## Reception Newsletter

W/C 15 ${ }^{\text {th }}$ April 2024

## Dear Reception Families,

We hope you had a wonderful Easter break. We can't wait to welcome the children back for their final term in Reception! We have lots of exciting things planned over the coming weeks, based around our new topic of 'Under the Water'.

## Learning

## Communication, Language \& Literacy:

This week we will include the following in our learning:

- Read and share the book 'Rainbow Fish' by Marcus Pfister
- Introduce key vocabulary related to the book: ocean, shimmer, cave, wise, peculiar
- Continue to practise using our phonics knowledge to support independent reading
- Writing captions, phrases and sentences


## Maths:

- This week we will learn how to measure time and sequence familiar events.
- We will have different activities set up across the provision where children can use sand timers to see how long will it take to finish them e.g. how many jumps can they do in 10 seconds/one minute etc.
- We will also talk about our daily routines and refer to visuals from our daily time table.
- Oral counting forwards and backwards to and from 20, starting at different numbers.


## Other Areas of Learning:

- PSHE: Healthy Me - Relationships - "My Family and Me"
- Understanding the World: We will be learning about life under the sea
- Arts: Crafts linked to our topic, junk modelling, free choice crafts


## Home Learning:

## Phonics and reading

Throughout the summer term, we will continue to read with children in school up to three times per week and we would to encourage you to read with your child as often as possible at home, too. We understand that time can be tight but daily reading has such a huge impact on children's progress, even for just 10 minutes. Some children prefer to read before school, some at dinner time and some before bed, there is no right or wrong time to read! At this stage, it is helpful to discuss the stories that you read and use story language such as character, setting, beginning, middle and end. To build their comprehension further, also encourage your child to predict the ending of the story and give their opinion of the texts that they read. Thank you for your support.

- Reading books and suggested phonics activities will come home on Friday
- Please also find a list of our tricky words and sounds at the end of this newsletter



## Maths - NumBots

Next week, you will receive information regarding a NumBots account that we have created for your child. NumBots is an online maths game, which can be accessed via a smartphone or tablet app. Playing little and often will significantly improve your child's recall and understanding of number bonds and addition and subtraction facts. These are critical foundations in maths, so we know the big impact NumBots can have.

## Notices/Reminders:

- We would like to invite Reception families to visit the library bus after school next week on Monday $22^{\text {nd }}$ April at $3.15 \mathrm{pm}-3.45 \mathrm{pm}$. Hope you are able to attend.
- We still have a number of outstanding library books. Please do look for these at home and return at your earliest convenience. We are unable to issue new library books to those with outstanding returns. Thank you for your support in this.
- Swimming will begin next week, Monday $22^{\text {nd }}$ April. Please see separate letter from Miss Morris, dated $22^{\text {nd }}$ March, with further details. If you have any questions or concerns, please speak to your class teacher.

Kind regards,

Mrs Morley, Miss Glaves and Mrs Bright

Reception Autumn and Spring Term Tricky Words

| is | pull | has |
| :---: | :---: | :---: |
| I | full | his |
| the | as | her |
| put | and | go |
| no | to | into |
| she | push | he |
| of | we | me |
| be | was | you |
| they | my | by |
| all | are | sure |

## Phase 2 Sound Mat

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| - | b | $f$ | 1 | J | V | W | X |
| 9 | at | ${ }_{q u}^{4 u}$ | th | sh | db | $\begin{aligned} & \mathrm{ng} \\ & \mathrm{ng} \end{aligned}$ | nk |

## Pmase 3 Sand Nat



