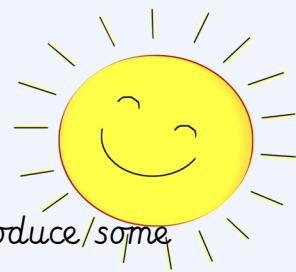


Exciting Writing in Year 2!



We hope that these ideas and reminders will help to inspire you to produce some super writing for us!

Interactive Writing Activities and Games

The BBC Bitesize website has daily lessons for all different subjects. Look at their daily English lessons with helpful information, videos and activities.

<https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons>



The Oak National Academy also presents daily lessons with videos in which teachers will lead you through the lessons.

<https://classroom.thenational.academy/subjects-by-year/year-2/subjects/english>

On the Top Marks website you can play a lot of different games to practice phonics, spelling and punctuation. Can you win them all?

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>



Check out Fun English Games! Enjoy a range of learning activities and

practice exercises that will challenge you in a fun, interactive way.

<https://www.funenglishgames.com/games.html>

FunEnglishGames.com
Free English Resources Online!



Looking for an inspiration what to write about? On the National Literacy Trust website you can find a lot of activities to help you.

<https://literacytrust.org.uk/family-zone/5-8/activities-5-8/>





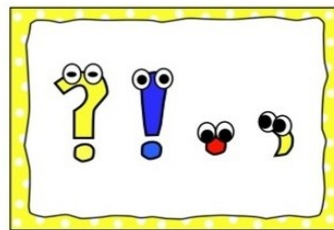
Top Tips!

Don't forget to use a range of adjectives (describing words) in your writing! **David Walliams** and **Ronald Dahl** are really good at this - read one of their books for inspiration!

Writing Checklist

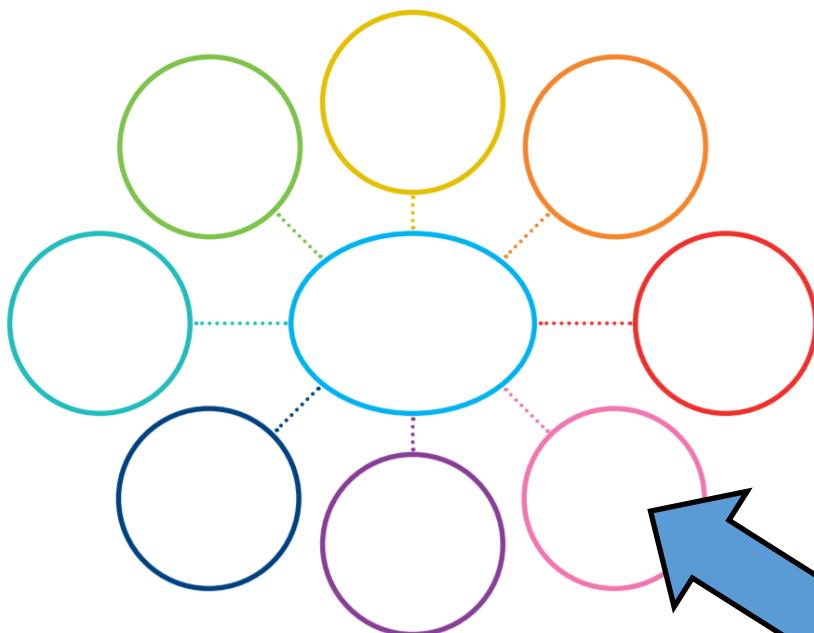
Year 2 teachers ask, "Have you remembered your...?"

- Capital letters
- Finger spaces
- Full stops (or question marks, exclamation marks and commas!)
- Correct letter formation



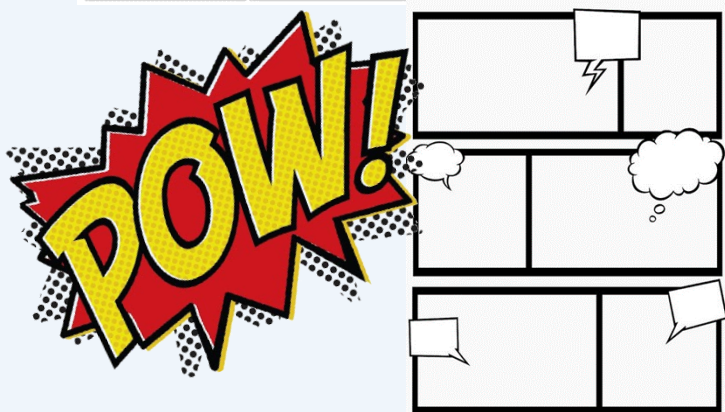
Don't forget to read your writing and check that it makes sense!

Quite often, knowing where to start and what to write first is the most difficult thing about writing. On the next couple of pages, we have some super ideas for planning your writing!



Spider Diagram!

Spider diagrams or mind maps can help you put together your ideas and explore different sides of a story. Write your main idea in the middle circle and then develop it further by writing your thoughts connected the main idea in circles around it. You can keep developing your thoughts further by drawing more and more circles and thus creating a map.



Comic Strip Planning!

This is a great way to plan a story or report! Draw a comic strip or some images related to your main idea or task. Talk through your drawings with someone at home so that you become confident in what is happening and what you will be writing about. It also helps to say each sentence aloud before we write anything down! You can find lots of blank comic strips online, or you could create your own.

Puzzling Punctuation

Just before you begin writing, think: is your sentence a...



Statement → Full stop (.)





Question → Question mark (?)

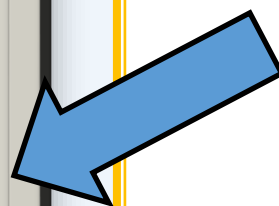
Exclamation → Exclamation mark (!)

Command → Full stop or exclamation mark

Super Story Template!

This story planner is super helpful. It makes you think carefully about your characters, your setting and each part of your plot (the beginning, middle and end). We have attached one at the end of this document for you to use!

Story planning	
<p>Character</p> <p></p>	<p>Title</p> <p>Beginning</p>
<p>Setting</p> <p></p>	<p>Middle</p> <p>What problem happens? </p>
	<p>Ending</p> <p>How does it get sorted out? </p>



Wonderful Words

Adjectives: 'describing' words
(e.g. blue, tiny, huge)

Verbs: 'doing' words (e.g.
running, eating, playing)

Nouns: objects, people and
places (chair, Mum, Shep-
perton)

Adverbs: a word that chang-
es or describes an adjective
or verb (they often end in 'ly'
- quietly, quickly, lazily!)

Conjunctions: used to connect
sentences.

Coordinating conjunctions =
or, and, but

Subordinating conjunctions =
when, if, that, because

Expanded Noun Phrases: to
describe and specify (e.g.
the blue butterfly, the glis-
tening ocean)

Top Tip!

Writing is so much more exciting when we know it is for a purpose. Once you have completed your writing and edited it to check for mistakes, you could publish your writing! You could write or type your final version into a presentation, book, leaflet or poster! Add drawings and colour to make it even more mesmerising.



Editing Checklist

When you have finished writing, think:

- Does your writing make sense?
- Have you accidentally missed out any letters or words?
- Are all your letters written the right way round?
- Have you used conjunctions to link sentences together?
- Have you used commas to allow your reader to stop for a breath, or to separate items in a list?

Our final top tip!

You don't need to be sat at a table to write... You can write anywhere! Have you tried writing on your tummy on the floor? How about in the garden or at the park? Have you made a secret writing den in your bedroom? Send us a photo of the most unusual place you can write!

Happy Handwriting!

Ensuring that our letters are formed correctly is so important. It helps us to read back our own writing and ensures it is clear for others to read too.

Forming our letters neatly and correctly (especially with the joins) strengthens both our fingers and the connection between our hands and brains.

a b c d e f g

h i j

k l m n o p

q r s

t u v w x y

z



Story planning

Title

Character



Setting

Beginning

Middle

What problem happens?

Ending

How does it get sorted out?

Phase 3 Sound Mat

j 	v 	w 	x 	y 	z 	zz 	qu 
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 
air 	ure 	er 					

Phase 5 Sound Mat

ay 	ou 	ie 	ea 	oy 	ir 	ue 	ue 
aw 	wh 	ph 	ew 	ew 	oe 	au 	ey 
a-e 	e-e 	i-e 	o-e 	u-e 	u-e 		

Year 2 Common Exception Words

after
again
any
bath
beautiful
because
behind
both
break
busy
child
children
Christmas

class
climb
clothes
could
cold
door
even
every
everybody
eye
fast
father
find

floor
gold
grass
great
half
hold
hour
improve
kind
last
many
mind
money

most
move
Mr
Mrs
old
only
parents
pass
past
path
people
plant
poor

pretty
prove
should
steak
sugar
sure
told
water
whole
who
wild
would