



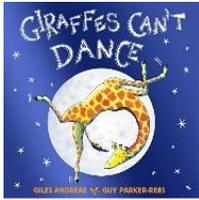
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**Learning From Home**  
**Year 3**  
**Week 4 (week beginning 22<sup>nd</sup> June)**

Please find below details of your child's learning from home tasks for this week.

<b>Book of the Week</b>	
<p><b>Giraffes Can't Dance</b> By Giles Andreae</p>  <p><a href="https://www.youtube.com/watch?v=4UNRduYI_04&amp;safe=active">https://www.youtube.com/watch?v=4UNRduYI_04&amp;safe=active</a></p>	<ol style="list-style-type: none"> <li>1. What was Gerald very good at?</li> <li>2. Why did Gerald feel sad on the day of the jungle dance?</li> <li>3. How do you think Gerald felt when the other animals laughed at him?</li> <li>4. How do you think Gerald felt when the animals saw him dancing well?</li> <li>5. Why do you think the author chose a giraffe for the animal who couldn't dance?</li> </ol>

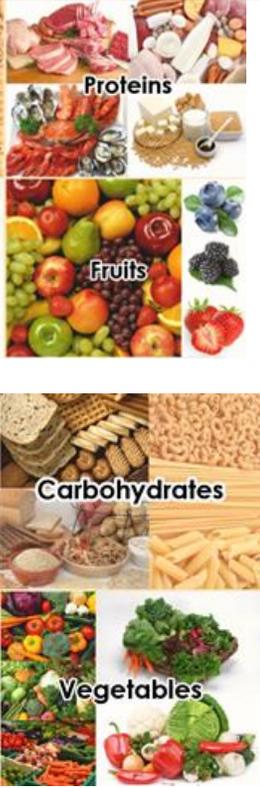
	Learning Focus	Links to useful websites, resources and videos to support with the learning focus	Tasks to complete
<b>Phonics/ Spelling</b>	<b>Prefix</b>		
	ir	 <p>Mission Impossible: Prefixes in-, im-, ir-, il-</p> <p><a href="https://www.youtube.com/watch?v=WmLp21G6C1k">https://www.youtube.com/watch?v=WmLp21G6C1k</a></p>	<ol style="list-style-type: none"> <li>1. Write out the rule for applying each prefix. Can you see if there is a way to help you remember the correct prefix?</li> <li>2. Choose the correct prefix to add to these root words:  <div style="display: flex; flex-direction: column; gap: 5px;"> <span>relevant</span> <span>regular</span> <span>possible</span> <span>legal</span> <span>complete</span> <span>correct</span> </div> </li> </ol>
	im	<p>The root word begins with 'm' or 'p'.</p>	



	<table border="1"> <tr> <td data-bbox="280 67 488 239">il</td> <td data-bbox="488 67 711 239">The root word begins with 'l'.</td> </tr> <tr> <td data-bbox="280 239 488 447">in</td> <td data-bbox="488 239 711 447">The root word begins with any other letter.</td> </tr> </table>	il	The root word begins with 'l'.	in	The root word begins with any other letter.		<p>perfect mature appropriate</p> <p>3. Complete the attached <b>wordsearch</b> in the 'Spelling Activities' document. Why do each of the prefixes added to these root words make sense? What is the rule in each case? Explain out loud to help you remember them. There are also some other spelling activities for you to complete in this document.</p>
il	The root word begins with 'l'.						
in	The root word begins with any other letter.						
<p><b>Reading</b></p>	<p>L.O. We are learning to answer a range of questions on a non-fiction text.</p>	<p><b>Oxford Owl</b> <b>Login:</b> U: saxonyear3 P: year3</p>	<p><u>Reading Task 1:</u> Log in to Oxford Owl via 'My Class Log in and search for the non-fiction book called: 'Time Zone'. Before you read the book:</p> <ol style="list-style-type: none"> <li>1. Look at the picture on the front cover and read the blurb on the back cover. What do you think a 'time zone' might be?</li> <li>2. What is your daily routine like? Can you describe what time you get up, what you do during the day, and what time you go to bed?</li> </ol> <p>After you have read the book:</p> <ol style="list-style-type: none"> <li>1. If you could switch lives for a week with any of the children in the book, which one would you choose? Why?</li> <li>2. How many times zones are there in the world? 12, 24 or 48?</li> <li>3. What is the Iditarod?</li> <li>4. What does Michael need to wear for Bikeability training?</li> </ol> <p><u>Reading Task 2:</u> Read and answer the questions on the sun safety text (see separate document).</p>				



<p><b>Writing</b></p>	<p>L.O. We are learning to use conjunctions to extend our sentences. For example: <b>after, before, while, whilst, until, since, if, that, however</b></p>		<ol style="list-style-type: none"> <li>1. Create a fact file on sun safety.</li> <li>2. Write a story about a character who ignored sun safety advice. What happened to them and why? What was the moral of the story?</li> <li>3. Look at the image on the attached sheet. Use the questions and vocabulary to help you to describe the scene. Remember to use conjunctions!</li> </ol>
<p><b>Maths</b></p>	<p>We are learning to find fractions of amounts.</p>	<p><i>These games require Flash, so they might not work on an ipad or mobile phone.</i> <a href="https://www.topmarks.co.uk/Flash.aspx?f=bingofractionsofamountsv3">https://www.topmarks.co.uk/Flash.aspx?f=bingofractionsofamountsv3</a> Fractions of amounts bingo game.</p> <p><a href="https://www.topmarks.co.uk/Flash.aspx?f=PIzzaFractionsv2">https://www.topmarks.co.uk/Flash.aspx?f=PIzzaFractionsv2</a> Pizza fractions game.</p>	<ol style="list-style-type: none"> <li>1. Read through the information and watch the clips on this BBC Bitesize page: <a href="https://www.bbc.co.uk/bitesize/articles/z78g47h">https://www.bbc.co.uk/bitesize/articles/z78g47h</a></li> <li>2. Complete sheet 1 and sheet 2 after watching the clips above.</li> <li>3. <b>Challenge</b>  Using the number 24 as your whole. How many different fractions of an amount calculations can you write ? Eg <math>\frac{1}{4}</math> of 24 = <math>\frac{1}{6}</math> of 24 = <math>\frac{2}{6}</math> of 24 =  How systematic can you be to make sure you have covered all the options? Repeat for the numbers 30 and 48 as your whole.</li> <li>4. Complete the fractions games using the links opposite.</li> </ol>
<p><b>Project linked to foundation subject(s)</b> <b>Science</b> <b>PSHE</b> <b>DT</b></p>	<p>L.O. We are learning to understand <b>the importance</b> of different food groups in our diet.</p>	<p><a href="https://www.bbc.co.uk/bitesize/clips/z4x76sg">https://www.bbc.co.uk/bitesize/clips/z4x76sg</a> Five types of food</p> <p><a href="https://www.bbc.co.uk/bitesize/clips/ztr3cdm">https://www.bbc.co.uk/bitesize/clips/ztr3cdm</a> Food needed by the human body</p>	<ol style="list-style-type: none"> <li>1. Can you identify all the food groups from your main meal and why they are important to your body? Create a diagram, table or poster to explain (see guidance and web links)</li> <li>2. Sort some of the food in your house into the main food groups. Why are they important? Alternatively, draw a plate and design your own healthy meal incorporating the main groups. You could perhaps even cook it but</li> </ol>

			<p>don't forget to do the tidying up too!</p> <p>3. Complete the quiz below to test how much you have learnt on this subject.  <a href="https://www.educationquizzes.com/ks2/science/healthy-eating/">https://www.educationquizzes.com/ks2/science/healthy-eating/</a>          Education quif healthy eating</p>
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**Other useful websites, games, resources and videos:**

<https://saxonmaths.weebly.com/> - The Saxon maths website.

<https://trockstars.com/> - Times table rockstars – Can you battle your friends or your teacher?

[https://www.youtube.com/results?search\\_query=cosmic+yogas-](https://www.youtube.com/results?search_query=cosmic+yogas-) Cosmic Yoga for children with lots of themes.

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn> - BBC bitesize have lots of educational games and videos.

<https://home.oxfordowl.co.uk/english/primary-spelling/spelling-year-3->

[https://www.spellzone.com/word\\_lists/games-12890.htm](https://www.spellzone.com/word_lists/games-12890.htm)

<https://stories.audible.com/>

If you have any questions regarding your child's learning, please send an email to:

[learning.saxon@lumenlearningtrust.co.uk](mailto:learning.saxon@lumenlearningtrust.co.uk) and either Miss Doherty or Mrs Hartshorn will look into your query and respond as soon as possible.