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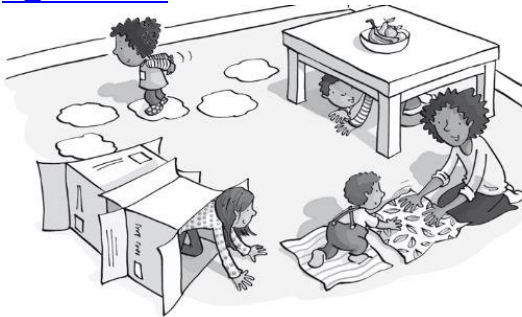

Executive Principal: Mrs. M.E. McCarthy M.A., Ed.M


**Learning From Home**  
**Year 2**  
**Week 3 (week beginning 15<sup>th</sup> June)**

Please find below details of your child's learning from home tasks for this week.

	<b>Learning Focus</b>	<b>Links to useful websites, resources and videos to support with the learning focus</b>	<b>Tasks to complete</b>
<b>Phonics/ Spelling</b>	We are learning to spell compound words.	<a href="https://www.bbc.co.uk/bitesize/topics/zcgv39q/articles/z38t6fr">https://www.bbc.co.uk/bitesize/topics/zcgv39q/articles/z38t6fr</a>	<ul style="list-style-type: none"> <li>Follow the link to the left and watch the video about compound words and have a go at some of the activities. There is also a short quiz for you to have a go at!</li> <li>See the attached activity sheet 'Spelling Activity – Compound Words'. Look at the pictures and circle the one that makes a compound word.</li> <li>Wordsearch – how many compound words can you find? See separate attachment (you will also find the answer sheet!)</li> <li>Now can you apply your understanding of compound words by using them in sentences? See sheet attached 'Spelling Activity – Using Compound Words in Sentences'</li> </ul>
<b>Reading</b>	We are learning to answer retrieval questions and develop our understanding of what we read.	Oxford Owl: (Go to 'class login' at the top right hand of the page – username: saxonyear2 password: year2) <a href="http://www.oxfordowl.co.uk">www.oxfordowl.co.uk</a>	<ul style="list-style-type: none"> <li>Read 3 books (choose books you have at home, or from Oxford Owl). You may wish to write a review of one of them – see the Book Review template.</li> <li>Complete the 'Sports Day' reading comprehension activity (there are 3 levels to choose from).</li> </ul>



<p><b>Writing</b></p>	<p>We are learning to correctly write different types of sentences.</p>	<p>Please look at the <i>Types of sentences</i> lesson and play the Punctuating with MC Ernie game.  <a href="https://www.bbc.co.uk/bitesize/articles/zhh6pg8">https://www.bbc.co.uk/bitesize/articles/zhh6pg8</a></p> <p>Next look at the <i>How to write command sentences</i> video.  <a href="https://www.bbc.co.uk/bitesize/topics/zrqqtf/articles/z8strwx">https://www.bbc.co.uk/bitesize/topics/zrqqtf/articles/z8strwx</a></p> <p><b>How to make a rainy day obstacle course</b>  <a href="https://www.youtube.com/watch?v=v7V_uKNvxxk">https://www.youtube.com/watch?v=v7V_uKNvxxk</a></p>  <p><b>Strange sports</b></p>  <p><a href="https://www.youtube.com/watch?v=VEy12BgYSdY">https://www.youtube.com/watch?v=VEy12BgYSdY</a></p>	<ul style="list-style-type: none"> <li>● <b>Obstacle Course Instructions</b> Build a simple obstacle course with your adult. Then write a set of instructions using command sentences to explain step by step how to get from start to finish. Guide someone through your obstacle course by reading command sentences out loud.</li> <li>● <b>Strange sports</b> Look at the picture of people playing an unusual sport. <b>Before watching the video</b>, write five question sentences about this sport. Once you've written your sentences, watch the video. After watching the video, write three statement sentences about this sport.</li> <li>● <b>Saxon House km Competition</b> Write a list of words you would associate with a sports competition. Once you've made your list, write three exclamation sentences and three question sentences that are connected to Saxon House km Competition using words from your list.</li> <li>● <b>What sports activity have I done this week?</b> Take a piece of paper and fold it in to five sections. Label each section with a different days of the week - don't forget your capital letters! In each section, write what sports activities you did on that day using statement sentences.</li> </ul>
<p><b>Maths</b></p>	<p>We are learning to interpret and construct simple pictograms, tally charts, block diagrams and simple tables.</p>	<p>Please look at the <i>How to collect data</i> video and complete the activity.  <a href="https://www.bbc.co.uk/bitesize/topics/zg6tyrd/articles/zgg9pbk">https://www.bbc.co.uk/bitesize/topics/zg6tyrd/articles/zgg9pbk</a></p> <p>Please look at the <i>How to use simple data tables</i> video and complete the activity.  <a href="https://www.bbc.co.uk/bitesize/topics/zv2mn39/articles/z3c2gdm">https://www.bbc.co.uk/bitesize/topics/zv2mn39/articles/z3c2gdm</a></p> <p><b>Data and graphs</b>  <a href="https://uk.ixl.com/math/year-2/which-tally-chart-is-correct">https://uk.ixl.com/math/year-2/which-tally-chart-is-correct</a>  <a href="https://uk.ixl.com/math/year-2/interpret-">https://uk.ixl.com/math/year-2/interpret-</a></p>	<ul style="list-style-type: none"> <li>● Log onto Times Tables Rockstars and practise your 2, 5 and 10 times tables!  <a href="http://www.ttrockstars.com">www.ttrockstars.com</a></li> <li>● Complete the questions about statistics and collection of data</li> <li>● Complete questions about data and graphs on the IXL Maths website</li> <li>● Create a tally chart recording how many kilometres have travelled on your bike, by foot and on your scooter in the Saxon House km Competition every day.</li> </ul>

		<a href="https://uk.ixl.com/math/year-2/which-table-is-correct">tally-charts</a> <a href="https://uk.ixl.com/math/year-2/which-table-is-correct">https://uk.ixl.com/math/year-2/which-table-is-correct</a> <a href="https://uk.ixl.com/math/year-2/interpret-data-in-tables">https://uk.ixl.com/math/year-2/interpret-data-in-tables</a> <a href="https://uk.ixl.com/math/year-2/interpret-pictograms">https://uk.ixl.com/math/year-2/interpret-pictograms</a> <a href="https://uk.ixl.com/math/year-2/create-pictograms">https://uk.ixl.com/math/year-2/create-pictograms</a> <a href="https://uk.ixl.com/math/year-2/interpret-bar-graphs">https://uk.ixl.com/math/year-2/interpret-bar-graphs</a> <a href="https://uk.ixl.com/math/year-2/which-bar-graph-is-correct">https://uk.ixl.com/math/year-2/which-bar-graph-is-correct</a>	<ul style="list-style-type: none"> <li>Complete the <i>Sports Day Scoring Sheet</i> as a pictogram.</li> </ul>
<b>Project linked to foundation subject(s)</b>	Project theme: Sports Week 	Please see the attached document 'Sports Week' where you will find details of all of the relevant activities and events taking place throughout the week.	Full details can be found in the 'Sports Week' document: <ol style="list-style-type: none"> <li>Daily Diet and Fitness Challenges</li> <li>House km Competition &amp; SSA's Summer Family Fun Run</li> <li>Home/ Park Sports Day</li> <li>Healthy Selfie</li> </ol>
<b>Other useful websites, games, resources and videos:</b> <a href="https://www.bbc.co.uk/bitesize/articles/zb7xprd">https://www.bbc.co.uk/bitesize/articles/zb7xprd</a> - Writing command sentences lesson <a href="https://www.bbc.co.uk/bitesize/subjects/z2hs34j">https://www.bbc.co.uk/bitesize/subjects/z2hs34j</a> - BBC bitesize Physical Education <a href="https://saxonmaths.weebly.com/">https://saxonmaths.weebly.com/</a> - The Saxon maths website. <a href="https://uk.ixl.com/math/year-2">https://uk.ixl.com/math/year-2</a> - Practice Year 2 Maths skills <a href="https://stories.audible.com/">https://stories.audible.com/</a> - Audiobooks <a href="https://new.phonicsplay.co.uk/">https://new.phonicsplay.co.uk/</a> Explore any of the games on here; they are all great for sound recognition and reading practice.			

If you have any questions regarding your child's learning, please send an email to: [learning.saxon@lumenlearningtrust.co.uk](mailto:learning.saxon@lumenlearningtrust.co.uk) and either Miss Doherty or Mrs Hartshorn will look into your query and respond as soon as possible.