



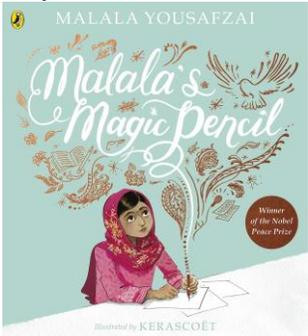
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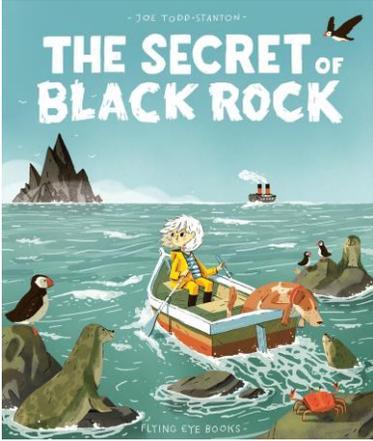
Learning From Home
Year 2
Week 6 (week beginning 6th July)

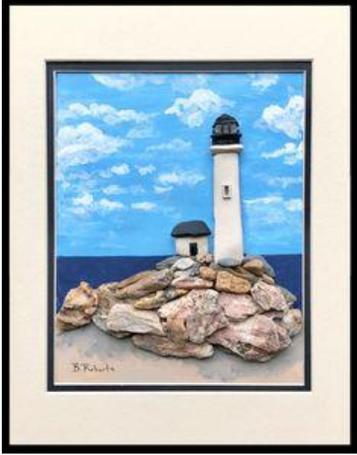
Please find below details of your child’s learning from home tasks for this week.

Book of the Week	
<p style="text-align: center;">Malala’s Magic Pencil By Malala Yousafzai</p>  <p style="text-align: center;">https://youtu.be/uSrC-GNbjQg</p>	<ol style="list-style-type: none"> 1. Who is Malala? 2. Can you think of any other inspirational people that may be similar or different to Malala? 3. What do people think of Malala? 4. What words would you use to describe Malala? 5. What comes out of Malala’s pencil? 6. What does each symbol that comes out of the pencil tell us about Malala? <p>Imagine you have a magic pencil! Draw two things that would come out of your pencil. Remember to consider what they represent and what they say about you.</p>

	Learning Focus	Links to useful websites, resources and videos to support with the learning focus	Tasks to complete
Phonics/ Spelling	We are learning to apply Year 2 spelling and grammar rules.	<p><u>Guide for Parents:</u> Nouns: People, places and objects Adjectives: ‘describing’ words Verbs: ‘doing’ words Adverbs: a word that describes a verb (<u>quietly</u> sitting, shouting <u>loudly</u>) Homophone: two or more words having the same pronunciation but different meanings or spellings (e.g. I, eye) Expanded noun phrase: A description made up of a noun and one or more adjectives (e.g. the tall girl, the blue cushion) Conjunction: connecting word – and, but, because, when, if, so...</p>	Complete the three spelling, grammar and punctuation mats (See pages 1-3 of the resources document)

		<p>Compound word: when two or more words are joined together to create a new word that has an entirely new meaning (e.g. ‘sun’ and ‘flower’ become ‘sunflower’)</p> <p>Past tense: describes things that have already happened</p> <p>Present tense: describes things that are happening right now, or that are continuous</p> <p><u>Sentence types:</u> Statements - Statements are sentences which tell you something. They end with a full stop. Questions - Questions are sentences that ask you something. They usually end with a question mark. Commands - Commands are sentences that tell you to do something. They are often urgent or angry and can be very short. Exclamations - Exclamations are sentences that begin with ‘what’ or ‘how’. They are full sentences, include a verb and end with an exclamation mark.</p>	
Reading	We are learning to read accurately with developing fluency.	<p>Oxford Owl: (Go to ‘class login’ at the top right hand of the page – username: saxonyear2 password: year2) www.oxfordowl.co.uk</p>	<ul style="list-style-type: none"> Choose 3 books to read from ‘Oxford Owl’. Miss Glaves & Mrs C recommend: <ul style="list-style-type: none"> Winnie and Wilbur Stay at Home – Valerie Thomas and Korky Paul https://www.oxfordowl.co.uk/api/interactives/30463.html Everybody Worries – John Burgerman https://www.oxfordowl.co.uk/api/interactives/29765.html Real Heroes – Ciaran Murtagh https://www.oxfordowl.co.uk/api/interactives/12956.html Read the passages and answer the questions to ‘My Scuba Diving Diary’ and ‘Seashell Search’ (see resources document)
Writing	We are learning to write for a range of purposes.	<div style="border: 1px solid green; padding: 5px; background-color: #e0f0e0;"> <p>Video by Miss Glaves for 2G: https://youtu.be/8q2N5KOW-Lo</p> </div>	<ul style="list-style-type: none"> In Year 3, your first Science topic is going to be linked to learning all about rocks! What rocks

		<p>Video by Mrs C for 2V: https://youtu.be/oQB1w3DpOrI</p> 	<p>can you find in your garden, or when you are out walking? Collect a few, choose your favourite and produce a piece of writing about your rock.</p> <ul style="list-style-type: none"> - You may like to do some research into rocks – can you discover what type of rock yours is? (Is it granite, pumice or shale? What do those words mean?) - You could write an adventure story about finding a rock, or your rock could even be the main character! <ul style="list-style-type: none"> • Mrs Williams and Miss Plummer would love to see your special rock in September! You will be able to bring one rock to show them and add to your class display.
<p>Maths</p>	<p>We are learning to name the properties of 2D and 3D shapes.</p>	<p>Video by Miss Glaves for 2G: https://youtu.be/ER6L9MInf_I</p> <p>Video by Mrs C for 2V: https://youtu.be/tLTlFHfjCCo</p> <p>BBC Bitesize Properties of 2D shapes https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/ztpwdmn https://www.bbc.co.uk/bitesize/articles/zq6p7yc</p> <p>BBC Bitesize Properties of 3D shapes https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/zcsjqty https://www.bbc.co.uk/bitesize/articles</p>	<ul style="list-style-type: none"> • Complete the BBC Bitesize lessons about properties of 2D and 3D shapes. You can find worksheets connected to the lessons’ activities in resources. • Cut out the nets of 3D shapes, fold them and glue them together to create 3D shapes. • Draw lines of symmetry on letters and various shapes and then draw 2D shapes following the descriptions. Don’t forget to use ruler! • Answer questions about 2D and 3D shapes and their properties. • For more activities and games with shapes look at the ‘other useful

		/zp2tjsg	websites' section below.
Project linked to foundation subject(s)	Project theme: Art – Pebble Art		<p>Create a pebble art of the story The Secret of Black Rock</p> <ul style="list-style-type: none"> • Think about the story The Secret of Black Rock and look at the picture. • Go outside and find some nice pebbles to use in your art. • Draw the background of your picture using water colours or any other colours you have. Make sure that the whole paper is covered with colour. • Imagine how Black Rock looks like with all the sea animals around her and put your pebbles on your background. Once you are happy with the position of your pebbles making sure they look like Black Rock and the sea animals you can glue them onto the background. • You can use colours to paint on your pebbles or add some details to your background. • Look at some examples of pebble art and pictures from the book in the resources.

Other useful websites, games, resources and videos:

<https://stories.audible.com/> Audiobooks

<https://new.phonicsplay.co.uk/> Explore any of the games on here; they are all great for sound recognition and reading practice.

Maths:

<https://www.bbc.co.uk/bitesize/articles/z338bqt> BBC Bitesize - Shape patterns

<https://www.bbc.co.uk/bitesize/articles/zdjtjsg> BBC Bitesize - Sorting 2D and 3D shapes

<https://www.topmarks.co.uk/symmetry/symmetry-sorting> Symmetry Sorting

<https://classroom.thenational.academy/subjects-by-year/year-2/subjects/maths#> Oak National Academy - Face,

Shapes, Patterns

<https://saxonmaths.weebly.com/> The Saxon maths website.

If you have any questions regarding your child's learning, please send an email to:

learning.saxon@lumenlearningtrust.co.uk and either Miss Doherty or Mrs Hartshorn will look into your query and respond as soon as possible.