Senses for description

| It tastes…	It feels …	It looks…	It smells…	It sounds…
sweet	prickly	dark	fresh	loud
sour	smooth	shiny	delicious	noisy
bitter	rough	long	bitter	quiet
crunchy	soft	skinny	rotten	silent
salty	hard	fat	salty	squeaky
chewy	silky	thin	smoky	creaky
dry	thick	small	sour	melodic
juicy	sticky	large	spicy	fizzy
hot	heavy	speckled	stale	shrill
fizzy	light	light	stinky	deafening
tasteless	bumpy	bright	sweet	faint
delicious	spiky	dotted	smelly	

Maths Guidance

https://static.mymaths.co.uk/xml/player/v2.2.9/build/index.html?contentPath=../../../en/primary/number/fractions/primary_nc_year3_fractions_on_the_number_line_lesson
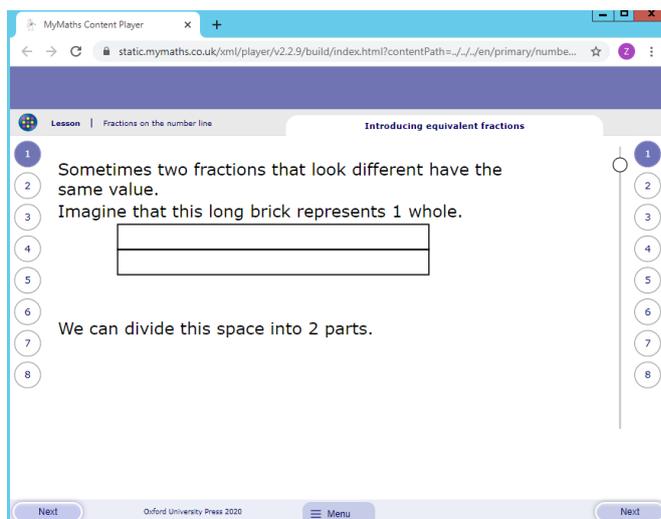
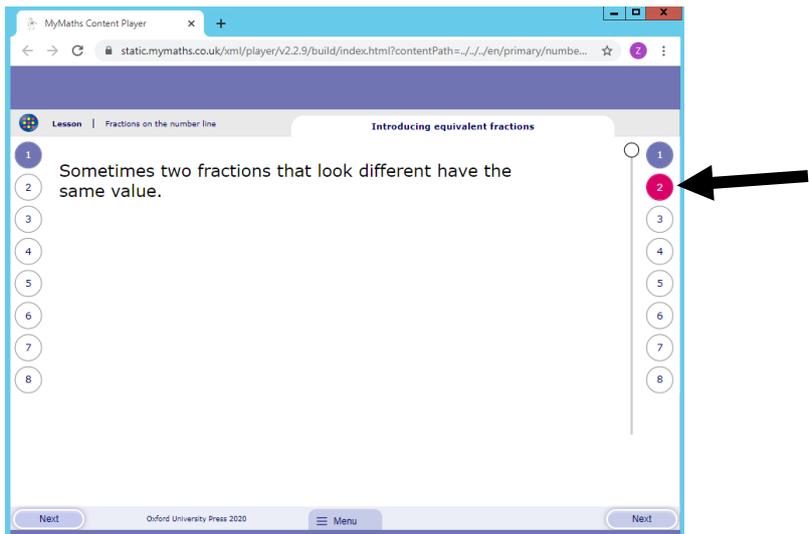**Click on this link and you should see this page:**
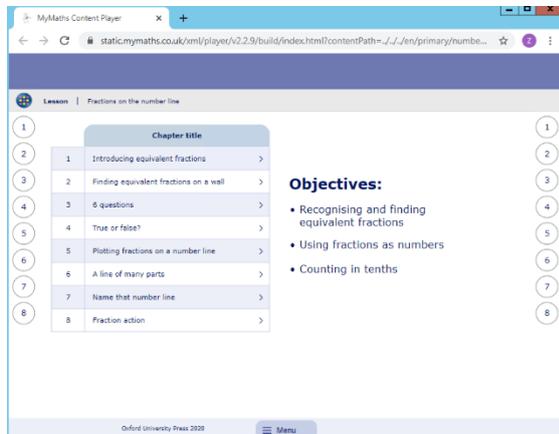
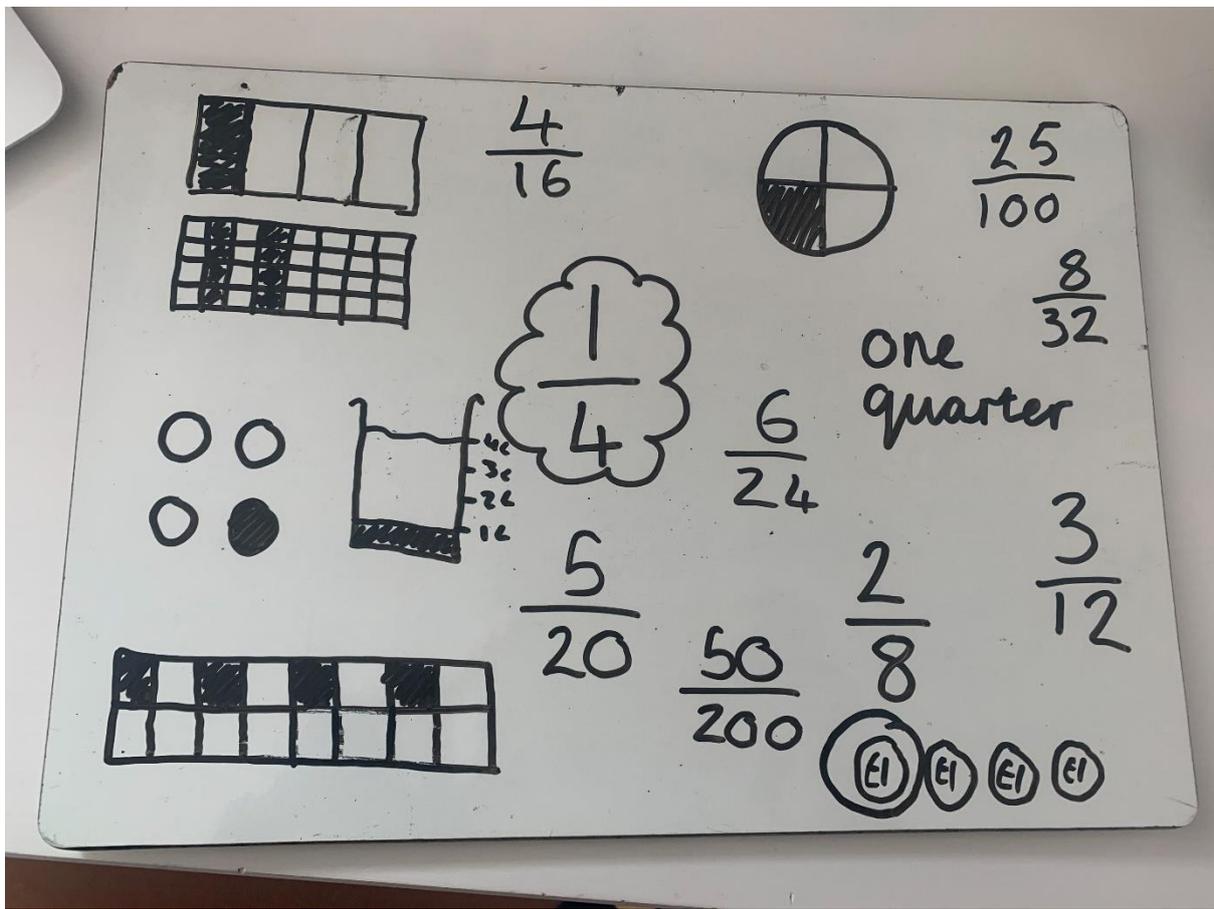**Click on the chapter title 1 'introducing equivalent fractions'**
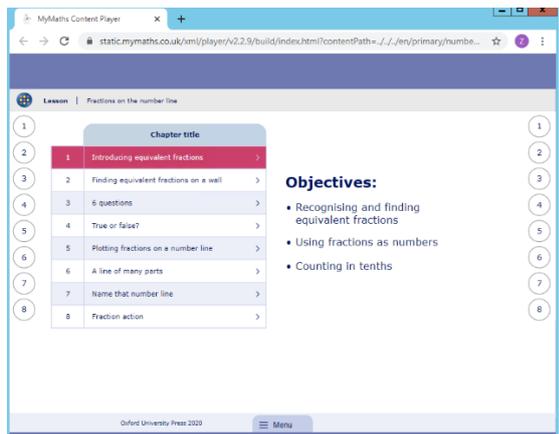
You should then see this page. Use the next button to move through the lesson.

When you reach the end of the first session click on the number 2 along the right hand side of the page. Then use the next button to work through this part of the lesson.

Poster example:

'A fraction is any **part** of a whole group, number or whole'

$\frac{1}{5}$ 'The whole is divided into 5 equal parts. Each part is one fifth of the whole. I have 1 equal part.'

'The denominator (bottom number) tells us how many parts the whole is divided into'

'The numerator (top number) tells us how many parts we have or are looking at'

Miss Brown's Favourite maths fact: The line part of the fraction is called the **vinculum**

(or you can just call it the fraction bar)