

Year 4 Spring Term 2

Curriculum Web

TERM FOCUS

Our **History** focus for the term will be Ancient Egypt and this will link to our English learning. We will be focusing on using key historic terms related to the period of study and looking at a variety of sources of information to learn about this period. This learning will be supported by a curriculum day at school. In **Science**, we are studying the topic of digestion, we will be learning about the human digestive system, varieties of food chains and their functions. In **PE**, we are continuing with swimming and tag rugby. The children will continue to learn to implement rules and develop tactics in competitive situations, using the skills learnt in Spring I in game play situations. Swimming will continue take place on a Monday, please ensure your child has their swimming kit with them each week.

RE: In RE this term, we will be focusing on the question: **What do Sikhs Value?** We will be learning about the importance of key beliefs, particularly equality. They will learn about what many Sikhs value and

how they express this through their community life, their commitment to Pray, Work and Give, and the wearing of all or some of the 5Ks. **PSHE:** In PSHE this term, we will be focusing on the topic of 'Healthy Me.' Pupils will be learning about healthy friendships in regards to group dynamics and peer pressure. We will also be recognising health in terms of negative and positive habits related to our inner strength.

MATHS



Maths: This half term, we will continue to focus on solving problems involving increasingly harder fractions to calculate quantities. Pupils will also be focusing on decimals and recognising and writing decimal equivalents of tenths and hundredths.

Saxon Maths Website - <https://saxonmaths.weebly.com>

We encourage all children to visit the Saxon Maths website regularly where they will find a variety of games and resources to practise the skills they have been learning in class.

Times Tables Rockstars - www.trockstars.co.uk

Fluent knowledge of times tables continues to be an important skill and children need regular practise to sustain their rapid recall of facts..

READING

In Reading this term, we will be focusing on consolidating the skills of prediction and summarising. As well as focusing on the more complex skills of inferring meaning and how characters are thinking and feeling. We will also be looking at different themes within and across different texts. Children should be using their personal Reading Journal and bring it into school every day to share and discuss with their class teacher.

Some useful websites for reading are:

<https://authorfy.com/>

<https://www.booktrust.org.uk/>

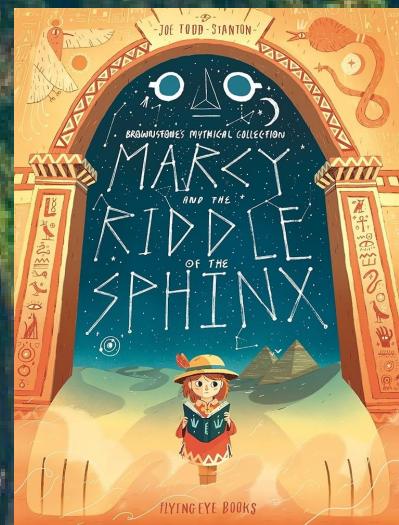
<https://www.scholastic.co.uk/>

WRITING

In **English**, we will be linking our learning to our History topic of the Ancient Egyptians. We will be exploring a new text called Marcy and the Riddle of the Sphinx. This links to Arthur and the Golden Rope from Year 3. This text will allow children to explore vocabulary and knowledge linked to their History topic, to use within their writing.

The focus over the term will be on writing more extended pieces of writing with a range of sentence structures. We will also be focusing on using a wider range of punctuation and grammar and incorporating these into various writing genres.

Spelling: Pupils will be learning about various spelling patterns through investigations and short, quick practice.



HOME LEARNING

Daily Home Learning

Children will be given Maths Facts to complete. These are handed out on a Monday and expected to be returned to school on a Friday. Tuesday is the selected day to complete Times Table Rockstars as part of the home learning.

Children are expected to read for at least ten minutes everyday and record what they have read in their reading journals.

Weekly Home Learning.

In Year 4, children are given home learning from the weekly CPG books for Maths and English. These are taken home on a Thursday and should be returned the following Tuesday.

