

**Year 1 Curriculum Overview 2024-2025**



Term:	Autumn		Spring		Summer	
Theme:	Families and homes	Space	Animals	Our Planet	Journeys	Transition
<b>Trips &amp; Visits:</b>	Local walk: Shepperton		Chessington zoo (Science)			Shepperton Bakery
<b>English</b>	<b>PoR Text:</b> What We'll Build Home The Lonely Beast Let's Build a House The House that Once Was	<b>PoR Text:</b> Beegu Man, on the Moon Look Up!	<b>PoR Text:</b> The Fox and The Star Mini Rabbit Not Lost	<b>PoR Text:</b> The Secret Sky Garden The Bee Who Spoke A Planet Full of Plastic	<b>PoR Text:</b> How to Find Gold	<b>PoR Text:</b> Ruby's Worry The Dot
<b>Maths</b>	<b>Number:</b> place value (within 10) <b>Number:</b> Addition and Subtraction (within 10)	<b>Geometry:</b> Shape <b>Number:</b> Place Value (within 20)	<b>Number:</b> Addition and Subtraction (within 20) <b>Number:</b> Addition and Subtraction (within 50)	<b>Number:</b> Addition and Subtraction (within 50) <b>Measurement:</b> Length and height <b>Measurement:</b> Weight and Volume	<b>Number:</b> Multiplication and division <b>Number:</b> Fractions	<b>Number:</b> Place Value (within 100) <b>Measurement:</b> Money <b>Measurement:</b> Time
<b>Science</b>	<b>Weather and Seasonal changes</b> <b>Plants</b> <b>Materials</b>	<b>Weather and Seasonal changes</b> <b>Plants</b> <b>Materials</b>	<b>Weather and Seasonal changes</b> <b>Plants</b> <b>Animals</b>	<b>Weather and Seasonal changes</b> <b>Plants</b> <b>Senses</b>	<b>Weather and Seasonal changes</b> <b>Plants</b>	<b>Weather and Seasonal changes</b> <b>Plants</b> <b>Enquiry based</b>
<b>Art</b>	<b>Drawing &amp; Painting</b> <i>In pencil</i> draw lines of different length and thickness <i>In painting</i> mix colours to make secondary colours use thick and thin brushes to produce lines and shapes		<b>Collage &amp; Print</b> <i>Collage</i> Sort and use a range of materials that are cut, torn and glued <i>Print</i> Use repeat or overlapping shapes (using objects to create print)		<b>Sculpture &amp; Textile</b> <i>Sculpture</i> Use techniques such as rolling, cutting, moulding and carving <i>Textile</i> Join materials using glue	
<b>Computing</b>	<b>Online Safety</b> Using apps or programmes safely	<b>Information Technology –</b> Multimedia text & images (+ 1 e-safety)	<b>Information Technology –</b> Multimedia sound & motion (+ 1 e-safety)	<b>Digital Literacy –</b> technology in our lives (+ 1 e-safety)	<b>Digital Literacy –</b> technology in our lives (+ 1 e-safety)	<b>Computer Science –</b> coding & programming (+ 1 e-safety)
<b>DT</b>		<b>Structure</b> Making rockets		<b>Mechanisms</b> Moving pictures Levers		<b>Food and Nutrition</b> <b>Textiles</b> Running stitch
<b>Geography</b>	<b>Local homes – local walk around Shepperton</b>		<b>Weather across the seasons</b>	<b>The Seven Continents</b> <b>World Maps</b> <b>Oceans</b>		<b>Local maps – aerial views</b>
<b>History</b>	<b>Changes in houses and homes</b> Looking at houses from then and now	<b>Significant event</b> Moon Landing/Race to Space <b>Significant individuals -</b> Neil Armstrong			<b>Significant individuals</b> Christopher Columbus Ibn Battuta	
<b>Music</b>	<b>'Menu Song', 'Colonel Hathi's march'.</b> Active listening and movement, beat, march, timbre, music linked with film.	<b>Christmas Production.</b> Singing and movement to the beat. Rehearsals and performance.	<b>'Football'. (6)</b> Timbre, pitch, structure, graphic symbols, classical music, beat, ostinato, pitched/unpitched patterns, mi-ro-do.	<b>'Down' from Sea Interludes' and Musical conversations.</b> Beat, active listening, 20 <sup>th</sup> century classical music, question and answer, timbre, graphic score.	<b>'Dancing and drawing to nautilus', 'Cat and Mouse'.</b> <b>Active listening</b> , internalizing beat, electronic music, mood, tempo, dynamics, rhythm, dot notation.	<b>Come dance with me.</b> Beat, march and jig. <b>Sing Up day global celebration:</b> singing and performing as a school

<b>PE</b>	<b>Attack, Defend, Shoot</b> Unit 1: Hit a target. Defend a target. Roll and slide balls and beanbags. Work with a partner to score points. Attacking and defending skills in small games.	<b>Attack, Defend, Shoot</b> Unit 2: Check our wrist pulse. Move side to side to defend a goal. Bounce a ball with control. Aim at targets. Adapt game rules. Play defensive positions	<b>Send and Return</b> Unit 1: Send an object using hand or bat. Move towards and moving ball to return. Send and return a variety of balls.	<b>Send and Return</b> Unit 2: Develop sending skills with a variety of balls. Track, intercept and stop a variety of objects. Select and apply skills to beat opponent.	<b>Athletics</b> Unit: running (hip to lip), techniques for jumping. Under arm throw for accuracy and power.  <b>Swimming</b>	<b>Athletics</b> Unit 2: 2 foot take off jumps Increased distance running  <b>Swimming</b>
<b>PSHE</b>	<b>Being Me in My World</b> Special and safe My class Rights and responsibilities Rewards and feeling proud Consequences	<b>Celebrating Difference</b> The same as Different from What is bullying? What do I do about bullying? Making new friends	<b>Dreams &amp; Goals</b> My treasure chest of success Steps to goals Achieving together Over-coming obstacles Celebrating my success	<b>Healthy Me</b> Being healthy Healthy choices Clean and healthy Medicine safety Road safety Happy. Heathy me	<b>Relationships</b> Families Making friends Greetings People who help us Being my own best friend Celebrating my special relationships	<b>Changing Me</b> Life cycles Changing me My changing body Boys and girls' bodies Learning and growing Coping with changes
<b>RE</b>	<b>Christianity</b> Why do Christians call God the 'creator?'	<b>Christianity</b> What is the Nativity and why is it important to Christians?	<b>Christianity</b> What do Christians learn from stories of Jesus?	<b>Judaism</b> What is the Torah and why is it important to Jewish people?	<b>Judaism</b> Why do Jewish families celebrate the gift of Shabbat?	<b>Thematic</b> Why should we look after our world?