



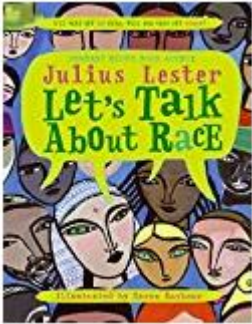
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Learning From Home
Year 6
Week 7 (week beginning 13th July)

Please find below details of your child’s learning from home tasks for this week.

Book of the Week	
<p>Let’s Talk About Race by Julius Lester</p>  <p>https://www.youtube.com/watch?v=zoDUJY9u9Jw</p>	<ol style="list-style-type: none"> 1. Why does the author talk about his favourite colour at the beginning of the story? 2. Why do you think the author questions the fact that some people think their race is better than another? 3. How did it make you feel, placing your hand on your face? What do you think the purpose of this was? 4. Why does the author use such bright colours in his illustrations of the people? 5. If you were to write a book, what would your story entail?

	Learning Focus	Links to useful websites, resources and videos to support with the learning focus	Tasks to complete
Spelling	L.O. We are learning to apply rules of suffixes.	How to use suffixes in your writing. https://www.bbc.co.uk/bitesize/topics/zbmV2sg/articles/zjcjy9q Suffixes: Click on the free activities: Spelling tiles. https://spellingframe.co.uk/spelling-rule/36/43-Adding-suffixes-beginning-with-vowel-letters-to-words-ending-in-fer	Complete the spelling tasks below. Challenge: How many suffixes can you think of?

English	L.O. We are learning to apply our Year 6 writing skills to our learning.	<p>Video by Miss Kober for 6K: https://youtu.be/BcBZfHj1d6Y</p> <p>Video by Miss Revels-Hull for 6R: https://youtu.be/wcEWZWSbD7A</p> <p>BBC Bitesize: Choose any of the videos to help you recall a writing skill. https://www.bbc.co.uk/bitesize/subjects/zv48q6f</p>	<p><i>Linked to PSHE Learning.</i> Create a Gratitude Journal using the prompt questions below.</p> <p>Your journal can look however you would like it to. It may even look more like a scrapbook than a journal. It's up to you!</p>
Maths	L.O. We are learning to calculate the circumference of a circle.	<p>Video by Miss Kober for 6K: https://youtu.be/KzqiR50a6Hs</p> <p>Video by Miss Revels-Hull for 6R: https://youtu.be/1ANv2E4gvWE</p> <p>What are the parts of a circle ? https://www.bbc.co.uk/bitesize/topics/zvmxsbk/articles/z8c7qty Circles – Circumference. https://www.bbc.co.uk/bitesize/guides/zc9wxnb/revision/2</p>	<p>Complete the Maths questions below.</p> <p>Challenge: Can you find circular objects at home? If so, could you calculate their circumference?</p>
Transition Activity	L.O. We are learning to reflect on our choices and feelings.		<p>Complete the Smart Moves pages either in your journal or on paper. Keep your move to secondary school in mind as you complete these activities.</p>

Other useful websites, games, resources and videos:

Maths

- Shapes, position and movement games: <https://www.topmarks.co.uk/maths-games/7-11-years/shape-position-and-movement>
- Other links: Timestables Rockstars: <https://play.trockstars.com/auth/school/student> and Saxon Maths website: <https://saxonmaths.weebly.com/>

English

- Other links: Spag.com: <https://www.spag.com/> and Spelling: <https://spellingframe.co.uk/>

If you have any questions regarding your child's learning, please send an email to: learning.saxon@lumenlearningtrust.co.uk and either Miss Doherty or Mrs Hartshorn will look into your query and respond as soon as possible.

Suffixes

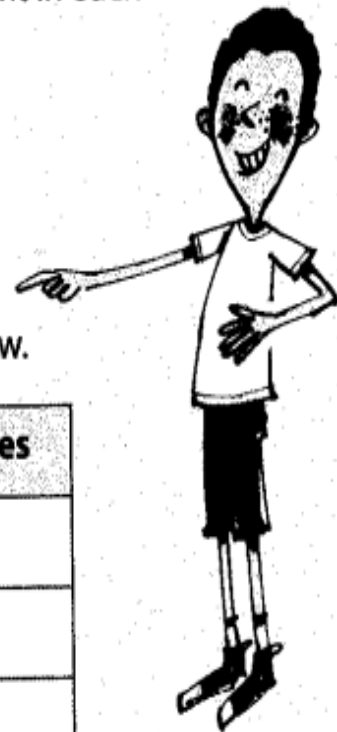
Spelling zone



1 Take turns to read the words below. Circle the final consonant in each word.

begin admit stop permit (verb) prefer
regret wet forgot fun refer

2 Clap the beats to count the syllables in each word above.
Write the word and the number of syllables in the grid below.



word	syllables
begin	2

word	syllables

3 Take turns to say aloud each word in the grid above that has more than one syllable.

4 Discuss the following statement and circle the correct answer.
Then circle words in the grid above that show this.

The stress in the multi-syllabic words is on the **first/last** syllable.

5 Underline each suffix in the words below. Circle the consonants that have been doubled because the suffix has been added.

beginning admittance stoppable permitting preferred
regrettable wettest forgotten funny referring

Dots and dashes



Dot and dash the graphemes in the words.
Write the number of sounds.

commit	5	forbid		refer	
begin		regret		admit	
forget		permit		prefer	

Word changers



Complete the table.

Tip: Remember to think about whether you need to **swap**, **double** or **drop** any letters from the root word when you add the suffix.

root word	suffix	root word + suffix
admit	-ing	
		forgotten
commit	-ed	
		beginner
refer	-ing	
		regretted
forbid	-en	
		preferred



English Task

Gratitude Journal Prompts:

- Write about a time you were grateful for something someone did for you at school.
- List three silly things you or a friend did today.
- What are three ways to thank someone without saying “thank you”?
- What is something that makes you unique that you’re grateful for?
- Look out the window, what’s something you’re grateful for outside?
- Think about the work that went into the uniform you wear or the house you live in.
- If you had to give up all of your possessions but three, which three would you keep and why?
- Write a thank you note to yourself.
- Pick a photo from school and write about why you’re grateful for that memory.
- Write about something you’re looking forward to at secondary school.
- Write about something you have now, from your time at Saxon, that you didn’t have before you came.
- Reflect on a time you made a mistake at school and what you learned. What are you grateful for about that learning experience?
- Write about why you’re grateful for school.
- Think back to the last time you laughed until you cried, and write about it.
- List three things that made you smile at school this week.
- Think about someone from school who helped shape the person you are today, and write about what they mean to you.
- Think about a time you were able to help someone else at school.
- List three people at school who helped you through a tough situation.
- Name someone at school who did something nice for you unprompted.

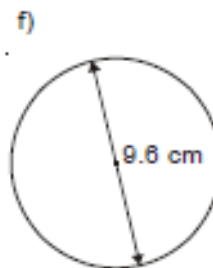
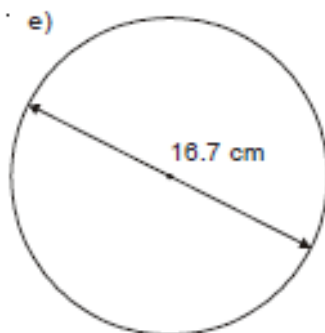
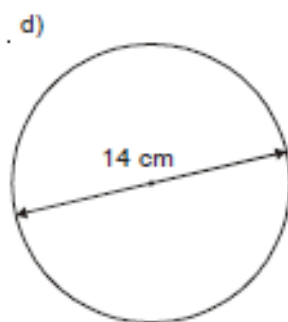
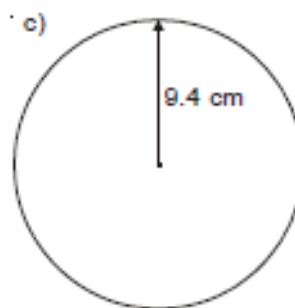
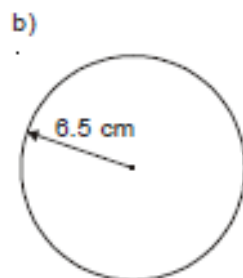
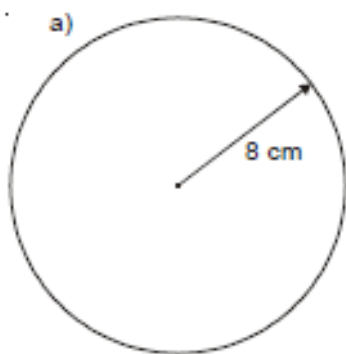
Ideas to write about:

- A school tradition
- A silly moment at school
- A struggle you have faced at school
- A recent change at school that has had an impact on you
- A recent accomplishment at school
- Something you learnt at school that you will carry with you

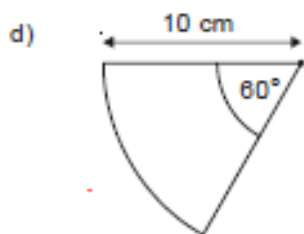
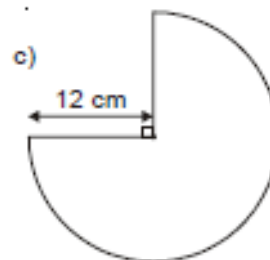
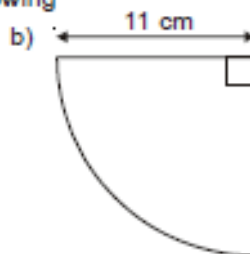
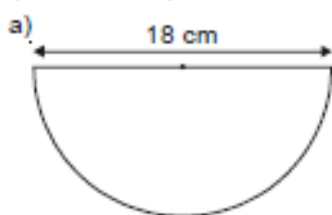
Circles - Circumference
G22a

In all questions, take π to be 3.142

- 1) Find the circumference of the following circles



- 2) Find the perimeter of the following



- 3) The circumference of the earth is approximately 40000 km.

If you had a piece of string which was 6.3 m longer than 40000 km and put it around the earth, how far away from the earth, all the way round, would the extra 6.3 m allow it to be?

- a) 0.1 mm b) 1 mm c) 1 cm d) 1 m

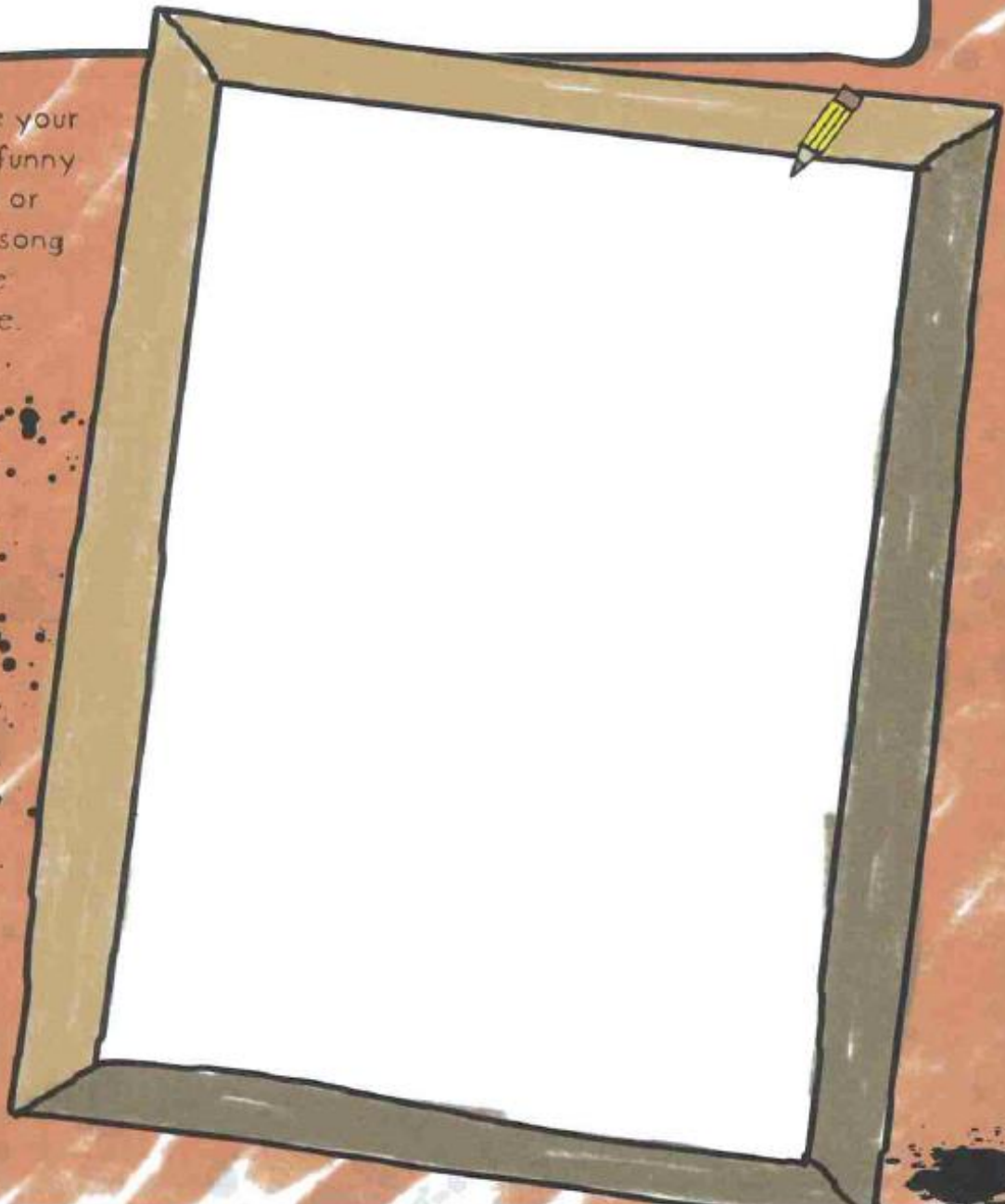
Having a laugh

You're having a laugh!
Laughter is a lot of fun,
but what makes you laugh?

My favourite joke

My favourite way of letting go and having fun is

Write your
own funny
poem or
silly song
in the
frame.



Conclusion

Have a look at the boxes below. What might your answers be?

If I were a teacher I would

I worry about

If I were invisible I would

I am excited when

I am happy when

I feel sad when

I get cross when

What would I change at home?

What would I change at school?

I am good at

I am not good at



Traffic lights

We have looked at lots of things, what are some things you will change?

Think of one thing you want to:

STOP example: I want to stop staying up late playing computer games

CONTINUE example: I'm going to continue to have a laugh

START example: I want to start staying in touch with old friends and relaxing

Glossary

Resilience: the ability to recover or 'bounce back' from something hard.

Transition: Moving from one thing to another, e.g. moving from Year 6 to Year 7.

Responsibility: a job or task that is up to you to do.

Reliable: able to be trusted.

Ecstatic: very very very very happy!

Obligation: Something you have to do.

Consequences: the result, good or bad of an action. e.g. the consequence of not getting enough sleep is that you are tired.

Acquaintance: someone you know a bit but is not a close friend.

Supportive: being helpful and encouraging.