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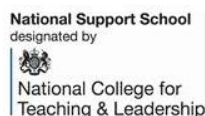
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Learning From Home
Year 3
Week 2 (week beginning 8th June)

Please find below details of your child's learning from home tasks for this week.

	Learning Focus	Links to useful websites, resources and videos to support with the learning focus	Tasks to complete															
Phonics/ Spelling	<p>We are learning to spell some words from the year 3 word list and the prefix 'super-'</p> <p>Adding the prefix anti changes the meaning of the word to mean against.</p> <table border="1"> <thead> <tr> <th>Prefix</th> <th>Root Word</th> <th>New word with new meaning</th> </tr> </thead> <tbody> <tr> <td>Super</td> <td>hero</td> <td>Superhero</td> </tr> <tr> <td>Super</td> <td>star</td> <td>Superstar</td> </tr> <tr> <td>Super</td> <td>market</td> <td>Supermarket</td> </tr> <tr> <td>Super</td> <td>human</td> <td>Superhuman</td> </tr> </tbody> </table> <p>The prefix 'super-' means great, above or more.</p> <p>Superman is greater or <u>more</u> than a regular man. Superman is a superhero. He is <u>greater</u> than a regular hero. Superman is superhuman. He is <u>above</u> a regular human.</p> <p>Continue to practise the year 3 spelling words.</p>	Prefix	Root Word	New word with new meaning	Super	hero	Superhero	Super	star	Superstar	Super	market	Supermarket	Super	human	Superhuman	<p>https://www.spellzone.com/word_lists/game_s-153415.htm Spelling games</p> <p>https://www.youtube.com/watch?v=-ok0q3UvSHs Video: The prefix SUPER</p>	<p>1. Watch the clip on the prefix super. Write silly sentences using these words to make sure you understand the meaning.</p> <p>2. Roll, say, spell and add. Roll the dice, say one of the super words and try to spell it. If you spell it right you can add whatever number you rolled to your total.</p> <p>3. Staircase words. Write some of the super words one letter on each line until you have written the whole word. S Su Sup Supe Super Superm Superma Superman</p> <p>4. Write a story no more than a page with as many super words in it.</p> <p>5. Write your spellings forwards and then backwards.</p> <p>5. Draw and colour a picture. Hide your spelling inside your picture. Can anyone find it?</p>
Prefix	Root Word	New word with new meaning																
Super	hero	Superhero																
Super	star	Superstar																
Super	market	Supermarket																
Super	human	Superhuman																



<p>Reading</p>	<p>We are learning to predict what is going to happen in a text.</p>	<p>https://home.oxfordowl.co.uk/books/free-ebooks/ Winnie’s Bubble Trouble.</p> <p>https://www.oxfordowl.co.uk/api/interactives/24763.html U: saxonyear3 P: year3</p> <p>If you enjoyed reading about Winnie and Wilbur – here are some more stories about their adventures:</p> <p>https://www.oxfordowl.co.uk/api/interactives/30463.html Winnie and Wilbur stay at home.</p> <p>https://www.oxfordowl.co.uk/api/digital_books/2103.html Happy Birthday Winnie.</p>	<p>‘Winnie’s Bubble Trouble’</p> <ol style="list-style-type: none"> 1. Read up to half way through pg. 11 ‘But she didn’t watch what she was doing.’ What do you predict will happen next? What makes you think that? 2. On pg. 15 Winnie says ‘I wish I could float away from all of this noise, and go somewhere calm and quiet.’ She then waved her wand. What spell do you predict she is doing? What information can you use from the text to explain your prediction. 3. Before you read pg. 20+21 look at the picture on pg 21. What can you predict will happen next in the story from this picture? 4. Read to the end of the story. What do you think Winnie and Wilbur might do when they wake up? Will it be dark outside? How will they get home? What adventures will they get up to next?
<p>Writing</p>	<p>We are learning to write a description with rich vocabulary.</p>	<p>https://www.thesaurus.com/ Online Thesaurus</p>	<ul style="list-style-type: none"> - Pick any object you can see (a tree, fruit, chair). Write down all of the words you can think of to describe the chair. Can you think of any synonyms for these words? (If I described the chair as old I might uplevel the word to vintage). You can use a thesaurus to help. (available online) - Now you have a bank of rich vocabulary to help with your writing. Using some of these words, write some sentences to describe the object. Can you edit these sentences to make them better? <p>You can now use this technique to help you add description or think of sentences when you are stuck. Don’t forget to talk about your 5 senses when you are writing your</p>

			<p>describing sentences.</p> <p>Writing ideas:</p> <ul style="list-style-type: none"> - You find an old suitcase in your dusty attic. Describe the things you find inside. - Describe your dream meal – what does the food taste like? How does it feel in your mouth? What does it look like? - Look in a mirror and describe what you see. Put your description in an envelope for yourself when you are older. - Think of any setting (coast, park, old house, London). How could you describe it for someone who has never seen it before?
Maths	<p>We are learning to plot fractions on a number line.</p> <p>We are learning to recognise and find equivalent fractions</p>	<p>https://static.mymaths.co.uk/xml/player/v2.2.9/build/index.html?contentPath=../../en/primary/number/fractions/primary_nc_year3_fractions_on_the_number_line_lesson Interactive lesson.</p> <p>https://kids.classroomscreets.co.uk/resource/year-3-fractions-on-a-number-line-less-than-1-game/ Fractions on a numberline game.</p> <p>https://lesson-player.whizz.com/MA_GBR_0950CAx0100?locale=en-gb Pizza fractions quiz.</p>	<ul style="list-style-type: none"> - Watch the the interactive lesson explaining how to plot fractions on a number line. See Guidance sheet for help with navigating this. - Complete sheet 1. - Play the fractions on a numberline game. <i>(if you don't have dice just write numbers on small pieces of paper)</i> - Watch the interactive lesson explaining equivalent fractions. See Guidance sheet for help with navigating this. - Use the fraction wall on the last page of the interactive lesson to write down as many equivalent fractions as you can Eg $\frac{1}{10} = \frac{2}{5}$ $\frac{2}{3} = \frac{6}{9}$ - Try the pizza fractions quiz to help you understand equivalent fractions. <p>Make a poster representing $\frac{1}{2}$, $\frac{1}{4}$ <i>or</i> $\frac{2}{3}$ showing their equivalent fractions. (See guidance sheet for example)</p>
Project linked to foundation	<p>We are learning what plants need to grow.</p>	<p>https://www.bbc.co.uk/bitesize/articles/znm4kmn BBC Bitesize videos</p>	<ol style="list-style-type: none"> 1. Watch the 3 short videos on BBC bitesize about what plants need to live and grow. 2. Create a leaflet that will be

subject(s) Science		https://www.sciencekids.co.nz/gamesactivities/plantsgrow.html Interactive activity	<p>given to all first time plant buyers at garden centres. You need to explain what they need to do to keep their plant alive and growing.</p> <ol style="list-style-type: none"> 3. Use the interactive science activity to learn more about how plants grow. 4. Design a science experiment to test the best conditions for plant growth. Don't forget to include the equipment you need, the method, how you will make it a fair test and your hypothesis/prediction.
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Other useful websites, games, resources and videos:

<https://saxonmaths.weebly.com/> - The Saxon maths website.

<https://trockstars.com/> - Times table rockstars – Can you battle your friends or your teacher?

https://www.youtube.com/results?search_query=cosmic+yogas- Cosmic Yoga for children with lots of themes.

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn> - BBC bitesize have lots of educational games and videos.

<https://home.oxfordowl.co.uk/english/primary-spelling/spelling-year-3->

https://www.spellzone.com/word_lists/games-12890.htm

<https://stories.audible.com/>

If you have any questions regarding your child's learning, please send an email to:

learning.saxon@lumenlearningtrust.co.uk and either Miss Doherty or Mrs Hartshorn will look into your query and respond as soon as possible.