



Black History Month

October marks the beginning of Black History Month; we would also like to draw parent’s attention back to this paragraph from the newsletter sent on the 19th June:

The Black Lives Matter campaign calling to end institutional racism has quite rightly challenged all of us to review and consider our own views and actions. As school leaders, trustees and governors it is vital that we seize this opportunity to consider equality and diversity within our institutions. We are committed to getting this right but are mindful that this is complex and there are no quick fixes. We are concerned to give this the thinking time necessary in order to evaluate all aspects of the provision and implement meaningful changes that really make a difference to our children’s understanding of social cohesion and respect for all members of our community. Please be assured of that commitment and in turn, we seek assurance from you, our parent community, to work in partnership with us to help make those changes.

As a school and a Trust, we continue to be committed to getting this right and making sustained changes. Recognising Black History Month is just the start but it’s important it is not seen as a ‘tokenistic’ gesture but as the launch pad for change. Having said that, we are mindful that the curriculum is very full this half term with the additional PSHE learning that teachers are carrying out as part of the return to school after a long period of absence and ensuring the children are settled. Therefore, Black History Month and the learning involved will take place throughout Autumn II so we can give it the focus it deserves.

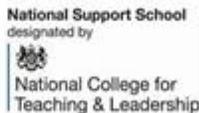
Throughout next half term, as well as learning about and celebrating key black figures who have had an impact on our society, we will be exploring the history and background of the different cultures represented throughout our school. To launch this learning, before half term we will be sharing the story ‘Let’s Talk About Race’ by Julius Lester, which is about understanding that we all have our own ‘story’ and that makes us different, but underneath our skin we are all the same. Here is the link to the story being told online:

<https://www.youtube.com/watch?v=zoDUJY9u9Jw>

Once the story has been shared in school, we would like the children to create their story at home over half term which will then be shared in school and begin our focus about celebrating our diversity but also the unity in being a member of the Saxon community. Towards half term, more information will be sent home to support parents in completing this project with their child/ren. At this time, we will also share more information about other ways we can make a difference to our children’s understanding of social cohesion and what it means to be a global citizen.

Individual Photos

The photographers will be in school on Monday and Tuesday next week to take your child’s individual photo and sibling photos. Here is the schedule so parents know which day to make sure their child is looking super smart!



Monday		Tuesday
RG	RL	3W
1F	1V	6D
2DM	2P	6R
3P	4B	
4L	5C	Sibling photos
5N		

Please be assured that we have systems in place to avoid the mixing of any class bubbles. Rather than sit on the same chair, children will stand for their photo and it will be taken outside, weather dependent, otherwise a suitable indoor space will be used.

Home School Link Worker Support

Our Trust Home School Link Workers have been looking at ways to support our parent community during this challenging time and we would like to introduce their Virtual Parent Sessions. Each week, one of our schools will take a turn to discuss a topic using Google Meet, they would love you to join them and this support is open to everyone from any of our schools. You can choose to join the week you are interested in, or all 5 of them, and they will be on-line every Thursday from 11am until 11.30am. See the attached flyer for the themes for each week and the Google Meet Link. To respect parent's privacy, you will be able to join anonymously should you wish to. When you join a meeting, you do not have to type in your name and you will be able to turn your camera/microphone off. The Pastoral team are looking forward to 'seeing' you all very soon.

Anxiety & Wellbeing Resources for Parents

The CAMHS Early Intervention Team have created a series of webinars for parents, with the aim of assisting parents with supporting their child(ren) with anxiety. Many children and young people are experiencing heightened anxiety at present; the webinars offer strategies to manage anxiety with the current circumstances of COVID-19 and Lockdown in mind. Please follow the link below for further information from CAMHS and to access the webinars:

https://www.surreycc.gov.uk/_data/assets/pdf_file/0004/237145/CAMHS-Early-Intervention-Video-Anxiety-and-Transition-in-relation-to-Covid-19-v1-23.09.20.pdf

There are a range of services in Surrey to support children's health, wellbeing and emotional wellbeing. The link to the resource below summarises the key resources available to support parents in maintaining their child(ren)'s wellbeing and address any emotional needs:

https://www.surreycc.gov.uk/_data/assets/pdf_file/0005/237146/Multi-Agency-Health-and-Wellbeing-Guide-for-Parents-v1-23.09.20.pdf

From the SSA

This half term we've been thinking of ways to fundraise given that the Family Fireworks event cannot take place. This has been the main SSA event for 11 years and could have brought us around £5-6,000+ profit. So we are relying on your support for the events we can put on! Please put the following dates in your diaries:

Friday 9th October - Mufti Day 1. Minimum £1 donation. There will be collection tins at the school gates.

Thursday 22nd October - Happy Bags Recycling day. Your bags of recyclable clothes etc. will be collected directly into a van parked near the Front Gate of school between 8.20-9.00am. (Use any bag). More details to follow.

Friday 23rd October - Mufti Day 2. As before

Christmas card project: We are going to do cards, mugs etc. again this year. Children will prepare their artwork designs at school. In w/c 2nd November, each child will bring home a unique flyer showing their own artwork and with details of online ordering. Orders will be delivered to school by the end of November.

The Co-op Shepperton membership card fundraising is still running for us for a few more weeks.

We are also planning a Raffle and Christmas treat for all pupils.

Unfortunately due to current restrictions, we cannot do Uniform sales.

Coats & Jumpers

Please remember to make sure your child has a jumper and coat in school at all times. As shared last week, the windows are remaining open in school; children are saying they're cold but this is because they haven't got a jumper with them or aren't wearing an additional layer. Thank you.

Golden Learning Celebration

This week, the children showing exceptional learning in Maths, Science, History and Writing are:

KS1

RG - Ruby & Daisy
RL - Layla D & Oskar
1F - Aaron & Hayden
1V - Finn & Poppy
2DM - Oskar & River
2P - Stanley & Caleb

KS2

3P - Erica & Flynn
3W - Aiden & Sam
4B - Dean & Sam S
4L - Will & Leon
5C - Oliver & Tempee
5N - Jack & Lucas
6D - Scarlett & Jack
6R - Lilibet & Oliver P

Stay on Green



Consistently demonstrating green behaviour choices throughout the entire week and therefore receiving a golden leaf this week were: Jasper (RG); Elena (1F); Leah & Max (1V); Poppy D, Imogen & Mae (2DM); Daniel (2P); Olly (3P); Oliver (3W); Adyan, Ted & Bobby (4B); Avanthi & Zachary (4L); Lucy (5C); Anyah & Skye L (5N); Finley (6D) and Brooke (6R) very well done!

Wishing you all a lovely weekend.

Mrs Davis & Miss Morris
Headteachers