: green;">Rhetorical Question starters:</p> <p>Do you think that...?</p> <p>Don't you think that...?</p> <p>Isn't it time to...?</p> <p>Have you ever thought about...?</p> <p>Why not...?</p> <p>Need a...?</p> <p>Fancy...?</p> <p>Need to...?</p> <p>Fed up with...?</p> <p>Bored by...?</p> <p>Haven't you always wanted...?</p> <p>Worried about...?</p>	Unbelievable	Extraordinary	Startling	Astonishing	Unmissable	Incredible	Unique	Tantalising	Outrageous		Phenomenal		<p style="text-align: center; color: purple;">Bossy verb starters:</p> <table border="0"> <tr><td>Don't...</td><td>Consider...</td></tr> <tr><td>Go on...</td><td>Take a moment to...</td></tr> <tr><td>Try a...</td><td>Find out...</td></tr> <tr><td>Enjoy the...</td><td>Guaranteed to...</td></tr> <tr><td>Imagine...</td><td></td></tr> <tr><td>Buy...</td><td></td></tr> </table>	Don't...	Consider...	Go on...	Take a moment to...	Try a...	Find out...	Enjoy the...	Guaranteed to...	Imagine...		Buy...	
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		<p style="text-align: center; color: blue;">Facts:</p> <p>What can it do?</p> <p>How easy is to use?</p> <p>Comfort</p> <p>Speed/effectiveness</p>																																																																		

Make sure your advertisement is effective, read through and edit to ensure you have used the best language choices possible!

Advertisement planning sheet:

Product name:

Slogan ideas: alliteration? Simile/ metaphor? Rhyme?

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-
-
-
-
-

Hook or promise:

Superlative/ exaggeration:

Rhetorical questions:

Bossy verbs and strong adverbs.

Appealing adjectives/ positive feelings:

Product information/ special offers: