





As we enter this second period of a national lockdown, we understand that children, parents and staff are experiencing a raft of feelings about what this means for them. We know how important it is for the children's well-being that school remains open but we also know that children and parents may be anxious about this. We encourage you to talk to us if you're feeling this way and there are plenty of opportunities throughout the school day for the children to share their thoughts with staff too. We continue to implement the processes and procedures to mitigate the risk of the virus spreading and refer back to the newsletter dated 23.10.20 for the key actions and approaches that are in place. We also continue to adapt our Risk Assessment in light of updated guidance.

As it stands, the guidance is that children should be in school. Whilst we are understanding of individual family circumstances, attendance is expected and any absence that isn't because of illness or through having to self-isolate will be unauthorised. We are not obliged to send learning home for children whose parents are keeping their child off through choice but would recommend regular reading, visiting the Saxon Maths Website, Times Tables Rockstars and visiting the archived learning section of the website: <a href="https://www.saxonprimary.co.uk/page/?title=Curriculum&pid=67">https://www.saxonprimary.co.uk/page/?title=Curriculum&pid=67</a>

We would like to thank parents for ensuring they keep themselves updated with any amendments to the school's procedures through emails and the newsletter, and for following the guidelines we have put in place. These actions all help to keep our community as safe as we can.

### **Staff News**

Congratulations to Miss Revels-Hull who has been notified that she has passed her National Professional Qualification for Middle Leadership with flying colours! This is a robust training course focusing on developing leadership skills and developments to provision in school.

## **Black History Month**

It was great to see all of the children's personal stories coming into school this week; teachers have been excited to learn even more about all of the individual children in their class! Throughout this half term, the children will have the opportunity to share their story in class assemblies. We continue to seek opportunities to discuss diversity and being an inclusive school, not just with the children but as a staff too. Each Wednesday, throughout Black History Month, we will post learning on our Facebook page to show parents where links are being made to celebrating diversity in other subjects.

### **Autumn II Home Learning**

As previously shared, home learning for the children will now be set for the children in Years 1-6 via Google Classroom. Today, your child will bring home their log in details and attached to the newsletter is a 'How to' guide for parents to help you in supporting your child to access the home learning which has been set today. Upon logging in, the children will see two pieces of learning: their 'My Money Diary' for next week's Maths Week and a writing menu containing a variety of ideas for pieces of writing the children can complete in the next 5 weeks. There will be instructions included but children are expected to complete 3 pieces of writing and submit them via Google Classroom.















In a previous newsletter, we let parents know that children would need to choose a profile picture; some classes were to do this in school and some at home. However, following advice from our Data Protection Officer, we have decided the children do not need a picture and this function has been turned off.

Reception's home learning will be uploaded to Tapestry. For this week, they also have the 'My Money Diary' and more information about home learning for the remainder of the term will be included in the Reception newsletter on Monday.

This is the first time we have used Google Classroom to set learning, and whilst we have done all we can to minimise any technical issues, children and parents may come across some difficulties. In this instance, please do just let us know and a member of staff will contact you to resolve the problem. You can do this by emailing the learning.saxon email account.

To ensure the 'My Money Diary' is received to enable children to complete it next week, it has also been emailed to you today. Please submit completed diaries to Google Classroom. Whilst we appreciate that lockdown means you may not be visiting the shops as frequently, or using coins and notes to pay for items, we'd still like parents to use opportunities at home to discuss money and how it's spent or saved. For example, children in our younger years would benefit from setting up their own shop and engaging in role play with their adults or siblings, and older children can begin thinking about what it means to earn money, save for something special or make decisions about budgeting. Regardless of lockdown, every family will most likely complete a food shop next week, whether that's online or in store which can be discussed as a family and entered into the diary. Our Facebook page will be focused on Maths Week next week and will also give parents ideas.

## **Home School Link Work Virtual Parent Sessions**

Virtual reality is a technology that allows us to connect on a real human level, face to face, regardless of where we are. We would love to connect with you during these difficult times. Join us at 11am on Thursday 12<sup>th</sup> November to discover how to support your child to be emotionally resilient at school

Our Home School Link Workers have been looking at ways to support our parent community during this challenging time and we would like to introduce our Virtual Parent Sessions.

Each week, one of our schools will take a turn to discuss a topic using Google Meet. We would love you to join us and this support is open to everyone from any of our schools. You can choose to join the week you are interested in, or all 5 of them.

Please follow this Google Meet link to access one or all of the sessions: meet.google.com/jtk-nxsg-nhn

We will be on-line every Thursday from 11am until 11.30am.

Thursday 12th November - Discover how to support your child to be emotionally resilient at school

Thursday 19th November - Managing our digital world

Thursday 26th November - Emotional attachment

Thursday 3rd December - Discuss challenging behaviour and looking at routines

Thursday 10th December - Encouraging healthy choices in school

We look forward to seeing you — Shelly Lumb, Emma Sutton, Lyn Lenton-Clark, Jane Hughes, Kate Hobley and Nikki Edwards.

# **Anti-Bullying Week**

Anti-Bullying Week takes place the week beginning 16<sup>th</sup> November and Miss Glaves is busy preparing ideas to mark this in school. One of the ways we'd like to do this is by taking part in 'Odd Sock Day' on Monday 16<sup>th</sup> November. As it suggests, the children can wear any odd socks to school that day! The message behind this is celebrating that we are all different.

### From the SSA

We're very grateful to the Co-op Shepperton for choosing us as one of their three charities last year. Thank you to everyone who helped raise £1,281.45 for the school.

### Wet weather boxes:

Thank you to everyone who donated around 50 games and jigsaws today. Each class' 'wet weather' box needs about 10 items though so we need more items please! There will be another collection next Friday 13<sup>th</sup> November, 8.30-9.00am. All donations are great but we'd especially like chess, playing cards and dominoes.

## Christmas card project:

Each child has a unique artwork flyer with details of how to order cards, stickers and mugs through the online ordering. Please note the deadline is 16<sup>th</sup> November.

# **Surrey Advertiser 'First Day at School Supplement'**

Each year the Surrey Advertiser likes to celebrate the new starter children at schools around Surrey in their picture supplement known as "First Day at School". Our school has taken part in this lovely celebration and the supplement will appear in the Surrey Advertiser Series on Friday 13<sup>th</sup> November in case you wish to purchase a copy as a memento. Please note, the school office will <u>not</u> have copies available for purchase so please do remember to visit your local retailer if you would like a copy.

### **Thank You**

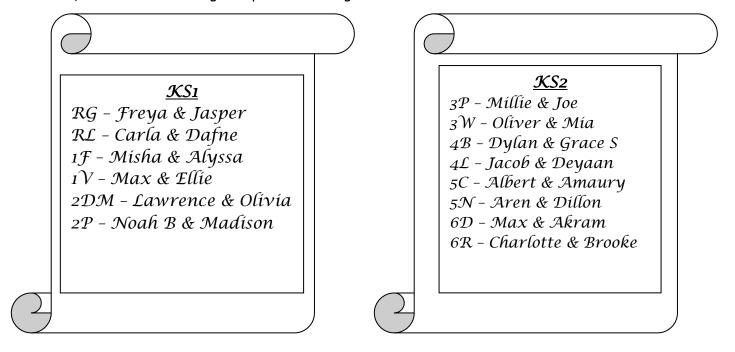
A huge thank you to Jack's Fish & Chip shop who has provided school with some free kids meals vouchers for our families. We know this will have helped many of our community this week.

### **Attachments**

Please find attached information about resources and webinars for parents of children with SEND, which also can be accessed to support all children with their emotional well-being.

## **Golden Learning Celebration**

This week, the children showing exceptional learning are:



# **Stay on Green**



Consistently demonstrating green behaviour choices throughout the entire week and therefore receiving a golden leaf this week were: Madison M (RG); Fletcher, Theo, Emily & Sienna-Marie (1F); Aria (2P); Emily (3P); Amaury (3W); Grace & Cuba (4B); James (4L); Connor (5C) and Josh, Suheli, Violet & Nathan (6D) very well done!

Wishing you all an enjoyable weekend.

Mrs Davis & Miss Morris Headteachers