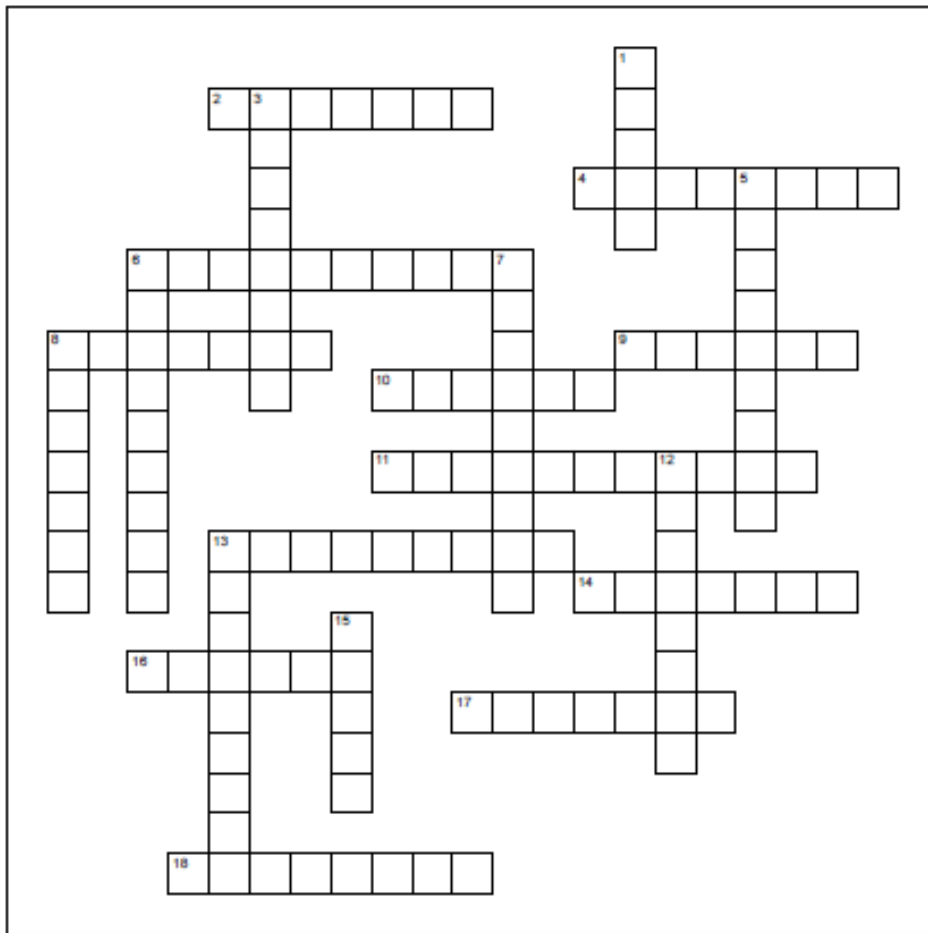


Spelling Activity - Week 7

LO: We are learning to spell our year 5 and 6 spellings correctly.



Across

2. a _____ is where you pay a little to get a lot
4. joined on to
6. ready or likely to attack
8. extremely old
9. live in
10. a mark on the skin caused by a blow
11. talk, write, text, email, phone, Skype etc
13. _____ to = as stated by
14. middle of the road; neither particularly good nor bad
16. someone who judges what other people write or do
17. not easy
18. a place where bodies are buried

Down

1. double 20
3. clear to see
5. group of people living in the same area
6. go with
7. tools you need for a job or expedition
8. complete something good
12. a group you can sort things into
13. ready for use
15. happen

Bargain, ancient, achieve, critic, occur, bruise, forty, occupy, average, awkward, apparent, aggressive, accompany, equipment, communicate, according, available, cemetery, attached, community, category

SPaG Challenge

Prepositions

Prepositions are small words that help us to add extra information to sentences.

Some of them tell us where or when things happen.

I'm flying **in** the sky!

The chefs served pudding **after** a delicious dinner.

My baby is **inside** my pouch.

Can you use these prepositions in your writing?

above	into
against	like
at	near
before	opposite
beneath	over
between	past
but	since
during	through
except	until
for	within

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Find the **preposition** in the sentences below.

1. I put the cat on the table.
2. I wanted to go out until 8 o'clock.
3. She drove near the river.
4. We walked through the forest.
5. During the storm we hid under the house.
6. She swam across the river.
7. We played outside the park.
8. Under the bed, the lazy cat was having a snooze.



Book Review



Title: _____

Author: _____

Illustrator: _____

(Circle) Fiction Non- Fiction



Genre: _____

My rating (colour in how many stars you would give it):



Describe the characters and their traits:

--	--



The Setting:

The Atmosphere and Mood:

--

--



Literary Effects (alliteration, simile, metaphor, personification, onomatopoeia):

My favourite part:

--

--



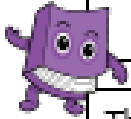
What happened in the story?

--





This story could be better if...



This book is like another book... (describe any similarities)



This book is different to other books... (describe any differences)



This book relates to me and my life because...



Overall you should read this story because...



Year 5

Writing Activity - Week 7

Learning Objective:

We are learning to plan and write for a purpose.

Dear Future Me

For your writing learning this week, can you write a letter to yourself a year in the future? This time next year, you will be finishing Year 6 and looking forward to going to secondary school. What do you want to achieve in Year 6? What about achievements outside of school? What do you want to do over the summer holidays? What questions would you ask your future self?



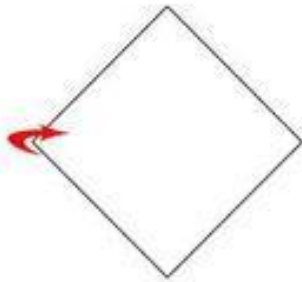
Write yourself a letter, you can choose to send it in to us, or you can hide it somewhere in your house or room, maybe inside a book or in a drawer! Then, at the end of Year 6, you can open up your letter and remind yourself of your thoughts and dreams a year ago.

You could even make it into a time capsule, placing pictures or important things with your letter to find next year!

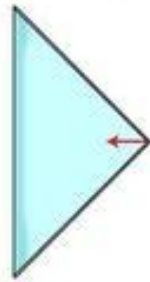


Don't have an envelope? Make an envelope following the instructions below, you will need to cut a piece of paper into a square before you start!

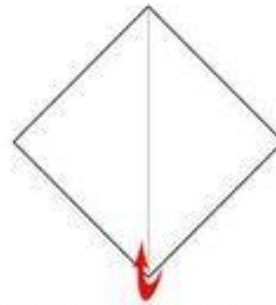
How to Make an Envelope



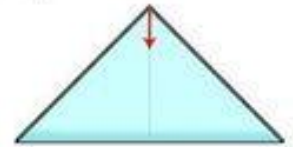
1. Fold the paper in half



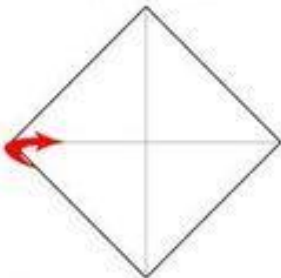
2. Open the fold



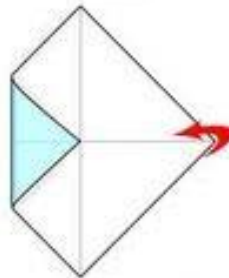
3. Fold the other half



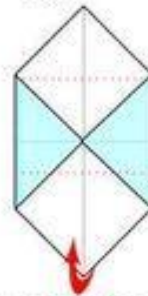
4. Open it up



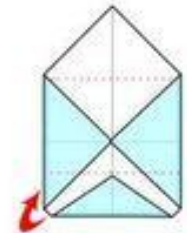
5. Fold the left corner to meet at the center



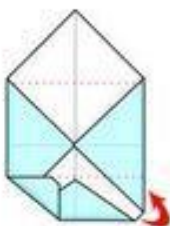
6. Repeat with the right corner



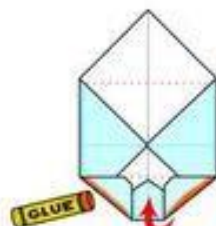
7. Fold the bottom corner up to the dotted line



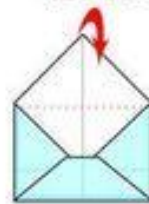
8. Fold the bottom left corner



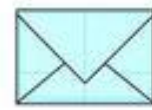
9. Repeat with the bottom right corner



10. Put glue and fold



11. Fold the triangular top



12. The envelope is complete

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