



Headteacher: Miss N. Morris BA (Hons)
Executive Principal: Mrs M.E. McCarthy MA; Ed.M

Reception Newsletter
16th October 2023

Dear Saxon families,

Last week the children enjoyed listening to Elmer and other related stories. They also liked discussing what makes them unique and special. The children were introduced to adjectives when they explored the different ways to describe the elephants. In Maths the children enjoyed learning about more and less especially when they compared objects in the classroom.

Reading Books

Please continue to read at home and record your reading sessions in the green Reading Record. We encourage you to explore a book daily with your child (approximately 10-15 minutes per day is perfect at this stage). It is important that the children are exposed to the same text repeatedly to develop their understanding. As mentioned before, the children will not be able to read the books at this point but we encourage you to focus on ensuring that children are confident in identifying the title, turning the pages independently and are able to draw upon picture clues to support them in storytelling. If you are enthusiastic about a book, they will be too!

Please remember to leave your child's reading books in their bags.

Learning:

• **Our topic for this term is 'All About Me'**

Our topics are highly influenced by the children's interests therefore activities may change from those planned.

This week in Reception, we will be introducing the following as part of our focused learning:

Communication, Language & Literacy:

- This week we will focus on the story The Gruffalo by Julia Donaldson and Axel Scheffler
- We will visit the forest school and begin to explore some of the language used in the story
- We will make story predictions and discuss the key themes in the story
- We will continue to practice our names and use initial sounds in our writing.

Key vocabulary – friendship, kindness, woodland, stroll, poisonous, astounding, animals

Maths:

- We are learning to count and say numbers in sequence.

Key vocabulary: counting, one to one correspondence, sequence, more, less.

Stem sentences used in class:

'Let's count on from 0'

'What is the same...what is different?'

'What number comes after 2, how do you know?'

'There are 10 altogether, how do we know?'

If you would like any further information on Maths at Saxon, please refer to the Saxon Maths website:

<https://saxonmaths.weebly.com/>



Other Areas of Learning:

- UW (Understanding the World) – We are celebrating Black History Month by reading different cultural stories and talking about our similarities and differences.
- PSED (Personal, social and emotional development)- “Being Me in My World” – We are learning about children’s rights.
- EAD (Expressive arts and design) – We are creating binoculars and acting out the story of The Gruffalo.
- PD (Physical development)-This term we are focusing on ‘Body Management’ and this week we will continue to develop coordination and travel over and under apparatus.

Notices/Reminders:

- We look forward to seeing you at the Stay and Play sessions this week.
- **There are still a few parents that have not registered with SCOpay. Please see the office if you require a new Link code.**
- To support our learning, we would like each child to have the opportunity to make binoculars – please can you send in toilet roll/kitchen roll tubes!
- Please do not hesitate to email or call the school if you have any questions. Class teachers can be contacted via info.saxon@lumenlearningtrust.co.uk
- Please scan the QR code to join the Reception WhatsApp group:



Maths home learning - something to try at home

One day this week we would like you to practice your careful counting on the way to school or on the way home. How many red cars can you count? What does that number look like? Can you write the number down?



Kind Regards,
Reception Team
Mrs Bright, Mrs Morley and Miss Glaves