Writing

Activity 1

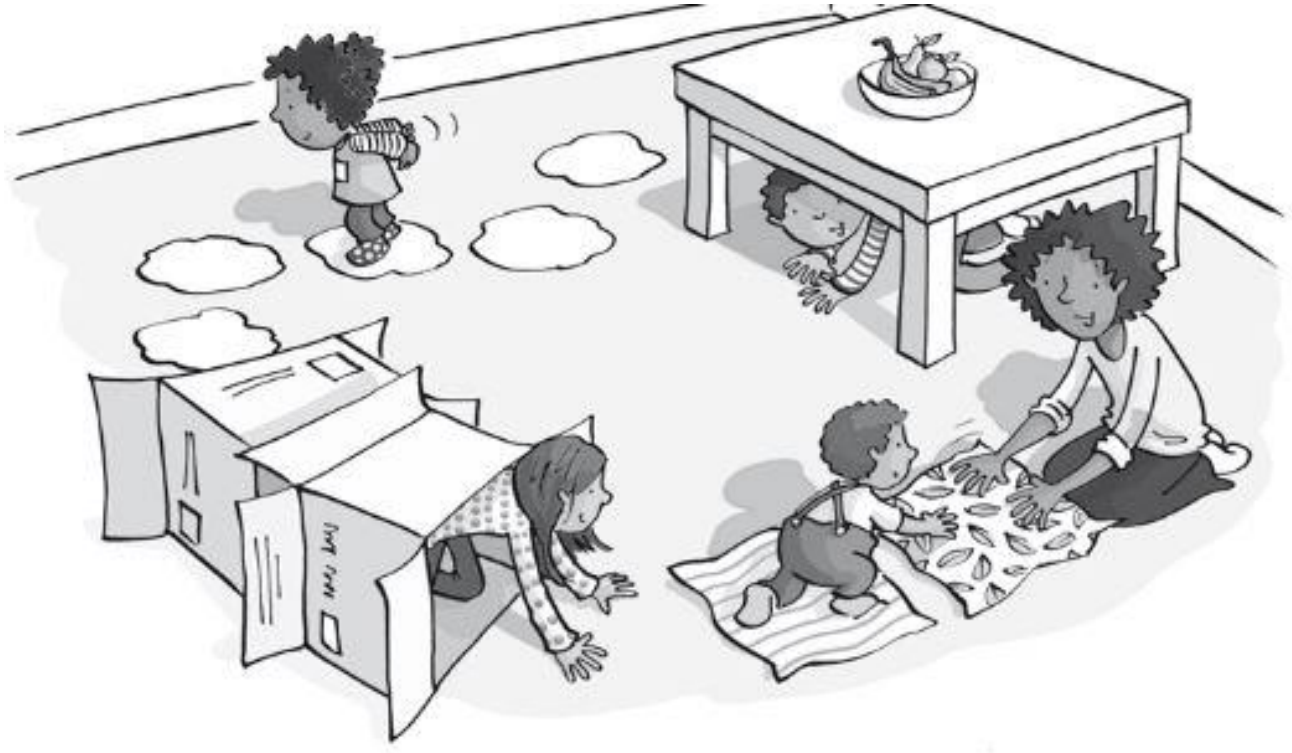
Obstacle Course Instructions

Build a simple obstacle course with your adult. Then write a set of instructions using command sentences to explain step by step how to get from start to finish. Guide someone through your obstacle course by reading command sentences out loud.

Example sentences:

- *Crawl under or over a row of chairs.*
- *Crawl under a string stretched between two chair legs.*
- *Run while balancing a beanbag on your head.*
- *Jump into and out of a Hula-Hoop five times.*

How to make a rainy day obstacle course
https://www.youtube.com/watch?v=v7V_uKNvxvk



Activity 2

Strange Sports

Look at the picture of people playing an unusual sport. **Before watching the video**, write five question sentences about this sport. Don't forget about capital letters and question marks!

Example sentences:

- *What is this sport called?*
- *Can you turn upside down in your bubble?*

Once you've written your sentences, watch the video below.

https://www.youtube.com/watch?v=VEy12BgYSdY

Were your questions answered by watching the video?

Now you've finished watching it, write three statement sentences about this sport.

Activity 3

Saxon House km Competition

Write a list of words you would associate with a sports competition. Once you have made your list, write three exclamation sentences and three question

sentences that are connected to the Saxon House km Competition using words from your list.

Activity 4

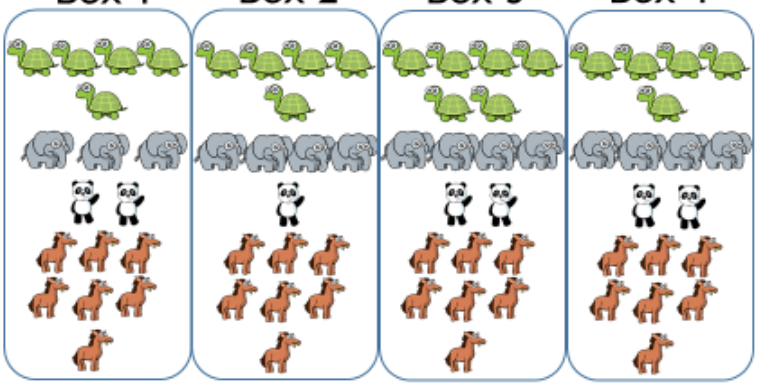
What Sports Activities Have I Done This Week?

Take a piece of paper and fold it in to five sections. Label each section with a different day of the week - don't forget your capital letters! In each section, write what sports activities you did on that day using statement sentences.

STATISTICS

Dexter makes a tally chart of the animals he saw at the zoo.

Animal	Tally
	𝍸
	𝍸 |
	||
	𝍸 ||



Which box shows all of the animals Dexter saw?
Explain why the others are incorrect.

Class 1 and Class 2 were each asked their favourite ice-cream flavours.

Their results are shown in the tally charts.

Class 1	
Flavour	Total
Vanilla	𝍸 𝍸 𝍸
Chocolate	𝍸 𝍸 𝍸 𝍸
Strawberry	𝍸 ||
Mint	|

Class 2	
Flavour	Total
Vanilla	𝍸 𝍸 ||
Chocolate	𝍸 𝍸 𝍸 𝍸
Strawberry	𝍸
Mint	|||

What is the same? What is different?

Rosie draws a tally chart for the hair colour of the children in her class.

Hair colour	Tally	Number
Brown	𝍸 𝍸 |	
Blonde		II
Black	𝍸 |	6
Ginger	||	2

How many children have brown hair?

_____ children

Complete the tally for children with blonde hair.

How many children are in Rosie's class?

_____ children

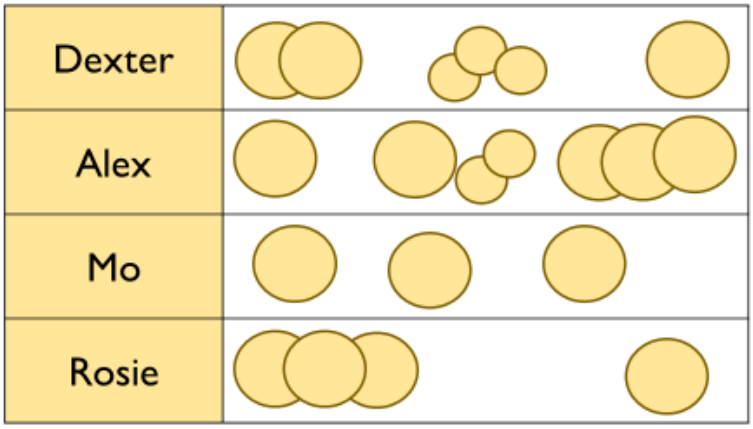
What do you notice about the groups?

How would we count these?

How would you show 6, 11, 18 as a tally?

Why do we draw tallys like this? When do we use tallys?

Here is a pictogram showing the number of counters each child has.



How could you improve the pictogram?

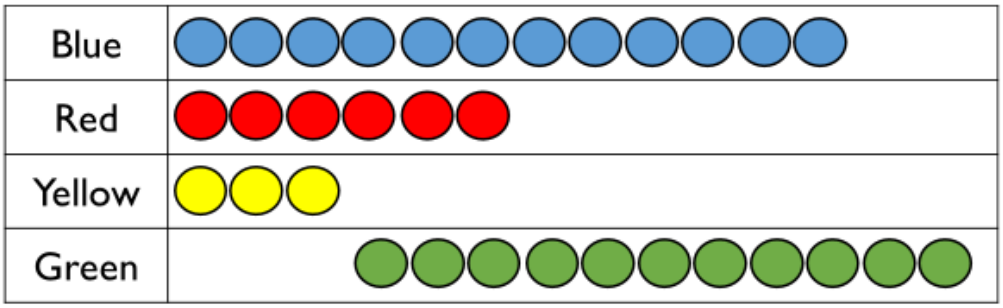
Use the clues to help you complete the pictogram.

- More Caramel was sold than Bubblegum flavour, but less than Strawberry flavour.
- Mint was the most popular flavour.
- Vanilla was the least popular.

Flavour	= 1 ice cream	Total
Strawberry		
Vanilla		
Chocolate		
Mint		
Caramel		
Bubblegum		4

Can you find more than one way to complete the pictogram?

Here is a pictogram.



The most popular colour sweet is green.

Do you agree with Eva?

Explain why and correct any mistakes

What is the pictogram showing us?

What can you find out from this pictogram?

Can you think of your own questions to ask a partner?

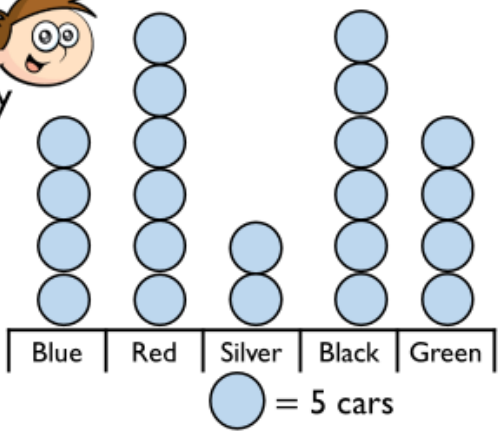
Teddy writes these statements about his pictogram:

- There were more cows than sheep.
- There were the same number of sheep and horses.
- There were more chickens than any other animal.
- There were less cows than goats.
- There were 8 goats.

Can you draw a pictogram so that Teddy's statements are correct?
What title would you give it?

Teddy and Eva both draw a pictogram to show how many cars they counted driving past their school.

Teddy



= 5 cars

Eva

Colour	Number of cars
Blue	○○
Red	○○○
Silver	○
Black	○○○
Green	○○

○ = 10 cars

What is the same? What is different?
Whose pictogram do you prefer? Why?

Jack and Whitney have carried out a traffic survey.

Van	
Bus	
Bike	
Lorry	
Car	

= 10 vehicles

To find the total number of vehicles I need to count the symbols. There are 16 and a half vehicles.

Jack

Whitney

If I add the number of lorries and bikes together then it will be equal to the number of cars

Who is right? Convince me.

Ice creams sold in a week

Justify

If the staff needed to pick one day to have off during the week, which would be the best day and why?

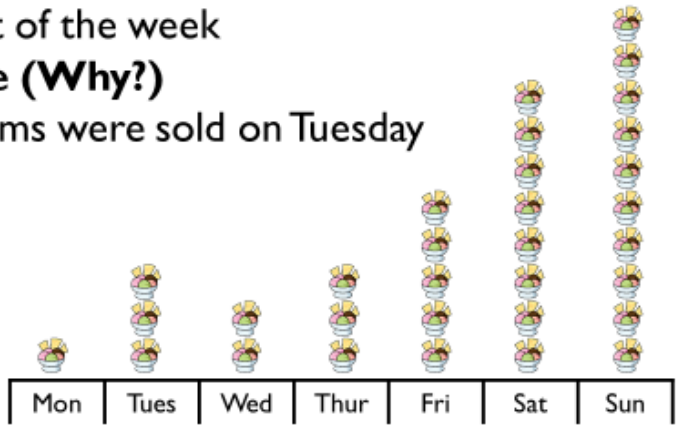
Convince me

There are more ice-creams sold at the weekend than during the rest of the week

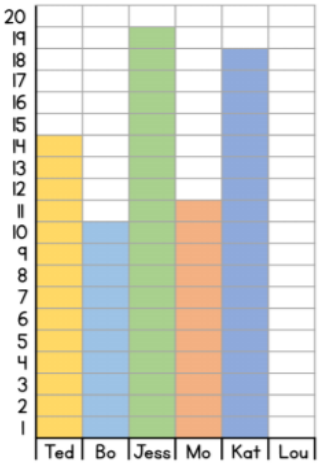
True or False (Why?)

Three ice creams were sold on Tuesday

= 2 ice creams



The children in class 2 have a competition.
They count how many balls go through a hoop in 1 minute.
The diagram shows the results.



Who gets the most balls through the hoop?

_____

How many more balls does Kat get through the hoop than Mo?

_____

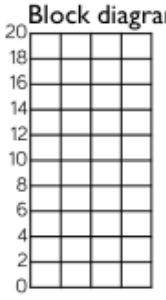
Lou gets 5 balls through the hoop.
Show this information on the block diagram.

Here are three tables of data.

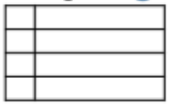
Which set of data could you display using the block graph?
Which could use the pictogram?
Which could use the tally chart?

Explain your reasoning.

Block diagram



Pictogram = 10



Tally chart

Data Set 1

Team	Goals scored
A	20
B	32
C	27
D	16

Data Set 2

Player	Points
1	20
2	65
3	80
4	45

Data Set 3

Name	Score
Ron	20
Eva	12
Amir	6
Mo	16