

Writing task 1:

LO: We are learning to use a range of cohesive devices in our writing.

How to Play Your Favourite Game

This week you have been asked to make a book of instructions, to explain how to play your favourite game. These might be games you play at home or school. It could be a game you enjoy playing with your friends or your family. Try to use a range of **cohesive devices** to add clarity for the reader.

(examples of cohesive devices are below)



Cohesive Devices		
<p>SEQUENCING first, firstly, first of all.... second, secondly.... third next meanwhile now subsequently</p>	<p>ADDING and as well as moreover furthermore in addition too on top of that another point is</p>	<p>ILLUSTRATING for example for instance such as in the case of as shown by illustrated by take</p>
<p>COMPARING similarly likewise as with like equally in the same way</p>	<p>QUALIFYING but however although unless except apart from as long as if</p>	<p>CONTRASTING whereas alternatively unlike on the one hand on the other hand conversely nevertheless however</p>

Task

Your task is to write a set of exact instructions to explain how to play your favourite game. Remember, the person who will be reading your instructions may never have played this game before.

Planning ideas:

Title of the game, equipment needed, aim of the game, step-by-step details.

Writing task 2:

LO: We are learning to use a range of cohesive devices in our writing.

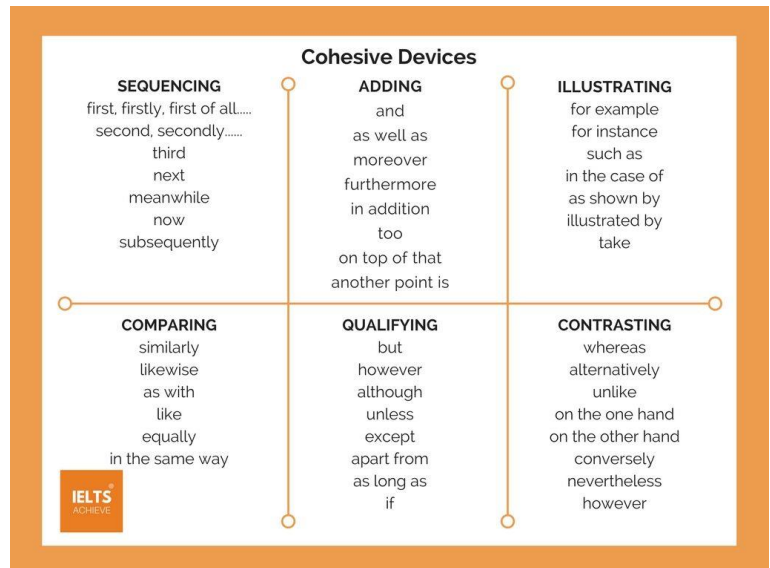
Task: This week the theme of your project learning is Sikhism. For this piece of writing, we would like you to research a guru of your choice and create a fact file, presentation or poster.

Questions you could answer in your learning:

- Why are they important to Sikhs?
- What is a guru?
- When were they born?
- What did they achieve?
- How are they remembered?
- Where were they born?
- Who were their family?
- What did they believe?



* Remember to use a range of cohesive devices to make your writing flow and to ensure it is clear for the reader.



Writing task 3:

LO: We are learning to use a range of cohesive devices in our writing.

Task: Create your own adventure story using one of the photos provided. Try planning the themes of the paragraphs using the story mountain on the next page. Remember to use a range of **cohesive devices** to add clarity for the reader.



Introduction

Who: _____

Where: _____

Build up

Problem!

Summary

Fix problem

Ending
