

# Year 5 Learning Spring Term

Year  
Five

## READING

Children in Key Stage 2 are expected to read for at least **10 minutes every day**. This may take the form of independent reading; reading aloud; taking it in turns to read with a grown up, sibling or friend; or listening to a parent read aloud. We would encourage children to take part in a range of these activities, but the most important thing is for children to reflect on and discuss what they have read. Children are given a Reading Journal which they should use to record their thoughts about the books they are reading at home. Children could make notes in order to record new information they have learnt or predict what could happen next. Children are not expected to bring their Reading Journal into school. Inside the front cover of children's Reading Journals are questions and activities which children may choose to complete. Remember to look at Epic books as well.

Oxford Owl: <https://www.oxfordowl.co.uk/>

Login: saxonyear5 Password: year5

## TERM FOCUS

### Out of This World

The overall topic for this term is Space and we will be learning about various aspects of this in different subjects. In **Geography**, Year 5 will be developing their key geographical skills and looking closely at countries linked to the Space Race, whilst in **Science**, the children will focus on understanding the key ideas linked to forces and movements. In **PSHE** Year 5 will be looking at what makes a healthy lifestyle and a healthy me, whilst in **RE** the children will focus on Jesus' teachings and Easter.

## WRITING

In **English**, we will continue to read the book *Cosmic* by **Frank Cottrell-Boyce** alongside texts from other cultures and different historical and geographical books linked to our topic of space. Through this text, the children will develop their reading and writing skills. **Writing**: By writing for a range of different purposes, children will be focusing on developing their sentence structure as well as linking their ideas across paragraphs using adverbials of time, as well as using cohesive devices (linking words and phrases) within and across sentences and paragraphs.

Parents can support by encouraging their child to read their writing aloud to help them to hear where they need punctuation and to check that it makes sense.

**Spelling**: Year 5 will be learning about a different spelling pattern every two weeks. Parents can help their child by asking them which spellings words they are focussing on to support their understanding at home. Our spelling patterns for this term are: words ending in -ence, the ee sound spelt ei and homophones.

## MATHS

In Maths, the first topic of the new term will be a geometry and measurement focus. We will be looking at area, perimeter, angles, reflection and translation of shapes as well as converting between units of measures. The Saxon maths website has lots of useful resources, to help your child in this new topic.

Saxon Maths Website - <https://saxonmaths.weebly.com>

We encourage all children to visit the Saxon Maths website regularly where they will find a variety of games and resources to practise the skills they have been learning in class.

Times Tables Rockstars - [www.ttrockstars.co.uk](http://www.ttrockstars.co.uk)  
Fluent knowledge of times tables continues to be an important skill and children need regular practise to sustain their rapid recall of facts. Children have been given a reminder of their username and password for TTRS.

## HOME LEARNING

Reading: Oxford Owl and Get Epic

Get Epic pin: 5G: wyg2518 5N: vvn0255

Saxon Maths Website

Times Tables Rock Stars

On Google Classroom we will be setting a different activity from the Saxon Maths Website each week. We will also be setting a number facts activity, either a worksheet, quiz or some specific number facts for the children to practice.

A writing menu will also be uploaded to Google Classroom where children can choose which tasks they complete.