

Tick the command sentence.

- ☐ I love Sports Day.
☐ When is Sports Day?
☐ Ready, steady, go!



a

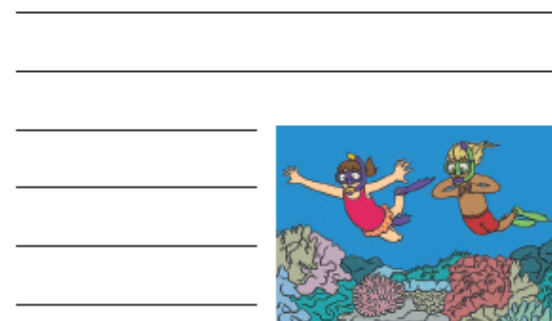
Underline the nouns in this sentence.

Their uncle drove his car slowly down the long, windy lane.



c

Write a statement sentence about this picture.



e

Circle the correct homophone for each picture.



I
eye



I
eye



flower
flour



flower
flour

b

Extend this sentence using the conjunction 'if'. Write the whole new sentence in full.

I will put on my coat...



d

Oh no! Mr Whoops is getting in a muddle. Tick the sentence he should use.

- ☐ I working on the computer before lunch yesterday.
☐ I worked on the computer before lunch yesterday.
☐ I work on the computer before lunch yesterday



f

Write each of these sets of words as one word, using an apostrophe.

is not _____

she will _____

will not _____

a

Improve these sentences by creating an expanded noun phrase for each one.

They looked up at the _____ buildings.

Dominika and Kamil had a great time riding the _____ horses.

The _____ road was difficult to drive on.

e

Circle the conjunction in each of these sentences.

I help my sister with her hamster and she lets me hold him.



We could go to the shop or we could visit my friend.

I wanted to go to the cinema but I didn't have any money.

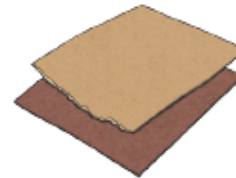
b

Underline the compound word in each of these sentences.

They used up all the sandpaper.

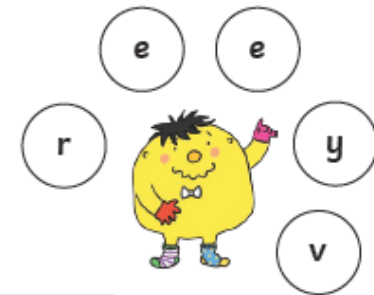
Elena couldn't find her earplugs in her room.

He checked the timetable to find out where to go.



d

Which year 2 common exception word has Mr Whoops been juggling with?



f

Write two sentences to go with this picture in the present tense.



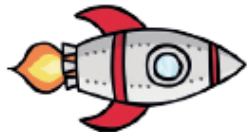
c

a
Underline the nouns and circle the adverbs in this sentence.

The children clearly and carefully read their stories out loud to each other.



b
Write your own extended sentence about this picture using the conjunction 'that'.



c
Tick the exclamation sentence.

- ☐ Did you watch the match?
- ☐ Throw me another ball!
- ☐ How lovely it was to see you play tennis!
- ☐ I want to play tennis.



d
Match the pictures to the correct homophone spelling.



their



there



they're

e
Oh no! Mr Whoops is getting in a muddle. Tick the sentence he should use.

- ☐ We've camped outside on the beach every weekend!
- ☐ Weev camp outside on the beach every weekend?
- ☐ Weve' camping outside on the beach every weekend,
- ☐ We've camping outside on the beach every weekend!

f
Write a command and a statement sentence about this picture.



My Scuba Diving Diary

3

Monday 15th March

5 Dear diary,

14 Today was the first day of my diving holiday.
25 We got up early and ate breakfast but I was too
34 excited to eat much. By eight o'clock, we were
44 speeding across the blue ocean to our dive site. The
54 site was the old shipwreck of a boat which sank
65 hundreds of years ago. At the site, I was with my
75 diving buddy as we went down into the deep sea.
83 The shipwreck was amazing and full of interesting
90 coral and creatures. The biggest surprise was
98 the group of hammerhead sharks that we found!
06 They were silently swimming near the lower deck.
15 I was wondering if they might think that we
17 were breakfast.
24 I can't wait to dive again tomorrow.



Quick Questions



1. Where were the hammerhead sharks swimming?



2. Find and copy one word from the text that shows the diver was moving quickly across the ocean.



3. How do you think the diver felt about the hammerhead sharks?



4. What do you think the diver might see when they go diving again tomorrow?

Seashell Search

9 There once lived a tiny hermit crab called Coral.
18 Coral was sad because she was getting too large
29 for her shell. She needed to find a new home. Coral
38 had searched the ocean floor for many days but
48 no shells were quite right. The first shell was too
57 hard. The second shell was too soft. The third
65 shell was too lumpy. Finally, Coral thought that
74 she had found the perfect, shiny shell but inside
84 she found a grumpy sea snail taking a nap. She
90 scurried away feeling miserable. Suddenly, Coral
101 spotted the tip of a shell poking out of the seabed.
113 She dug it out of the sand and cleaned it until it
119 sparkled. The shell was just right.



Quick Questions



1. Why does Coral need a new home?



2. How do you think Coral feels about her new home at the end of the story?



3. Find and copy **two** words from the text that means the same as 'unhappy'.



4. Number these sentences from 1 to 3 to show the order that they appear in the text.

The shell was too lumpy.

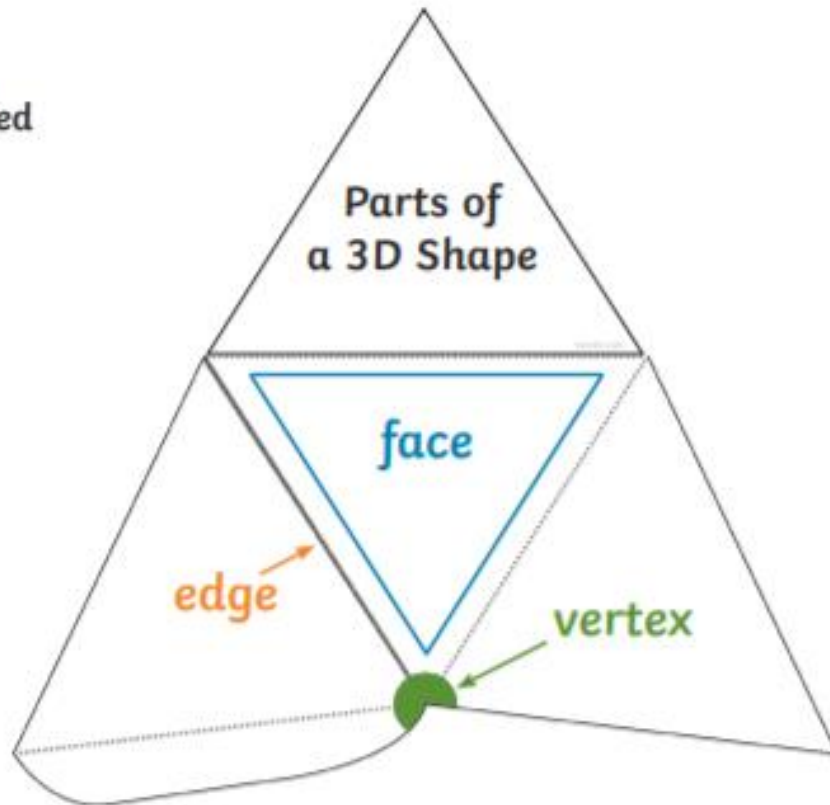
The shell was too hard.

The shell was too soft

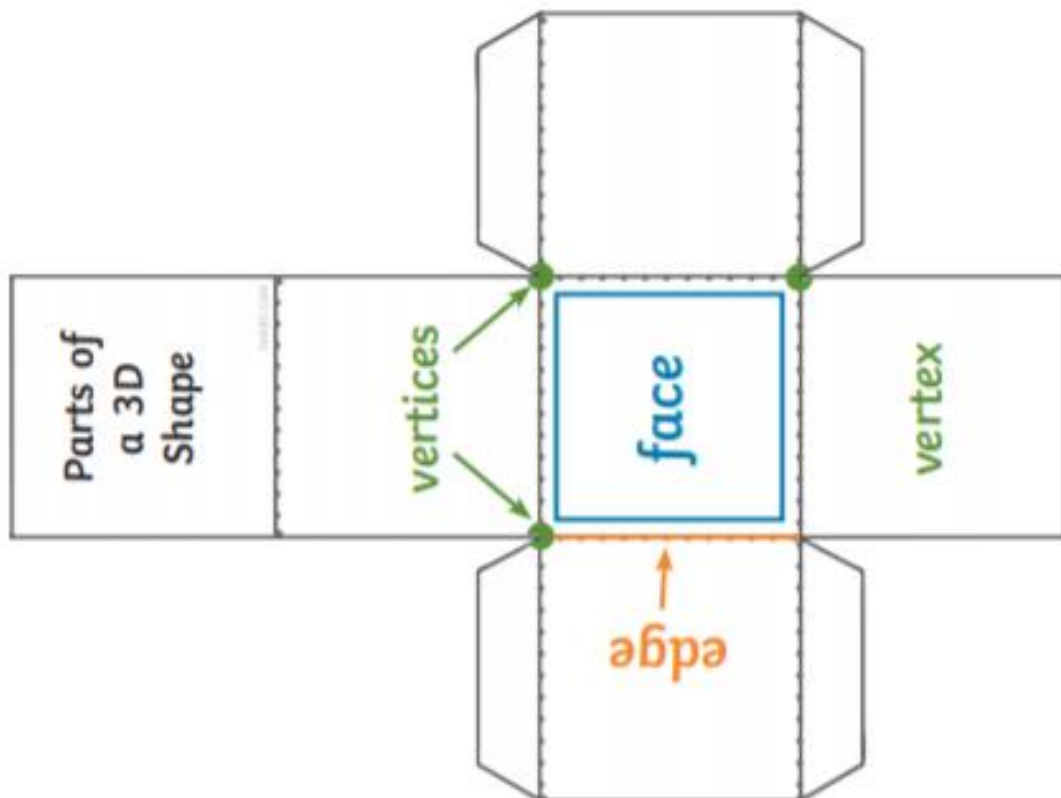
Maths - Shapes

Cut out the shape and fold along the dotted lines. Glue the tabs to keep the shape together. The 'Parts of a 3D Shape' label will stick out for you to hold or attach to a display.

Triangular-based
Pyramid

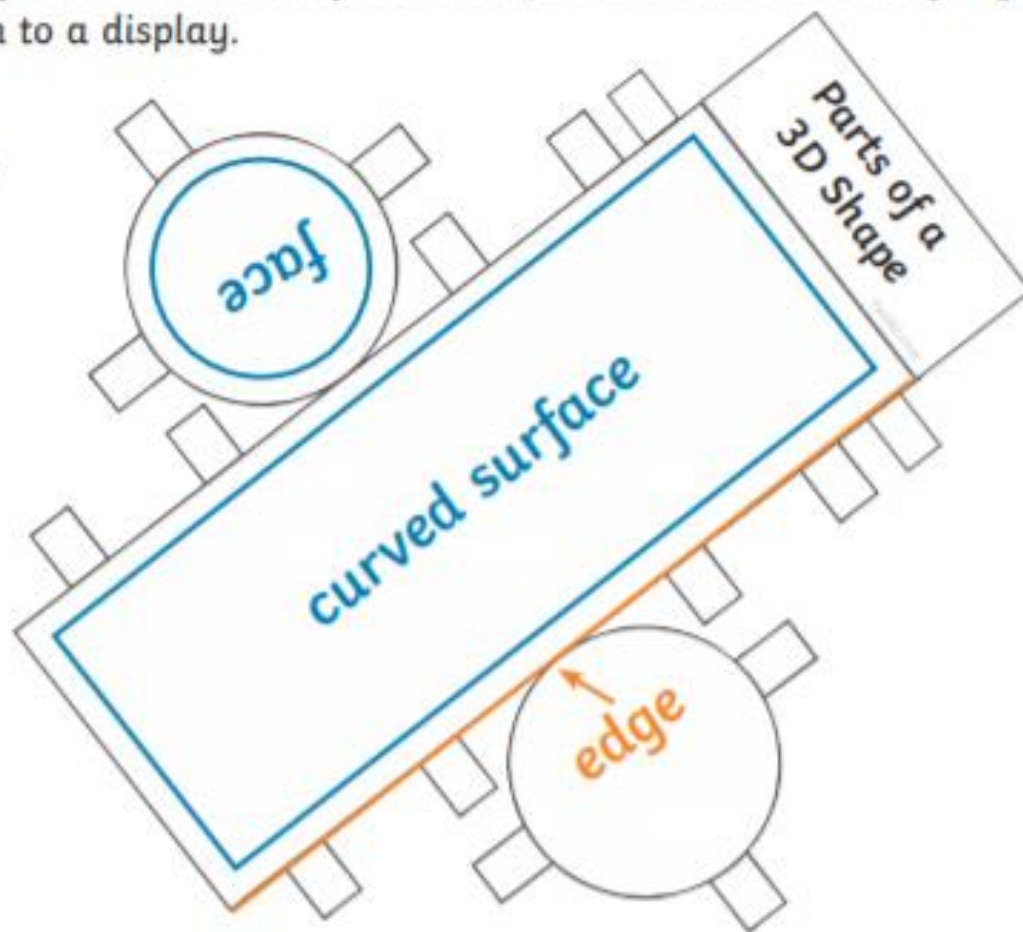


Cube

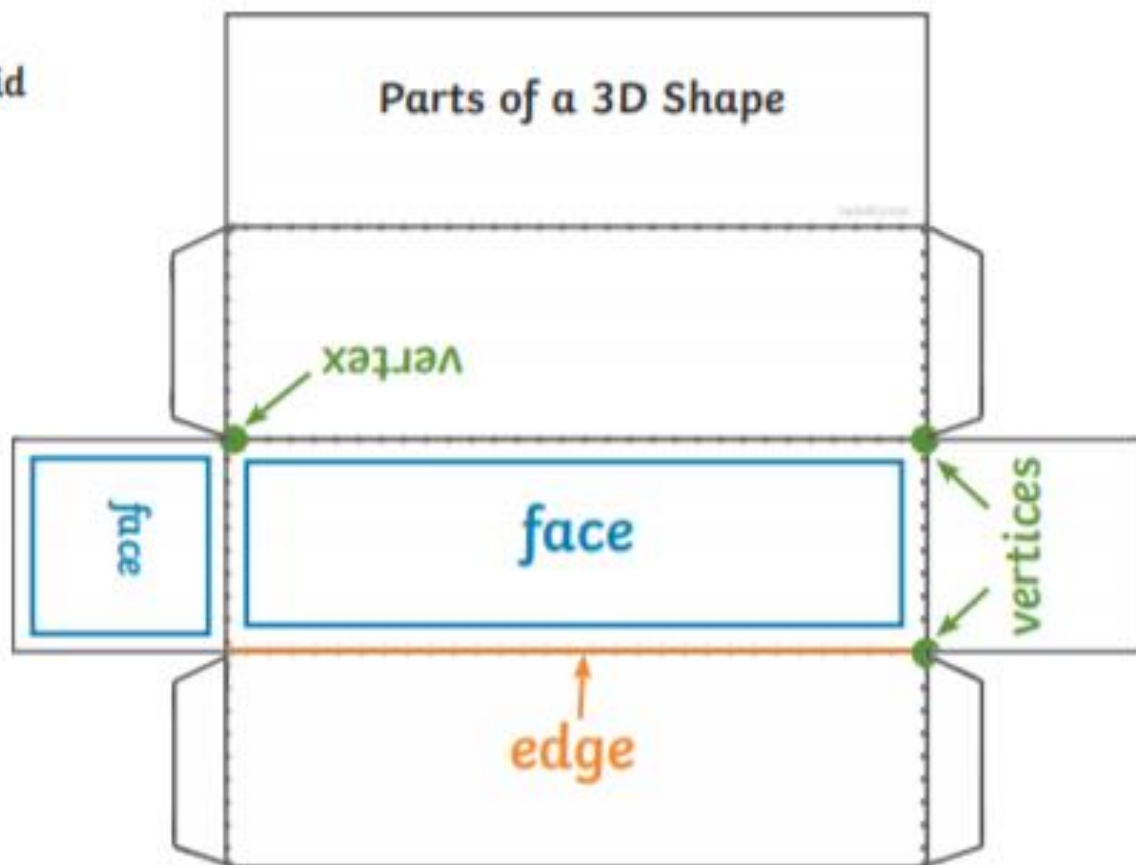


Cut out the shape and fold along the dotted lines. Glue the tabs to keep the shape together. The 'Parts of a 3D Shape' label will stick out for you to hold or attach to a display.

Cylinder



Cuboid



Lines of symmetry

Draw as many lines of symmetry as you can find on the letters below.

Write the number of lines of symmetry you have found in the boxes provided.

E

D

A

C

X

I

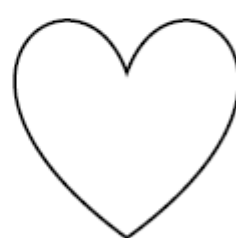
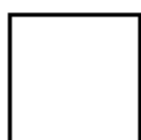
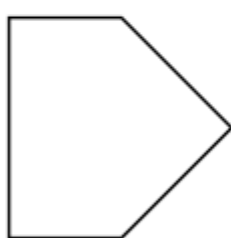
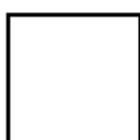
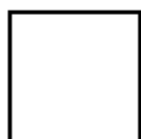
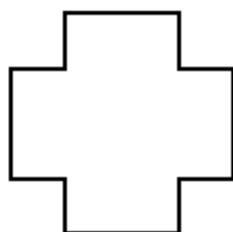
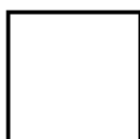
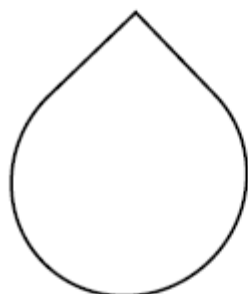
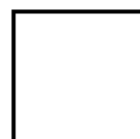
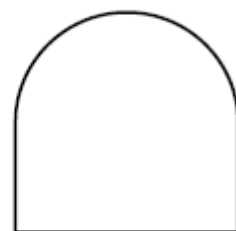
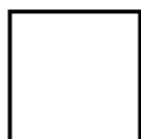
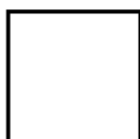
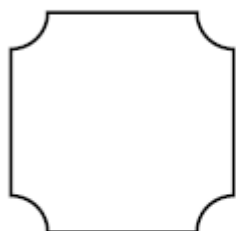
B

H

V

Lines of symmetry

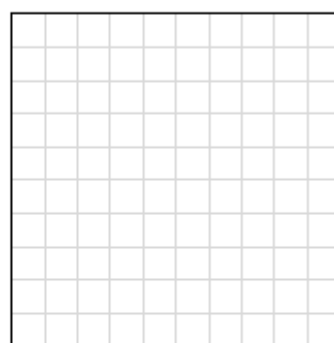
Draw as many lines of symmetry as you can find on the shapes below.
Write the number of lines of symmetry you have found in the boxes provided.



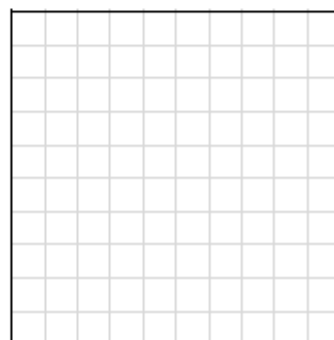
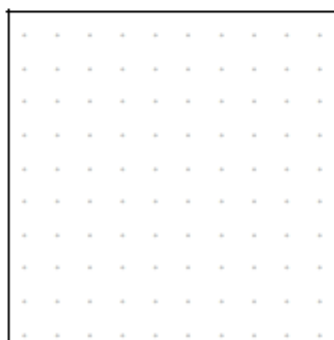
Draw 2D shapes

Use the clues to draw the 2D shapes on the geoboards and the square boards.

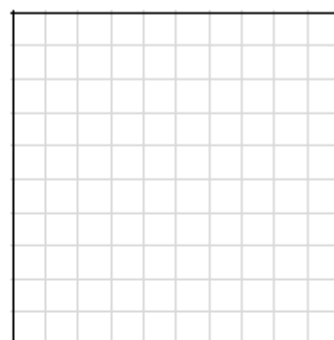
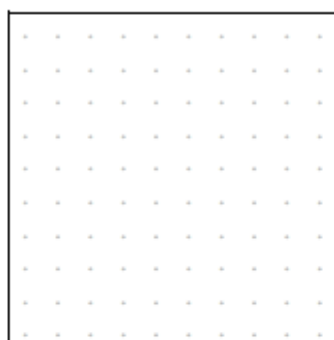
Draw and name shape
with 2 long sides and 2
short sides.



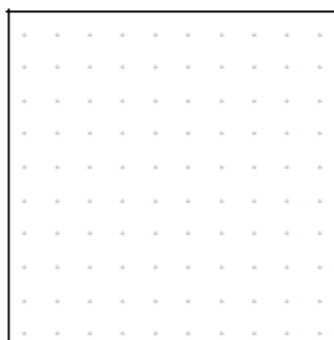
Draw and name shape
with more than 5 sides
but less than 7 sides.



Draw and name shape
with 8 vertices.



Draw and name shape
with 5 sides.

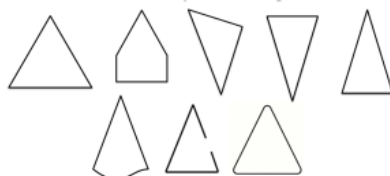


What shape could Whitney be thinking of?
Are there any other shapes it could be?
What shape is Whitney definitely not thinking about?
How do you know?

I'm thinking of a 2-D shape
with more than 3 sides.



Use true or false to say which shapes are triangles.



3

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Here are 18 lollipop sticks.
How many hexagons can you make?



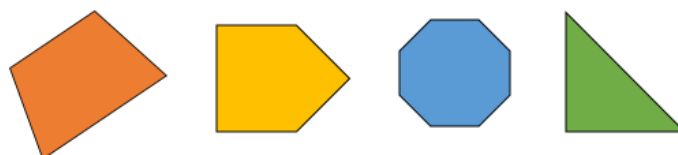
How many octagons can you make?

What other shapes can you make with 18 lollipop sticks?

4

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If I put these shapes into order from the smallest
number of sides to the largest, which shape would
come third?



Where would a hexagon come in the list? Why?

6

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Amir says,

My shape has half the
number of vertices as an
octagon.

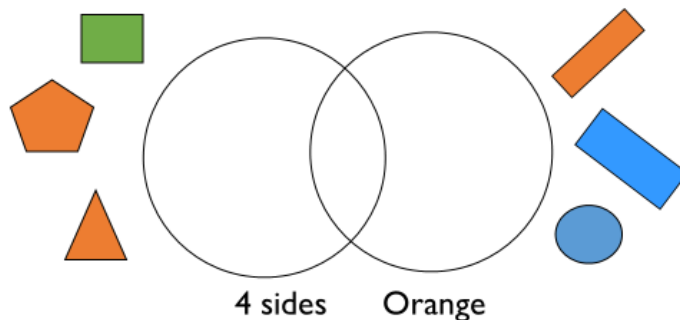


What shape could he have?

7

© White Rose Maths 2019

Where should these shapes go in the Venn diagram?



Create your own labels and sort the shapes in a
different way.

17

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Teddy says my 3-D shape has 6 faces. Mo says he must
have a cube.
Is Mo correct?

Explain your answer.

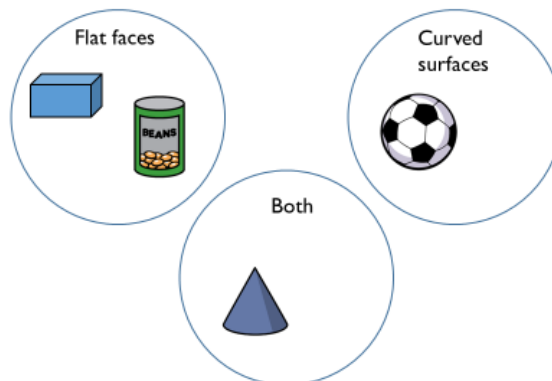
21

© White Rose Maths 2019

Annie has sorted these 3-D shapes.

Can you spot her mistake?

Can you add another shape to each set?



Whitney says,

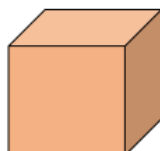


I have a 3-D shape with
2 square faces and 4
rectangular faces.

What shape does Whitney have?

Play this game with a friend. Describe the faces of a 3-D shape and they need to guess what it is.

Compare these 3-D shapes.



What is the same and what is different?

Maths - Shapes ANSWERS

<div style="display: flex; align-items: center; margin-bottom: 10px;"> <div style="border: 1px solid blue; border-radius: 15px; padding: 5px; background-color: #e0f0ff; width: 150px;"> <p style="margin: 0;">I'm thinking of a 2-D shape with more than 3 sides.</p> </div> <div style="margin-left: 10px;"> </div> </div> <p>What shape could Whitney be thinking of?</p> <p>Are there any other shapes it could be?</p> <p>What shape is Whitney definitely not thinking about? How do you know?</p>	<p>Possible examples:</p> <p>square</p> <p>rectangle</p> <p>pentagon</p> <p>hexagon</p> <p>octagon</p> <p>Whitney is not thinking of a triangle because it only has 3 sides.</p>
<p>Use true or false to say which shapes are triangles.</p> <div style="text-align: center; margin-top: 10px;"> </div>	<p>True, false, true, true, true, false, false, false</p>

<p>Here are 18 lollipop sticks.</p> <p>How many hexagons can you make?</p> <div style="text-align: center; margin-top: 20px;"> </div> <p>How many octagons can you make?</p> <p>What other shapes can you make with 18 lollipop sticks?</p>	<p>Using one stick per side:</p> <p>3 hexagons, 2 octagons with 2 lollipop sticks spare, 6 triangles, 4 squares or 3 pentagons.</p> <p>May also create shapes with more than one stick on each side.</p>
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<p>If I put these shapes into order from the smallest number of sides to the largest, which shape would come third?</p> <div style="text-align: center; margin-top: 20px;"> </div> <p>Where would a hexagon come in the list? Why?</p>	<p>triangle, quadrilateral, pentagon, octagon</p> <div style="text-align: center; margin-top: 10px;"> </div> <p>The pentagon would be third.</p> <p>A hexagon would come after the pentagon and before the octagon because it has 6 sides which is more than 5 and less than 8.</p>
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Amir says:

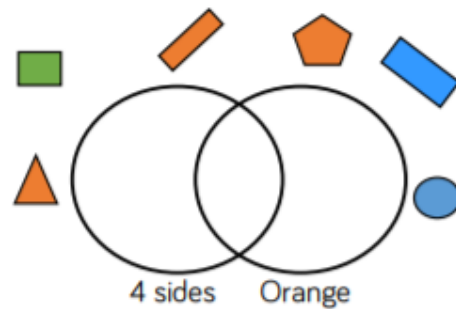
My shape has half the number of vertices as an octagon.



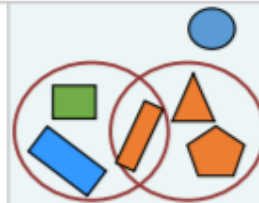
What shape could he have?

Square
Rectangle

Where should these shapes go in the Venn diagram?



Create your own labels and sort the shapes in a different way.

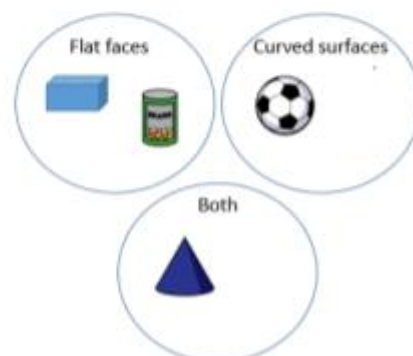


Possible labels:
Blue
Less than 4 vertices.

Teddy says my 3-D shape has 6 faces.
Mo says he must have a cube.
Is Mo correct?
Explain your answer.

No because Teddy could have a cube or a cuboid.

Annie has sorted these 3-D shapes.
Can you spot her mistake?
Can you add another shape to each set?



The can should be in the 'both' set because it has flat faces and a curved surface.

Whitney says,



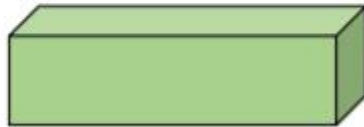
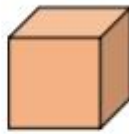
I have a 3-D shape with
2 square faces and 4
rectangular faces.

What shape does Whitney have?

Play this game with a friend. Describe the
faces of a 3-D shape and they need to
guess what it is.

Whitney has a
cuboid.

Compare these 3-D shapes.

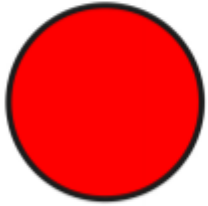


What is the same and what is different?

Same – both have
square faces, 6
faces, 12 edges,
don't roll, can stack,
no curved edges.

Different – name,
colour, size, one
only has square
faces the other has
squares and
rectangles...

2D Shape Word Mat



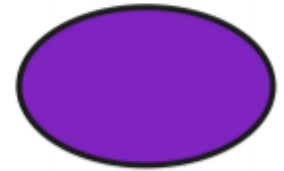
circle



rectangle



triangle



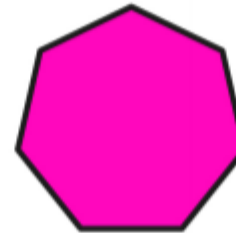
oval



octagon



square



heptagon



pentagon



hexagon

3D Shapes



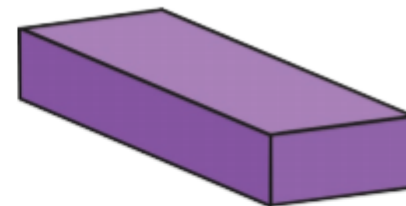
square-based pyramid



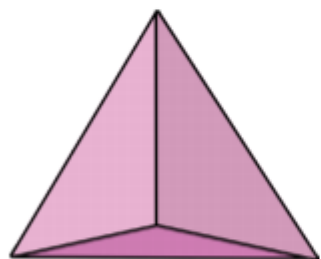
triangular prism



cone



cuboid



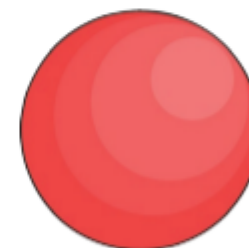
tetrahedron



cube

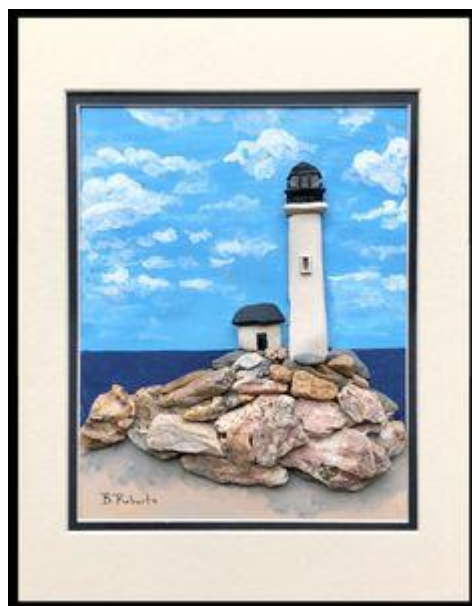
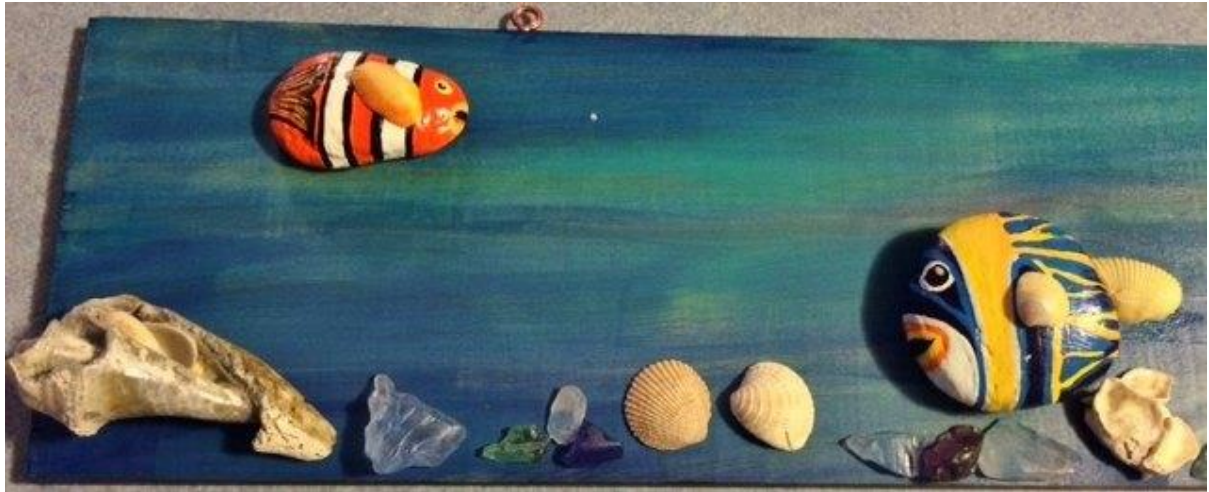


cylinder



sphere

Examples of pebble art





The Secret of Black Rock







... the legend of BLACK ROCK!