



Pupil Premium Impact Report 2019-2020

School Name	Saxon Primary School
Pupils in school	407
Proportion of disadvantaged pupils	12%
Pupil premium allocation this academic year	£57,000
Academic year or years covered by statement	Report on expenditure for 2019-2020
Publish date	March 2021
Review date	September 2021
Statement authorised by	Bonnie Davis & Nicola Morris (Headteachers)
Pupil Premium lead	Jenny Doherty
Governor lead	Stewart Crook

What is Pupil Premium funding?

In 2011 the Government launched its Pupil Premium funding. The Pupil Premium is an amount of money allocated to children from low-income families who are currently known to be eligible and includes:

- Free School Meals (FSM) or have been at any point in the past 6 years (known as the Ever 6 measure)
- Children adopted from local authority care or left local authority care
- Ever 6 service children (pupils in year groups reception to year 6 recorded as Ever 6 Service Child or in receipt of a child pension from the Ministry of Defence)

Schools have flexibility to spend the Pupil Premium as they see fit for the benefit of pupils. We will be held accountable for how we have used the additional funding to support eligible pupils. Since September 2012 all schools have been required to publish online information about how we have used the Pupil Premium funding and the impact this has had.



How do we administer Pupil Premium funding?

Throughout the year, Pupil Premium funding is spent on eligible pupils where need arises. Our school focuses on supporting our disadvantaged pupils to achieve and attain in line with their peers both in school and nationally. The school rigorously analyses data to identify pupils who are at risk of underachieving, particularly in English, Mathematics and Science.

We detail all the provision in place on our school provision map and track achievement data to evaluate the effectiveness of interventions and adjust accordingly. The school ensures that Senior Leaders have a clear overview of how this funding is spent, and expects teachers and teaching assistants to feedback with progress information, which in turn informs our school governors about Pupil Premium progress. Governors ensure that that they hold school leaders to account for raising standards.

As a school we draw upon evidence from our own and other's experience to allocate the funding to the activities that are most likely to have an impact on improving achievement and life chances, considering how we can improve attainment and achievement, attendance and participation in the opportunities life at school brings.

Pupil Premium funding may also benefit pupils who are not eligible for funding, for example when holistic whole school initiatives are put into place such as Home School Link Workers or Talk for Writing provision. Where non eligible pupils are benefitted this will be shown in the tables below.

How Pupil Premium funding was used in the previous academic year 2019/2020

In 2019/20 Saxon Primary School was allocated £57,000 for Pupil Premium which was spent on enhancing provision to maximise opportunities for pupils academically and socially. Other funding was added to this to ensure that we could support **all** of our most disadvantaged pupils.

50 pupil premium pupils benefitted from this funding:

Reception Year	6
Year 1	6
Year 2	1
Year 3	9
Year 4	7
Year 5	7
Year 6	14

To support our pupils and maximise their opportunities we used our Pupil Funding as follows:

Pupil Premium initiative to counter barrier	Estimated Cost	Why are we using this approach?	Impact <i>For both pupil premium and non-eligible pupils</i>
1:1 Interventions, ELSA and booster groups	£60,612	To close the attainment and progress gap between pupil premium	At the end of Key Stage Two, 64% of children eligible for Pupil Premium Funding achieved end



		<p>pupils and pupils not eligible for pupil premium funding.</p> <p>To support early intervention in the Early Years Foundation Stage (EYFS) in order to allow children to make accelerated progress.</p>	<p>of year expectations in Maths, 50% in Reading and 29 & in Writing.</p> <p><i>*Note – more than 50% of Year 6 children eligible for Pupil Premium Funding in 2019-2020 are also receiving SEND Support or have an Education, Health & Care Plan.</i></p>
Pastoral Support Team	£40,400	<p>To provide pastoral support to children and families.</p> <p>To support the emotional well-being of the pupils so that they are better equipped to learn and progress.</p> <p>To continue to increase the attendance of Pupil Premium children.</p>	<p>The overall Pupil Premium attendance for 2019-20 academic year was 93%, despite the challenges incurred due to the Covid-19 pandemic. In the Autumn Term 2020, this further increased to 96%.</p> <p>The pastoral team provided pastoral support to 100% of Pupil Premium children and families in various ways – including during the partial school closure period.</p>
Curricular and Extra Curricular Enrichment	£3,500	<p>To offer a wider range of experiences to broaden their experiences of the world around them.</p>	<p>100% of Pupil Premium children were invited to access at least one club in the Autumn Term. Due to the Covid-19 restrictions, extra curricular clubs were unable to take place in the spring and summer term. 100% of children in receipt of Pupil Premium funding were invited back to school in the summer term as soon as restrictions allowed.</p>
Bridge builders	£5,200	<p>To provide aspirational experiences to children in Year 6. Opportunities to consider future job ambitions.</p>	<p>100% of Year 6 Pupil Premium children participated in this programme. Feedback from teachers and pupils was positive. As the programme was disrupted in the spring and summer term, some children were able to continue to have sessions with their mentor in the autumn term of Year 7.</p>
TOTAL	£109,712		



The educational attainment of Pupil Premium pupils at the end of KS2 2020 [based on teacher assessments Summer 2020*]

**Note Year 6 Pupils did not sit End of KS2 Assessments due to school closures associated with Covid-19. Year 6 children did not attend school for part of the Spring Term and majority of the Summer Term 2020.*

Pupil Premium = 14 pupils

Reading: 7 out of 14 achieved end of year expectations

Writing: 4 out of 14 achieved end of year expectations

Maths: 9 out of 14 achieved end of year expectations

8 out of the 14 Pupil Premium pupils are on the SEN register

ATTAINMENT	Children eligible for Pupil Premium funding reaching Age Related Expectation (14 children eligible)	Children eligible for Pupil Premium funding (non-SEN) reaching Age Related Expectation (6 children eligible)
Reading	50%	100%
Writing	43%	83%
Maths	64%	83%

The educational attainment of Pupil Premium pupils at the end of KS1 2020 [based on teacher assessments Autumn 2020]

Pupil Premium = 4 pupils (was 1 pupil at the beginning of the academic year)

Reading: 1 out of 4 pupils achieved end of year expectations/ were working within age-related expectations in the Autumn Term

Writing: 1 out of 4 pupils achieved end of year expectations/ were working within age-related expectations in the Autumn Term

Maths: 2 out of 4 pupils achieved end of year expectations/ were working within age-related expectations in the Autumn Term

2 of the of the 4 Pupil Premium pupils are on the SEN register

ATTAINMENT	Children eligible for Pupil Premium funding reaching Age Related Expectation/ working within age-related expectations in the Autumn Term (4 children eligible)	Children NOT eligible for Pupil Premium funding reaching Age Related Expectation/ working within age-related expectations in the Autumn Term (59 children eligible)
Reading	25%	69%
Writing	25%	71%
Maths	50%	86%



The educational attainment of Pupil Premium pupils at the end of EYFS 2020 [based on teacher assessments Autumn Term 2020]

Pupil Premium = 11 pupils (6 pupils at the beginning of the academic year)

Reading: 3 out of 11 were working within or above age-related expectations in the Autumn Term of Year 1

Writing: 3 out of 11 were working within or above age-related expectations in the Autumn Term of Year 1

Maths: 4 out of 11 were working within or above age-related expectations in the Autumn Term of Year 1

2 of the of the 11 Pupil Premium pupils are on the SEN register

ATTAINMENT (based on Autumn I Data of Year 1 due to school closures)	Children eligible for Pupil Premium funding reaching Age Related Expectation (11 children eligible)	Children NOT eligible for Pupil Premium funding reaching Age Related Expectation (45 Children)
Reading	27%	76%
Writing	27%	71%
Maths	36%	82%

KS2 Strengths:

- The attainment of Pupil Premium children (non-SEN) in Reading, Writing and Maths
- Progress over time of Pupil Premium children in Reading, Writing and Maths

Gaps identified for future focus:

- The attainment gap between Pupil Premium and Non-Pupil Premium pupils
- Reading & Writing at KS1
- KS1 greater depth
- Supporting children in the Early Years (now KS1) with making accelerated progress due to the impact of school closures on their attainment and progress
- Continued improvement in the attendance of Pupil Premium children (particularly persistent absence) – has already been an improvement despite the challenges associated with Covid-19

