



# WEEKLY NEWSLETTER

Dedicated to fostering an inclusive culture that respects, values and celebrates the contributions of all our children.



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www.saxonprimary.co.uk

## Celebration Assemblies

Over the last two days, we've celebrated the end of another busy and successful term. There were some individual award winners but all children were congratulated on their effort and hard work throughout the Autumn. Very well done to our award winners:

Sports Award: Roscoe, Nina, Grace, Ellis, Mia, Harley, Will, Emily, Jordan, Freddie, Cody, Blake, Jake & George L

Arts Award: Ruby, Arlo, Sophie, Ivy, Mila, Eloise, Madison, Frankie, Ethan T, Iyla, Eleanor, Grace, Airlie & George K

Maths Award: Zain, Aadhi, Moiz, Willow, Conor, Rami, Leo, Layla D, Poppy T, Henry, Finley, Noah, Aiden & Lilly-May

English Award: Elki, River, Bella-Rose, Alex, Amber, Arthur, Isla, Jake, Peter, Bradley, Rohyn, Billy, Rosie & Tabitha

The names and reasons for selection for the Headteacher's Award are written below.

## New Reception Admissions

If your child was born between 1st September 2019 and 31st August 2020 they will be due to start school in September 2024. You can apply now for a primary school place and the closing date for on-time applications to primary schools is 15th January 2024. To make your application, please click on this link:

<https://www.eadmissions.org.uk/eAdmissions/app> However, parents can also request a paper application form or seek impartial help in completing an application via the Surrey Schools & Childcare Service (0300 200 1004, Mon-Fri 9am-5pm). Full information is available on Surrey's website at

[www.surreycc.gov.uk/primaryadmissions](http://www.surreycc.gov.uk/primaryadmissions)

Applications received after the closing date without good reason will be treated as late and will not be considered until all on time applications have been processed. This may jeopardise the chance of a parent being offered one of their preferred schools for their child.

## Darley Dene Primary School in Addlestone is recruiting

Are you ambitious and keen to make a difference? We are seeking to appoint a highly enthusiastic, proactive, flexible and reliable individual for the role of Teaching Assistant. This is an opportunity for an individual who is patient and emotionally resilient to join our friendly, inclusive and inspirational team of teaching and support staff. For more information please see: <https://www.eteach.com/job/teaching-assistant-1390677>

## Lumen Learning Trust is recruiting

We are looking to appoint a member of staff to support in the delivery of P.E. lessons across the five Lumen Learning Trust (LLT) schools, this is an exciting role for anyone who is interested in coaching and developing youth sport. This role is supported by Sports Premium funding and therefore is a fixed term contract, expiring on 31st August 2025. There is the possibility that the contract will be extended subject to the funding from the DfE continuing. <https://www.eteach.com/job/sports-coach-1389220>

## KEY DATES

### January

Thurs 4 <sup>th</sup>	Children return to school
Wed 17 <sup>th</sup>	Panto for all children
Mon 22 <sup>nd</sup> – Fri 26 <sup>th</sup>	9:00 – 10:00am Y1 Stay, Play & Learn
Fri 26 <sup>th</sup>	Year 3 Sleepover
Mon 29 <sup>th</sup> – Fri 2 <sup>nd</sup>	Maths Week
Mon 29 <sup>th</sup> – Fri 2 <sup>nd</sup>	Y4 TTRS Battle

### February

Mon 5 <sup>th</sup> – Fri 9 <sup>th</sup>	9:00 – 9:30am Reception Stay, Play & Learn
Mon 5 <sup>th</sup> – Fri 9 <sup>th</sup>	Y3, 4 & 5 Maths Assessments
Mon 12 <sup>th</sup> – Fri 16 <sup>th</sup>	Half Term
Mon 19 <sup>th</sup>	Children return to school
Tues 20 <sup>th</sup>	4:00 – 7:00pm Progress Meetings
Wed 21 <sup>st</sup>	3:40 – 6:30pm Progress Meetings

*Thank you for all the well-wishes, cards and gifts the staff have received. I wish everyone a happy and healthy Christmas break and look forward to seeing everyone back on Thursday 4<sup>th</sup> January.*

*Miss Morris  
Headteacher*

## Headteacher Award Recipients

### RB Emilia

Emilia has made exceptional effort this term, she always tries her best in every activity she completes from singing to writing. Emilia listens well, contributes to discussions and respects the opinions of her friends. Emilia has started to read fluently – she silently decodes the words she is reading and says them aloud. Emilia likes to support her friends; during guided reading sessions she helps her friends by identifying tricky words and answering comprehension questions. Emilia likes Numberblocks and she always uses stem sentences in our mastering number sessions. Emilia is a joy to teach, her enthusiasm is infectious and she is always so positive. Thank you, Emilia, for being a shining star in our class.

### RGM Siya

Siya arrived into RGM a few weeks into the Autumn term with a smile on her face and a spring in her step. She settled swiftly into life at Saxon and has established herself as a confident, ambitious learner and a kind, caring and thoughtful friend. Siya puts 100% into everything she does at school, whether that be phonics, maths or tidy up time! She is a wonderful role model for her peers. We are so proud of how hard you work every day, Siya – keep up the excellent effort!

### 1JK Matthew

Matthew has made an exceptional effort this term. We are so impressed with his passion for learning and he has applied this in all curriculum areas. He has a fantastic learning attitude and always wants to excel. Matthew is becoming a mature, responsible and a resilient learner each day. We are so proud of his effort and we are confident that he will continue to blossom as an individual. Well done, Matthew!

### 1K Georgi

It has been wonderful teaching Georgi this term and to see him settle in well with the year one structure. Georgi comes to school with a smile on his face and will always have a story to tell. Georgi's inquisitive manner is a pleasure in the classroom, he is always asking more questions or wanting to know more information about our topics, especially our Space topic. Georgi has made exceptional effort in all areas of his learning and has become more independent. Georgi has learnt how to make green choices inside and outside the classroom and he should be very proud of himself. Keep it up, Georgi!

### 2B Luna

Luna puts exceptional effort into everything she does. It is hard to believe that Luna has only been at Saxon for one term, she is confident, kind and helpful and we love having her in 2B! On the carpet, Luna always wants to share her thoughts and she listens carefully to others. Luna always makes green choices, listening carefully in lessons and always wants to show off her brilliant learning. She has shown particular interest in our History learning this term, where she has been able to make fantastic comparisons between toys from 100 years ago and toys today. Well done, Luna, on a superb start to the year!

### 2DM Jasmine

Since the beginning of the year, Jasmine has always demonstrated a fantastic approach to learning in Year Two, putting incredible effort into everything she does. She is a polite, respectful and kind member of class who sets a superb example to those around her. Jasmine listens to every instruction carefully and responds to feedback well, enabling her to reflect on her learning and improve it confidently. Jasmine is a great friend to everyone in 2DM and her kind and considerate nature makes her a valuable member of the class. We are really proud of Jasmine's wonderful effort and contribution this term and she thoroughly deserves this award. Well done, Jasmine.

### 3C Wyli

Wyli is a polite and considerate student who is kind to all around him. He has made the transition to KS2 with ease and shows great resilience in all aspects of the school day. Wyli approaches each day with a positive attitude and is always eager to learn and participate in classroom activities. He seeks feedback on his work and is always willing to take that feedback on in order to improve. Well done, Wyli, on a super term; we're very proud of you!

### 3W Remy

It has been a joy to have Remy in 3W this term and he has made the transition to KS2 well, having shown great resilience. Remy has a polite nature and is respectful of adults around him. Consistently, Remy has tried to act on feedback and he has taken great care in his learning. Being resourceful in asking questions if he does not understand anything, has really helped Remy to make good progress this term. Well done, Remy, on showing such determination this term and for coming to school every day with your lovely smile.

### 4K Elena

Elena has been chosen for the Headteacher's award for many reasons. Firstly, she is a responsible, polite and warm character in 4K; truly a pleasure to teach. She undertakes classroom jobs with care and efficiency. She has become more confident in sharing her opinions and contributing to class discussions. Her quiet nature is a calming presence to those around her. From this, she understands how to be a good talk partner and respectful classmate, and expects that of others. With a small bit of guidance, Elena works hard to be her best self in her learning. She is resourceful and will always look for ways to improve what she has already done. Elena can usually be seen demonstrating her kind, calm and friendly nature to all. She makes green choices consistently and listens to feedback effectively. Well done to you, Elena!

#### 4P Ryder

Ryder has been chosen this term for the Headteacher's award because of his exceptional effort and attitude at school. He has shown real maturity and responsibility for his learning and behaviour at school, by showing green choices and using strategies to support him inside and outside class. He has shown a real enthusiasm for aspects of learning and takes pride in his learning at school, taking part in group discussions and class feedback. Ryder shows kindness and care for his peers, wanting to make sure everyone is happy and has someone to play with. He has built many friendships this year by showing these characteristics. When Ryder might find something challenging, he is able to voice this to an adult and ask for support, but always ensures he gives it his best try. Ryder, you should be very proud of yourself this term; you have settled so well into 4P and shown real effort into all aspects of school life, well done.

#### 5A Mae

It has been a pleasure to have Mae in my class this year. She is a kind, considerate and thoughtful member of the class. She is incredibly deserving of this award and she should be very proud of not just her behaviour and attitude to learning this term, but the tremendous amounts of kindness that she shows to each and every person in 5A. Mae is a wonderful friend and has truly demonstrated that she encompasses Saxon's values in everything that she does. She has a wonderful attitude to learning and takes on every challenge with so much grace. Despite some of the tricky areas in the Year 5 curriculum, Mae has been incredibly resilient and always tries her best with the task at hand. It has been lovely to see Mae's confidence grow over this term and for her to flourish in each and every subject by immersing herself in all areas of the curriculum. I can't wait to witness all of the wonderful things Mae goes on to achieve as she continues her learning journey in Year 5. Well done, Mae, I am so incredibly proud of you.

#### 5P Janna

Janna has been an incredible pupil throughout the Autumn Term. She consistently demonstrated exceptional effort, with a deep understanding of the responsibility she needs to have over her learning. As a dedicated and focused student, Janna focused to achieve her best in every lesson and always ensured to take part in classroom discussions - often asking questions to deepen her own and others' understanding. Every day, she spreads a contagious love of learning and a fantastic work ethic across the classroom. Well done, Janna, you should be extremely proud of your effort in learning in all subjects and for brightening everyone's day in 5P!

#### 6L Albert

This term, Albert has made great progress with his academic learning and the choices he makes every day. Albert shows fantastic engagement in lessons, is keen to involve himself in class discussions and enjoys sharing his learning with others. Albert has developed his resilience this term and uses a range of strategies to ensure he stays on green, which he has done a fantastic job of doing from the start of this year. Albert is a kind and caring friend to his peers and is a great role model to the younger children. Albert is polite, respectful and helpful to the adults in 6L and is always wanting to please. He has also represented Saxon in the boys' football team this year, showing great attitude and sportsmanship on the pitch and working very well with his team mates. Albert, I am super impressed and proud of you and how you have started Year 6, it is an absolute pleasure to have you in my class. Keep up the brilliant learning!

#### 6R Dolcie

Dolcie is a delight to teach and I could not imagine 6R without her! Dolcie enters school each day, eager to learn and with a smile on her face. As soon as lessons start, she is helping with jobs and ensuring she is listening to gain the most from her learning. When she is stuck, she always gives everything a go first, but is never afraid to ask for help. Dolcie has the mindset that anything challenging shows that she is learning and loves it when she feels a sense of achievement. I know Dolcie is going to have a great final year at Saxon but we want her to know that we recognise how amazing she is now! She shows green choices each day and she is loved by all of her friends. Her funny, calming nature allows others to trust her and she can always make us laugh. Dolcie is thoroughly deserving of this award and we look forward to seeing her accomplish even more! Well done, Dolcie!



## Christmas Bingo Writing Challenge

<p>Pretend that you can choose one gift that would be given to every child in the world. What gift would you choose? Why?</p> 	<p>Write a thank you letter to someone who has been kind to you this Christmas.</p> 	<p>Design a Christmas decoration and write a detailed description about it.</p> 
<p>Write a Christmas card with a special message to a friend or family member.</p> 	<p>Write about the perfect Christmas day. Include lots of details!</p> 	<p>Pretend you have been given a baby reindeer to raise. Write about what how you will take care of it. What challenges will you have to overcome?</p> 
<p>Write about your favourite Christmas memory. Why was it so special?</p> 	<p>You are in charge of Christmas Dinner. Create a menu to design your perfect Christmas meal!</p> 	<p>Create a new family tradition for your family at Christmas. Write about what you would do and why it would be important.</p> 
<p>Can you write a poem about Christmas. Using your senses <i>see, smell, feel, hear and taste</i>.</p> 	<p>Your neighbour has no Christmas decorations and would like your help. Can you write them a shopping list of possible Christmas decorations they might need?</p> 	<p>What do you think Santa's elves do on their day off? Write a story about an Elf that gets up to mischief on his day off.</p> 

Children and Young People's Emotional Wellbeing and Mental Health Service



**If you need support now, here's what to do**

**If you're in immediate danger: call 999**

**If you have an urgent need, call our crisis team on 0800 915 4644. It's open 24 hours a day – 7 days a week.**

**If you're not in a crisis, but still need support ...**

If you do not need urgent support, you can talk to your mental health lead in school. They are there to listen and support you with your mental health and wellbeing. If you do not know who this is, talk to a member of school staff you trust and they will be able to help you.

Visit our website, [www.mindworks-surrey.org](http://www.mindworks-surrey.org) – this offers a wide range of information which can help your mental health and wellbeing. We have resources such as [My Safety Plan](#) and [self-help tips](#) to help guide you through your wellbeing during challenging times. You'll find links to useful websites, recommended reading, plus coping strategies to help you through difficult times.

We are partnered with Kooth, who are a digital mental health platform providing confidential support for all young people. Here you can access forums, activity centres, messaging and live counselling. You can get support when you need it, with no waiting lists or need to be referred by an adult. Visit [www.kooth.com](http://www.kooth.com) for more information.

Sometimes it might feel easier to message/ text about how you are feeling and there are many places you can do this:

- **Shout**: is a free, confidential, 24/7 text support service for anyone in the UK who is struggling to cope. To start a conversation, text the word 'SHOUT' to 85258.
- **Chat Health**: is a safe and easy way for you to speak to a qualified health professional. They provide information about services near you that can provide support. Contact them through their website [www.chathealth.nhs.uk](http://www.chathealth.nhs.uk)

**The CYP (Children & Young People) Haven** is a safe space for any child or young people aged 10-18 to go where they can talk about worries and mental health in a confidential, friendly and supportive place. Scan the QR code for more information.



We also work closely with young people groups such as Amplify, their contact email [amplify.mindworks@sabp.nhs.uk](mailto:amplify.mindworks@sabp.nhs.uk) and Surrey Youth Voice, where your voice can help us help other young people's mental health and wellbeing services across Surrey and North East Hampshire. Contact them on 01483 519 464 or [user.voice@surreycc.gov.uk](mailto:user.voice@surreycc.gov.uk)

Mindworks Surrey provides a dedicated out-of-hours helpline for parents and carers of children with suspected or diagnosed neurodevelopmental needs such as ASD and or ADHD. It's open 5 pm-11 pm, seven days a week. Call 0300 222 5755.

Mindworks Surrey also offers a range of groups and youth clubs for both children and young people. These are all open to self-referral and you can find out more information on our website by scanning the QR code.



The Mindworks Access and Advice Team can also provide support in signposting you to more help. Call them on 0300 222 5755.

Find out more at [mindworks-surrey.org](http://mindworks-surrey.org)





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