## Reception Maths Early Learning Goals

| $\mathbf{1}$ | Have a deep understanding of numbers to 10, including the composition of each number |
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| $\mathbf{2}$ | Subitise (recognise quantities without counting) up to 5 |
| $\mathbf{3}$ | Automatically recall number bonds to 5 (including subtraction facts) and some number bonds to 10, including double facts |
| $\mathbf{4}$ | Verbally count beyond 20, recognising the pattern of the counting system |
| $\mathbf{5}$ | Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the <br> other quantity |
| $\mathbf{6}$ | Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be <br> distributed equally. |

