

Year 5 Curriculum Overview 2024-2025



Term:	Autumn		Spring		Summer	
Theme:	Exploring the World/Polar Regions		Out of this World		Local Adventures	
Trips & Visits:	Nature walk for sketching animals			Bowles Nature walk – plants, habitats and samples, river	The Globe Hampton Court	Victorian Day
English	PoR Text: Ice Bear	PoR Text: Shackleton’s Journey <i>Ice Trap</i>	PoR Text: Cakes in Space Curiosity: The story of a Moon Rover (How stars came to be – poetry)	PoR Text: Floodland The Dam	PoR Text: Twelfth Night	PoR Text: Gaslight/ Street Child
Maths	Number, Place Value Addition and Subtraction Statistics	Multiplication and division Measure: perimeter and area	Multiplication and division Fractions	Fractions Decimals and percentages	Decimals Geometry, shape	Geometry position and direction, Measure, volume
Science	Properties of Materials.	Properties of Materials. Forces – mechanisms	Forces	Earth and Space	Living things and their habitats	Animals and Humans
Art	Sketchbooks Capture artistic process Drawing Use a range of pencils to begin to develop a personal style, drawing on work of other artists for inspiration Painting Use watercolors to suggest mood			Collage With increasing confidence, combine visuals and tactile qualities in collage Print Make printing blocks eg. From coiled string on card to create repeating pattern	Clay masks/theatre tools Sculpture Sculpture Combine visuals and tactile qualities Digital media Enhance digital media by editing including sound, video, animation, still images and installations	
Computing	How to be a responsible user of the internet.	Information Technology: text and images	Information Technology: Sound and Motion	Digital Literacy and Handling Data	Digital Literacy – Technology in our lives	Computer Science: Coding and Programming
DT		Textiles – Sleeping bags for polar explorers	Mechanical Systems – Moon Rover			Mechanism structures - Bridges Cooking
French	Introduce yourself	Birthdays	Describe yourself	Breakfast	Fruits	Ice-creams
Geography	The Polar Regions		UK and America	Local Area and Rivers:		
History		Early Islamic Civilization			Tudors	Victorians
Music	What shall we do with a drunken sailor – singing (Progression Snapshot 1)	Why we sing – musicianship/listening (3 lessons) Introduction to song writing – composing and improvising (3 lessons)	Ukulele Instrumental Unit	Ukulele Instrumental Unit (Progression Snapshot 2)	Balinese Music – Musicianship (x3) Composing in ternary form – composing (x3)	Kisne Banaaya – singing (x6) Progression snapshot 3
PE	Gymnastics	Dance	Netball Swimming	Netball Swimming	Athletics	Rounders
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
RE	CHRISTIANITY: What do Christians believe about creation?	CHRISTIANITY: Why is the idea of ‘rescue’ so important to Christians?	CHRISTIANITY: How did the Church begin, and where is it now?	JUDAISM: What does it mean to be part of a synagogue community?	HINDU (SANATAN) DHARMA: What helps Hindus to worship?	Thematic unit: What does it mean to live a ‘good life?’ †