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Learning From Home
Year 6
Week 3 (week beginning 15th June)

Please find below details of your child's learning from home tasks for this week. Some of these have been created in conjunction with local secondary schools.

	Learning Focus	Links to useful websites, resources and videos to support with the learning focus	Tasks to complete
Spelling	L.O. We are learning to spell the sh sound spelt 'ti' or 'ci'.	Bouncing Anagrams: Click to play as a single player. https://www.spellzone.com/word_lists/games-106.htm	Read Write Inc. - Complete the spelling task below. Could you create your own word search containing some of these spelling words that follow this pattern? Test your word search out on a family member.
English	L.O. We are learning to write a balanced argument.	How to write a balanced argument: https://www.bbc.co.uk/bitesize/clips/zm3nvcw What are modal verbs? https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zps4pbk Research ideas: Blood donation facts for kids. https://kids.kiddle.co/Blood_donation World Blood Donor Day – 14 th June	Research or ask questions to a family member to gain information about what they know about blood donation. Consider points and then write a balanced argument about the morality of blood donation.
Maths	L.O. We are learning to round numbers up to 2 decimal places.	How to round numbers: https://www.bbc.co.uk/bitesize/topics/zh8dmp3/articles/zpx2qty How to round decimals: https://www.bbc.co.uk/bitesize/topics/zh8dmp3/articles/zsvt97h	Complete the Maths questions below. Play Rocket Rounding. https://www.topmarks.co.uk/maths-games/rocket-rounding
Project linked to foundation subject(s)	L.O. We are learning to understand the importance of a healthy lifestyle. Project theme: Sports Week	Please see the attached document 'Sports Week' where you will find details of all of the relevant activities and events taking place throughout the week.	Full details can be found in the 'Sports Week' document: 1. Daily Diet and Fitness Challenges 2. House km Competition & SSA's Summer Family Fun Run 3. Home/ Park Sports Day



			4. Healthy Selfie
Transition Activity	L.O. We are learning understand our own and others' feelings.		Complete the Smart Moves pages either in your journal or on paper. Keep your move to secondary school in mind as you complete these activities.

Other useful websites, games, resources and videos:

Maths

- Problem solving quiz <https://www.educationquizzes.com/ks2/maths/solving-problems-year-6/>
- Other links: Timestables Rockstars: <https://play.ttrockstars.com/auth/school/student> and Saxon Maths website: <https://saxonmaths.weebly.com/>

English

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- Other links: Spag.com: <https://www.spag.com/> and Spelling: <https://spellingframe.co.uk/>

P.E.

- KS2 P.E. quiz: <https://www.educationquizzes.com/ks2/physical-education/>
- Ideas for creating your own mini Olympics: <https://www.familiesonline.co.uk/local/central-wiltshire/in-the-know/create-your-own-mini-olympics>

If you have any questions regarding your child's learning, please send an email to:

learning.saxon@lumenlearningtrust.co.uk and either Miss Doherty or Mrs Hartshorn will look into your query and respond as soon as possible.

The *sh* sound spelt **ti** or **ci**

Spelling zone



1 Read the information with your partner.

Two of the most common spellings of the *sh* sound in the middle of a word are **ti** or **ci**.

2 Take turns to read the words below. Circle the letters that make the *sh* sound.

direct**ti**on explanation competition cautious
espe**ci**ally appreciate ancient delicious

3 Write the correct word from the box above to match each definition.

- a _____ being very careful
- b _____ extremely old
- c _____ a contest you try to win
- d _____ tasting wonderful
- e _____ in particular
- f _____ the course along which someone
is travelling
- g _____ this helps you to understand something
- h _____ value something you have

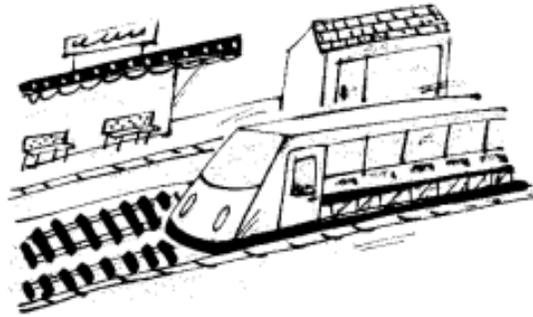


Dots and dashes



Dot and dash the graphemes in the words.
Write the number of sounds.

motion	5	subtraction	
spacious		politician	
station		section	
delicious		explanation	
especially		infection	



Word changers



Complete the table.

prefix	root word	suffix	root word + prefix and/or suffix
inter-	nation	-al	international
			misdirection
in-	act	-ion	
			reinfection
re-	juvenate	-ion	
			antisocial
mis-	represent	-ation	
			miscalculation

Thesaurus challenge

Some synonyms for one of the words in the table above are **intercontinental** and **global**.

With your partner, find these words in a thesaurus.

Can you work out which word in the table is a synonym for these? Write it below.



intercontinental, global

N27a Rounding
Nearest 10, 100, 1000

Using a calculator, work out the following.
Give your answers to the nearest 10.

- a) 24×14
- b) 383×43
- c) $4088 \div 56$
- d) $265364 \div 326$
- e) $(42000 + 768) \div 54$

N27b**Rounding
Decimal Places**

Round the following numbers to 1 decimal place.

a) 4.21

f) 578.48

b) 53.43

g) 79.035

c) 31.59

h) 3443.77052

d) 8.827

i) 26.9999

e) 0.653

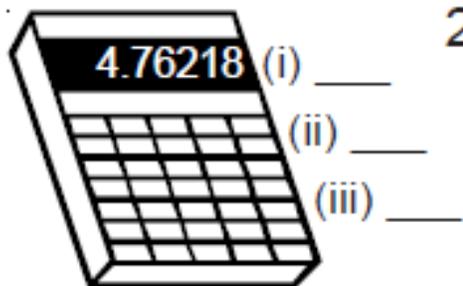
j) 99.961

N27b**Rounding
Decimal Places**

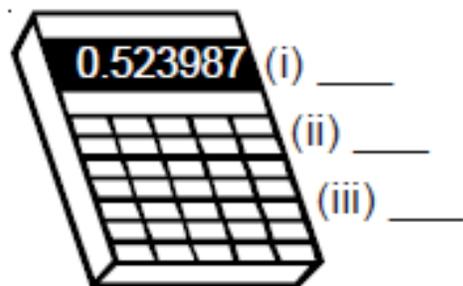
Round each of the numbers on the calculators to

- (i) 1 d.p.
- (ii) 2 d.p.
- (iii) the nearest whole number.

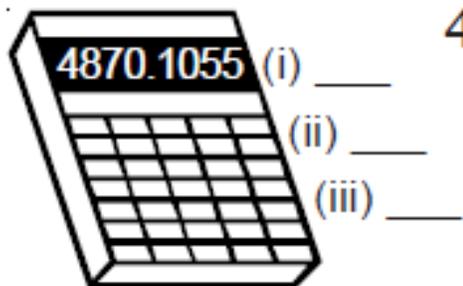
1)



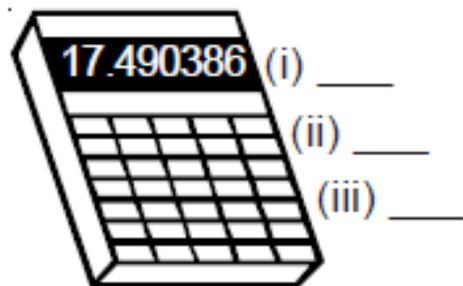
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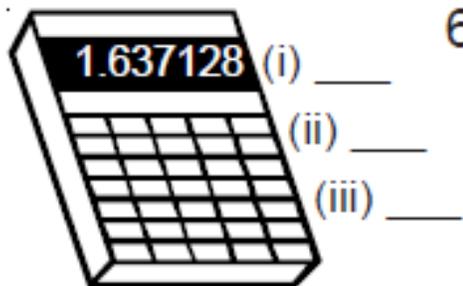
3)



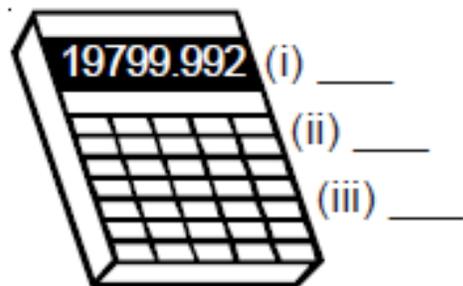
4)



5)



6)



Transition Activity

Write your name or draw a face in the centre **red circle**

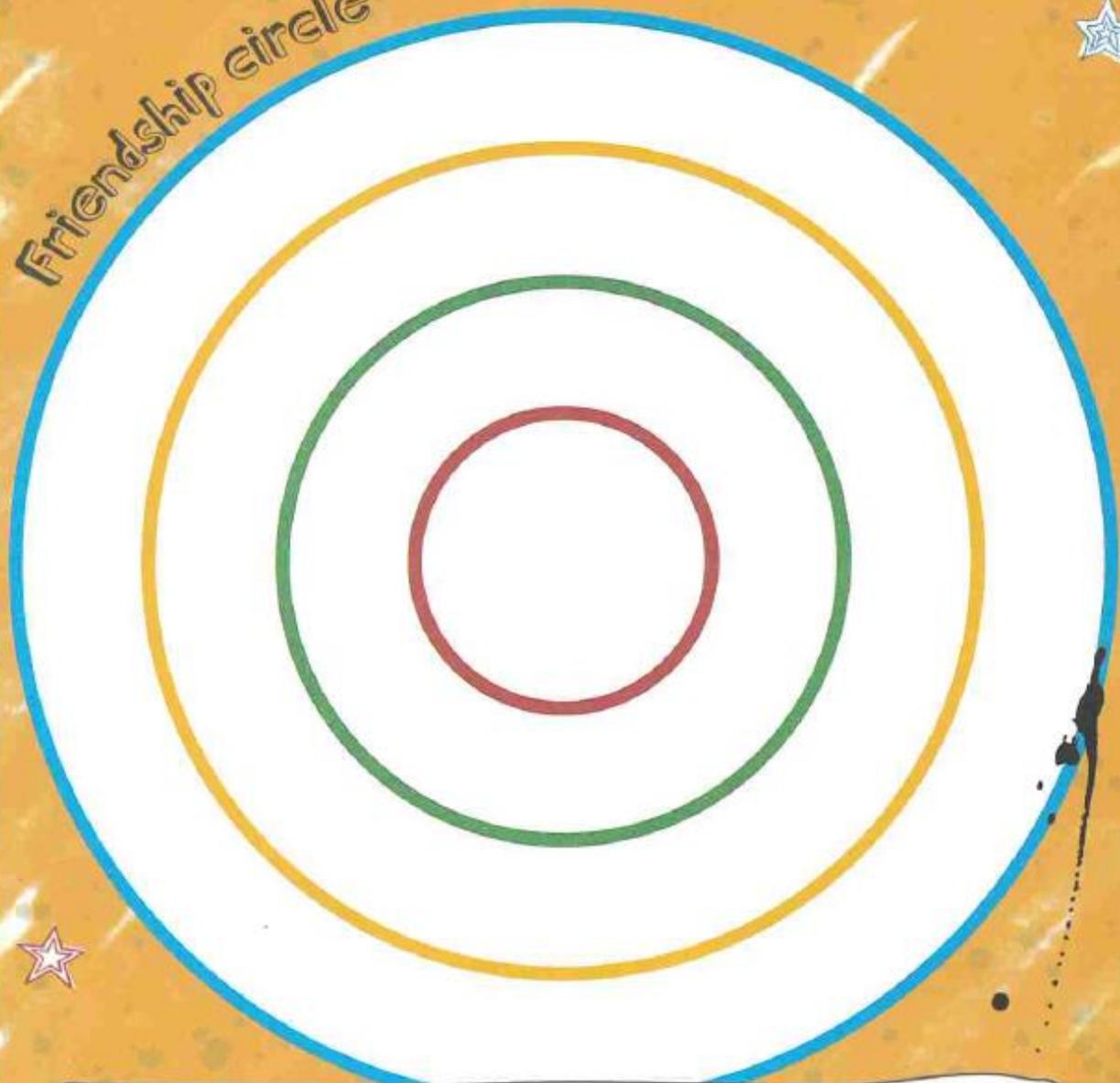
In the first **green circle** write the names of your closest friends.

In the second **yellow circle** write the names of casual friends; these are people you enjoy talking to and visiting.

In the outer **blue circle** write the names of acquaintances; these are people you speak to sometimes but do not consider to be friends.

Fri

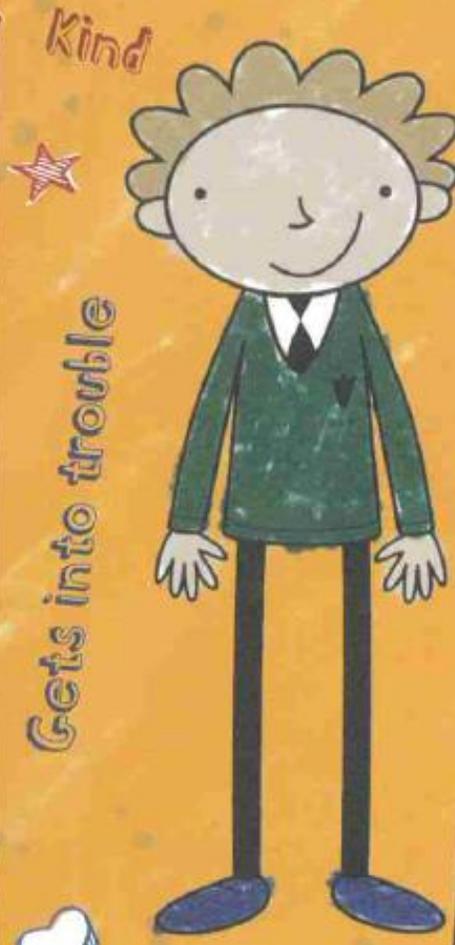
Friendship circle



Ideas on how to stay in touch with friends

friendship

Supportive *★* Listens to your problems *★* Shares
Sticks up for you *★* Funny *★* Reliable
Likes similar things *★* Honest *★*



Friendship
recipe

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____



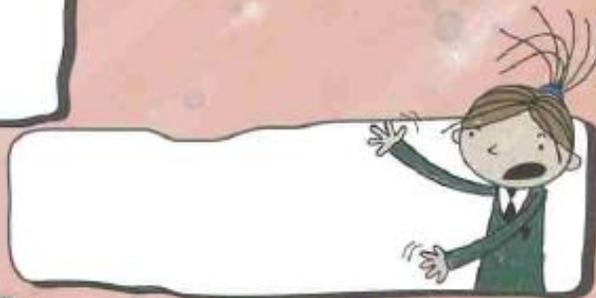
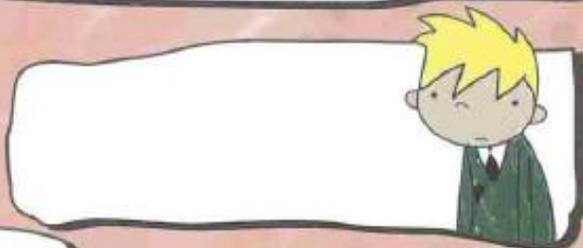
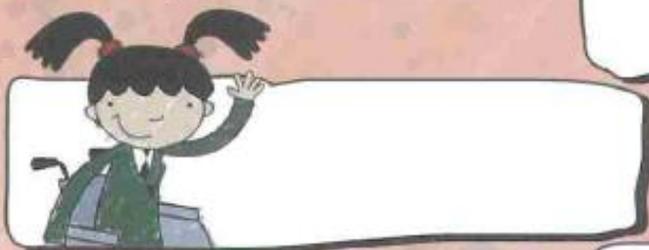
Exciting *★* Fashionable *★* Loyal *★*
Clever *★* Popular *★* Talks behind your back *★*
Friendly *★* Trusting *★* Likes school work *★*

Feelings

Feelings are important, they are telling us something really important about ourselves and others, so it is important that we listen.

Why do you think it is important to recognise other people's feelings?

What do you think these faces are feeling?
Write your answers below.



Feelings Graph

Can you think of a time when you had these feelings? Write an example in each box.

ecstatic

excited

happy

relaxed

calm/ok

concerned

Pick one example and fill in the boxes below.

worried

scared

angry

When

Where

Who