



# Year 6 Learning

## Spring Term

Year  
Six

### READING

Children in Key Stage 2 are expected to read for at least **10 minutes every day**. This may take the form of independent reading; reading aloud; taking it in turns to read with a grown up, sibling or friend; or listening to a parent read aloud. We would encourage children to take part in a range of these activities, but the most important thing is for children to reflect on and discuss what they have read. Children are given a Reading Journal which they should use to record their thoughts about the books they are reading at home. Year 6 children are encouraged to make a list of new and exciting vocabulary to support their understanding. Children should read a variety of texts to expose them to formal and informal language, as well as the features of fiction and non-fiction texts.

Children are not expected to bring their Reading Journal into school. Inside the front cover of children's Reading Journals are questions and activities which children may choose to complete. Remember to look at *Oxford Owl*

<https://www.oxfordowl.co.uk/>

Login: saxonyear6 password: year6

### TERM FOCUS

#### Ancient Civilisations

In **R.S.** this half term, Year 6 will learn about Adam, Eve, Christmas and Easter and consider what are there connections? We shall also debate whether Jesus had to die. In **Geography** we will be learning about settlements and how location can provide vital advantages as to whether a civilisation survives or not. Through this learning we will also look at human features of Geography as we compare our learning to current towns and cities. In **P.E.**, we shall be continuing to focus on how to be a team player and when to use tactics to outplay the other team. Lastly in **PSHE**, we shall be considering how we can stay healthy and how we can be responsible for this.

### WRITING

In **English** we will be reading *Clockwork* written by *Philip Pullman*. Through this text we will be learning about our Year 6 reading and writing skills.

**Writing:** We will be exploring lots of different genres of writing this half term in order to explore how to express our ideas in different ways. Children will be learning how to vary their clause structures and create an atmosphere in their writing. When children are writing at home, remember to get them to proof read their writing and check their spellings using a dictionary. Parents can support by encouraging their child to read their writing aloud to help them to hear where they need punctuation and to check that it makes sense. Encourage your child to always write in succinct paragraphs.

**Spelling:** Year 6 will be learning spelling patterns each week, parents can help their child by asking them which spelling words they are focusing on to support their understanding at home. Words containing silent letters and the rule 'I before e except after c' will be a focus.



### MATHS



In **Maths** we will be focusing on Geometry, Statistics and Measurement. To support your child at home, allow your child to complete their home learning independently but once finished, you may wish to work it through with them to allow your child to verbally explain how they solved the problem to support their reasoning and to support them checking their learning. Encourage your child to look at measurement conversions, for example, 'A bag of sugar weighs 1kg, what is that in grams?'

*Saxon Maths Website* - <https://saxonmaths.weebly.com>

We encourage all children to visit the Saxon Maths website regularly where they will find a variety of games and resources to practise the skills they have been learning in class.

*Times Tables Rockstars* - [www.ttrockstars.co.uk](http://www.ttrockstars.co.uk)

Fluent knowledge of times tables continues to be an important skill and children need regular practise to sustain their rapid recall of facts. Children have been given a reminder of their username and password for TTRS.



### HOME LEARNING

#### Weekly Home Learning

In Year 6, children are given weekly home learning from their CGP SATs Buster Books. Their folders will be given out on Thursdays and should be returned the following Tuesday. Details of the pages they need to complete are given in their Home Learning Diary. Children should be fluent in all times tables, regular practise on Times Table Rockstars is advised to support learning in school. Children may also like to read online by visiting the Get Epic website.

6D pin: rjz8961 6R pin: ijj5963