## Punctuation Checklist

Form of	What it	How to use your punctuation	Check
punctuation	looks	rion to doo your paneraanon	
paneraarion	like		
Full Stop		Used to show the end of a sentence	
, u 0.10p	•		
Question mark	?	Are used after a question	
Exclamation mark		Used to show surprise, strong	
	•	emotion or louder speech	
Comma		Show pause in a sentence and can be	
	,	used to separate items in a list.	
Colon	•	Are used to introduce a list or at the	
	•	end of a clause to show an	
		elaboration or explanation.	
		Example:	
		Exercise has a huge impact on our	
		health: reduces stress levels, helps	
		maintain a healthy body weight and	
		strengthens your muscles and bones.	
Semi Colon		Used in a longer list, often containing	
	,	commas or two closely related main	
		clauses that could make sense on	
		their own.	
		Example:	
		There are many important factors you	
		must consider to lead a healthy lifestyle:	
		regular exercise, which helps strengthen	
		your heart; adequate sleep, to improve	
		concentration and productivity; and a	
		healthy diet, which fuels your body and	
		provides sufficient nutrients.	
Apostrophe	1	Used to show possession or when	
		letters are missing	
Inverted commas	" "	Used around the use of direct speech	
Dash		Creates a break in a sentence,	
	_	normally in informal writing.	
Parenthesis		Used to separate information that is	
i ui entitesis	( )	not essential to the meaning of the	
		1	
FILE of a		rest of the sentence	
Ellipsis		Is used to show missing words or long	
		pause in a sentence.	

## Writing task 1:

LO: We are learning to accurately use a range of punctuation in our writing.

<u>Task:</u> This week the theme of your project learning is sport and a healthy lifestyle. For this piece of writing, we would like you to research and write about the importance of a healthy diet. You may use some of the information provided in the guided reading activity to support you with this task. To display your writing, try creating a poster or presentation.

## Questions you could answer in your learning:

What is a healthy diet?

Which food groups make up a healthy diet?

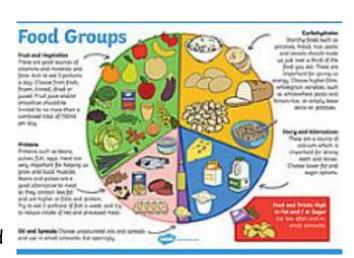
Why is it important to eat vegetables?

Are sweets and chocolate really that bad for our health?

Which food groups should I try to eat less of?

What impact does my diet have on my body?





LO: We are learning to accurately use a range of punctuation in our writing.

Task 2: Create your own fitness/physical activity diary to track your progress over the course of Sports Week. In this diary you could include an explanation of the activities you completed each day, detailing the challenges you have faced or the difficulty of each task. You could also comment on the healthy food you have prepared or eaten.



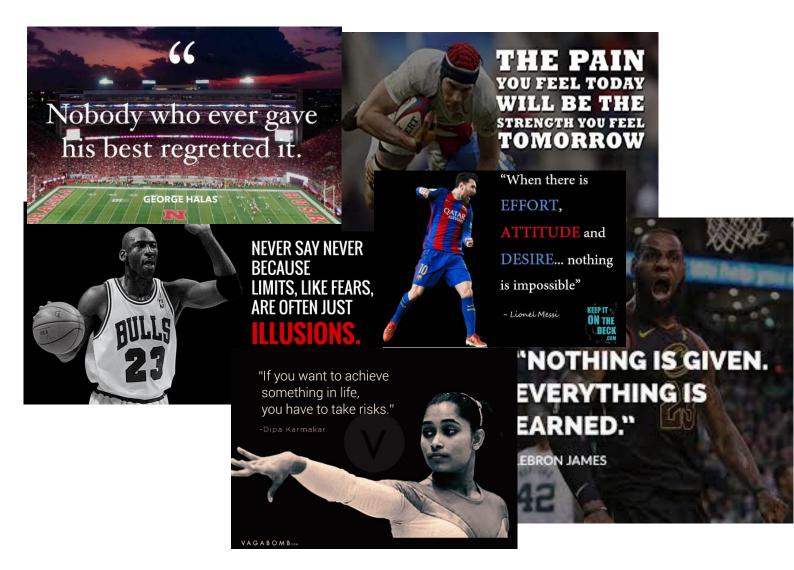
The diary has no set format; it could be a page for each day, or half a page including a picture of the activity you have completed. If you are unsure of how to lay yours out, please see the template provided.

\*Remember to use the punctuation checklist to help you include a range of punctuation in your writing

LO: We are learning to accurately use a range of punctuation in our writing.

Task 3: Create a short story about how an athlete became successful. This story can be based on your own sporting icon, or it can be a fictional character in a sport of your choice. To support you with creating this story, you can base the moral of your narrative on a famous sporting quote below.





\*Remember to use the punctuation checklist to help you include a range of punctuation in your writing