

Number

Count in multiples of 6, 7, 9, 25 and 1,000

Find 1,000 more or less than a given number

Count backwards through 0 to include negative numbers

Recognise the place value of each digit in a four-digit number (1,000s, 100s, 10s, and 1s)

Order and compare numbers beyond 1,000

Identify, represent and estimate numbers using different representations

Round any number to the nearest 10, 100 or 1,000

Solve number and practical problems that involve all of the above and with increasingly large positive number



Year 4 End of year expectations

Geometry (including position and direction)

Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties

Identify acute and obtuse angles and compare and order angles up to 2 right angles by size

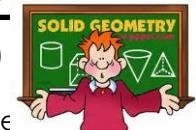
Identify lines of symmetry in 2-D shapes presented in different orientations

Complete a simple symmetric figure with respect to a specific line of symmetry

Describe positions on a 2-D grid as coordinates in the first quadrant

Describe movements between positions as translations of a given unit to the left/right and up/down

Plot specified points and draw sides to complete a given polygon



Statistics

Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs



Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs

Calculation

Addition and Subtraction

Add and subtract numbers with up to 4 digits using the formal written methods of column addition and subtraction where appropriate

Estimate and use inverse operations to check answers to a calculation

Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why



Multiplication and Division

Recall multiplication and division facts for multiplication tables up to 12×12

Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together 3 numbers

Recognise and use factor pairs and commutativity in mental calculations

Multiply two-digit and three-digit numbers by a one-digit number using formal written layout

Divide two-digit numbers by a single digit (leading to short division)

Solve problems involving multiplying and division, including scaling problems

Solve problems involving division including questions such as 3 cakes shared equally between 10 children.

Fractions

Recognise and show, using diagrams, families of common equivalent fractions

Count up and down in hundredths; recognise that hundredths arise when dividing an object by 100 and dividing tenths by 10

Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number

Add and subtract fractions with the same denominator

Recognise and write decimal equivalents of any number of tenths or hundreds

Recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$

Find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths

Round decimals with 1 decimal place to the nearest whole number

Compare numbers with the same number of decimal places up to 2 decimal places

Solve simple measure and money problems involving fractions and decimals to 2 decimal places



Measurement

Convert between different units of measure [for example, kilometre to metre; hour to minute]

Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres

Find the area of shapes, made up of rectangles, by counting squares

Estimate, compare and calculate different measures, including money in pounds and pence

Read, write and convert time between analogue and digital 12- and 24-hour clocks

Solve problems involving converting from hours to minutes, minutes to seconds, years to months, weeks to days