Reception Math	s Early Learning Goals	
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1	Have a deep understanding of numbers to 10, including the composition of each number
2	Subitise (recognise quantities without counting) up to 5
3	Automatically recall number bonds to 5 (including subtraction facts) and some number bonds to 10, including double facts
4	Verbally count beyond 20, recognising the pattern of the counting system
5	Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity
6	Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.