



Lumen Learning Trust

Learning together for a brighter future

Primary PE and Sport Premium Strategy Statement 2023-2024

This statement details our schools' use of funding granted to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) we offer. We use our Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that our schools already offer
- Build capacity and capability within our schools to ensure that improvements made now will benefit pupils joining the school in future years

It must be noted that we do not use the Primary PE and sport premium to fund capital spend projects.

Trust overview

Detail	Schools				
School name	Darley Dene Primary School	The Echelford Primary School	Riverbridge Primary School	Saxon Primary School	Walton Oak Primary School
Number of pupils	210	630	630	420	420
Academic year/years that our current Sport Premium strategy covers	2023-24				
Date this statement was published	31/07/2024				
Statement authorised by	Mrs ME McCarthy, Executive Principal				
Sports Premium Lead	Miss N Morris, Headteacher, Saxon Primary School				

The data overleaf outlines our sport premium strategy, any under-spend from previous academic year 2022-23, as well as on the impact it has on pupils' PE and sport participation and attainment.

Review of last year's spend and key achievements (2022-23)

The table below reflects on the impact of our previous academic year provision in our schools and reviews our previous spend.

Activity/Action	Impact	Comments
<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<ul style="list-style-type: none"> Additional Sports Premium Assistant to work alongside staff in a coaching capacity employed; support CPD External training attended which was disseminated across the school staff Subscriptions to AfE and Active Schools Surrey support teacher CPD Subscription to PE hub has resulted in high quality PE planning being in place and a clear progression of skills throughout the key stages 	<p>Staff confidence has increased due to the expertise shared by the SPAs when delivering sport specific lessons.</p>
<p>Key Indicator 2: The engagement of all pupils in regular physical activity.</p>	<ul style="list-style-type: none"> Subscription to PE hub has resulted in high quality PE planning being in place and a clear progression of skills throughout the key stages Schools are well-resourced which enables greater participation within PE lessons, as well as at other times in physical activity 	<p>Lessons are well-resourced and enable teachers to adapt them for the different needs of pupils in their class</p>
<p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<ul style="list-style-type: none"> Visits from British athletes and other external specialists e.g. cricket/football coaches, broaden children's views of PE and sport 	<p>Children were inspired by the GB athletes that visited them. Children developed a greater understanding of what it's like to be an athlete e.g. training schedule, diet, commitment and attitude.</p>
<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<ul style="list-style-type: none"> Schools are well-resourced which enables greater participation within PE lessons, as well as at other times in physical activity 	<p>Children have participated in a range of sports and physical activity. Children have participated in sessions led by a specialist teacher and shown progress in the skills of dance. Physical activity is incorporated into Maths lessons on a regular basis.</p>
<p>Key Indicator 5: Increased participation in competitive sport.</p>	<ul style="list-style-type: none"> All schools participated in increased amount of competitive sport e.g. district sports, swimming galas, cross country as well as the usual football and netball leagues 	<p>Children from all schools were able to participate in District Sports competitions. Children were able to attend league and cup competitions across the borough.</p>

Key Priorities and Planning 2023-24

The table below demonstrates how we planned to utilise the funding received by each of our schools in the 2023-24 academic year.

Activity Action	School/s this applies to	Who this Impacts	Key indicator to meet	Impacts and how sustainability will be achieved	Cost linked to the action
Recruit 2 further coaches to enable us to have one in every school all year round.	All	All children across the 5 schools	1	Be able to reach more staff to develop CPD which is sustainable	Approx. £15,000
Attend further external training	All	All staff	1	On-going CPD	Approx. £500
Continue to subscribe to PE hub for high quality planning	All	All staff	1 & 2	Development of subject knowledge Supports teachers when moving year groups	Approx. £1000
Continue to ensure schools are well-resourced	All	All children	2	Children have access to a wide range of resources Children do not have to share equipment and therefore less inactive time	Approx. £30,000
Broaden exposure to a range of experiences – women in sport	Darley Dene Walton Oak	All children	3	Children to be inspired to continue with physical activity outside of school and into the future	Approx. £1500
Purchase equipment to broaden and diversify the curriculum	Saxon	KS2 children	4	Children have been exposed to different sports/activities e.g. Boccia	£500
Develop opportunities for physical activity in other subjects	All	All children	4	Purchase of Tagtiv8 bands to bring activity into Maths and English	Approx. £6000
Fund opportunities for competitive sport	All	KS2 children	5	Attended increased number of events	Approx. £3000

Key achievements 2023-2024

The table below showcases the key achievements schools have made with their Primary PE and sport premium spending during the 2023-2024 academic year.

Activity Action	School/s this applies to	Impact
Recruited 1 additional SPA	All	Schools receiving more expert support from highly skilled coaches so more staff receiving CPD Coaches work with talented children to develop their skills
Purchased English Tagtiv8 bands	All	Increased opportunity for physical activity into other areas of the curriculum
Saxon Bikeability	Saxon Y5 children	All children able to take part as this was funded by school
Top up swimming	Echelford	Increase of 40% of children being able to swim 25m
Exposure to sports specialists	All	Children exposed to GB athletes, dance specialist, football specialists, cricket specialists

Improved resources to encourage physical activity	Riverbridge	More children able to engage in physical activity outside of PE lessons to support 60 mins a day
Subsidised cost of access to the outdoor and adventurous activity aspect of the curriculum	All schools	Increased number of children able to experience this area of the curriculum in Y4 and Y5
Increased participation in competition	Saxon Riverbridge	More children exposed to competitive sport and in different sports – swimming gala and cross country

Swimming Data

Even though our pupils may swim in another year we report on their attainment on leaving primary school at the end of the summer term 2024. The table below demonstrates the percentage of children in each of our schools who are meeting national curriculum requirements for swimming and water safety.

	Darley Dene Primary	Riverbridge Primary	Saxon Primary	Echelford Primary	Walton Oak Primary
Percentage of our current Year 6 cohorts who can swim competently, confidently and proficiently over a distance of at least 25 metres	52%	69%	77%	64%	57%
Percentage of our current Year 6 cohort who can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke].	48%	71%	83%	67%	44%
Percentage of our current Year 6 cohort who can perform safe self-rescue in different water-based situations.	59%	68%	67%	63%	57%
If our schools swimming data is below national expectation, we can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils who did not meet National Curriculum requirements after the completion of core lessons. We indicate which school/s have used the premium in this way (right).	Yes	Yes	No	Yes	No
Provision of CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety.	N/A as external provider delivers this	N/A as external provider delivers this	N/A as external provider delivers this	N/A as external provider delivers this	N/A as external provider delivers this

Funding Details

Total amount carried over from previous academic year 2022-2023	£35,060.94
Total amount allocated for current academic year 2023-2024	£99,420.00
Total amount of funding for current academic year 2023-24 to be spent and reported on by 31 st July year 2024	£134,480.94
Total amount being carried forward to the academic year 2024-2025	£0