

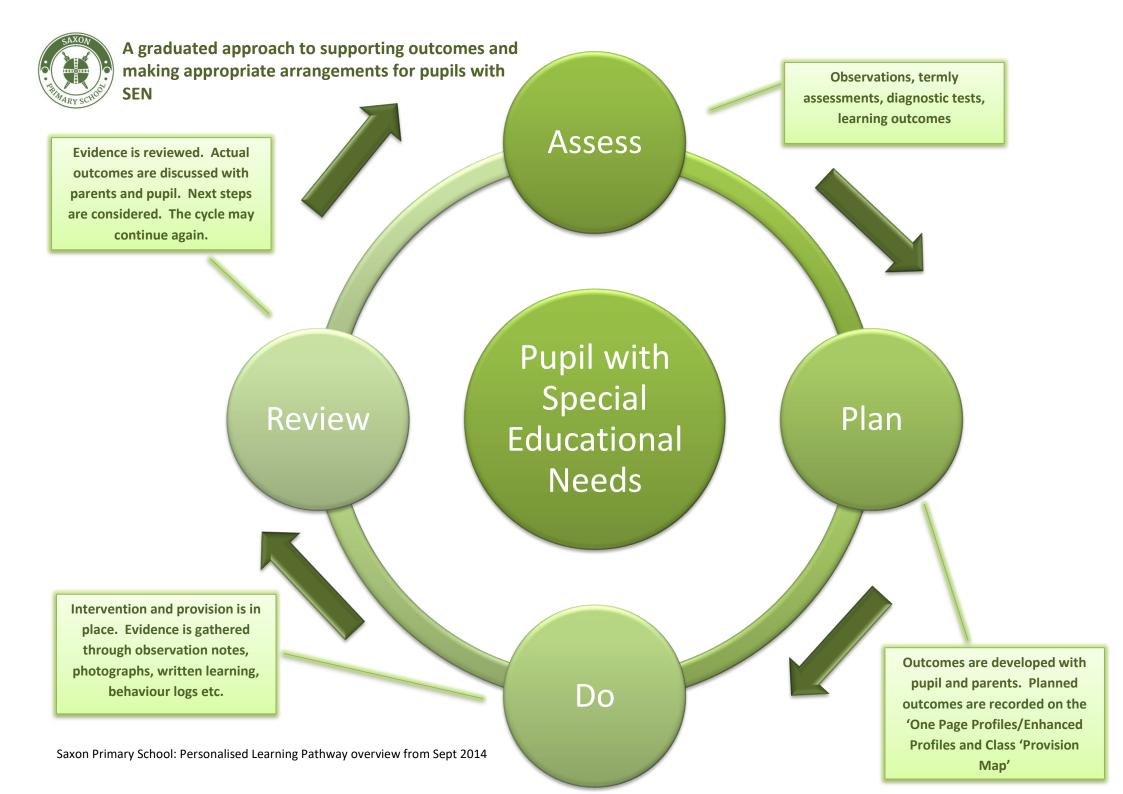
The Personalised Learning Pathway for pupils at Saxon Primary School from September 2014

1. ONE PAGE PROFILE: All pupils develop a one page profile which outllines their strengths, aspirations and details the support they need to learn and achieve well. This will involve collecting views from parents, teachers and peers. (Pupils already identified as having SEN will have additional 1:1 support to develop their profile).

2. ENHANCED PROFILE: Through rigorous assessment and monitoring, some pupils will be identified as needing provision that is additional to or different from that which is provided at a High Quality Teaching. In consultation with parents and the pupil some more specific intervention will be planned and detailed on the class provision map. An additional page will be added to the One page profile to specify the higher level of support required.

3. INDIVIUDAL PROVISION MAP: In consultation with the inclusion manager and parents, identified pupils will be placed on the SEN register and if the level of need is greater than High Quality Teaching and classroom interventions pupils will have a one page profile of their needs; sets SMART long and short term outcomes and outlines the support plan in place. Any agreed 'different from or additional to' provision will also be detailed in there enhanced profile. This will be reviewed in line with the SEN monitoring cycle. The pupil may at this stage be referred to an outside agency.

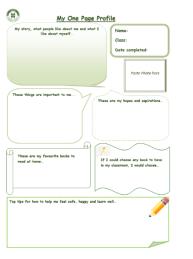
4. EHCP: If appropriate intervention and support has taken place (including support from outside agencies) but there are still concerns about the pupil's progress and/or attainment the inclusion manager will consult with the class teacher and parents to discuss the need to start 'pathway planning' for an EHCP. The inclusion manager will issue an 'Overview of SEN' for the pupil to be shared with relevant staff and parents. Evidence will be gathered and an application made.





Documents to support the Personalised Learning Pathway for pupils at Saxon Primary School from September 2014

 One Page Profile – All pupil: (High Quality Teaching).



4. EHCP.

2. Enhanced profile – Pupils who may be receivil Ordinarily Available Provision and/or have additional and different needs.



3. Individual Provision Map – Pupils with more complex needs who require additional or different support that cannot be met through Ordinarily Available Provision, including outside agency support.



requiring additional funding to support their complex needs.

Following the graduated response, we will monitor Individual Provision for pupils, if additional support and provision is required to ensure progress or progress is not being made, an EHCP may be required.



All additional support to be detailed on the Class Provision Map

	Barrier to learning	Individual Target	Intervention/Support	Who sess	tions session week	Exceeded	Met	Not met		Comments on progress: Next steps					
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						5	pring								
		Pupil	Barrier to learning	Individual To	inget	Intervention/Su	pport	Who of ses per v	sions Tir	ne per ession	ded Met	Not met		Comments on progress: Next steps	
								_	-	_		_			
				Summer											
			Pupil Br	arrier to learning	Individual	Individual Target		Intervention/Support			Number of sessions per week	Time per session	Exceeded	Met	Not met