



Term:	Autumn		Spring		Summer	
Theme:	World War Two		The Vikings		Ancient Civilisations	
<b>Trips &amp; Visits:</b>	Junior Citizenship Church Visit	Bristol – Cathedral, Museum, Aquarium, Boat trip and Art Gallery Anti-bullying Week Christmas Market	Children’s Mental Health Week Maths Week	Safer Internet Day World Book Day	Sports Day Healthy Eating Week Careers’ Fair	Shepperton High Street Police Visit Park Visit Year 6 Production Leavers’ Picnic Leavers’ Disco
<b>English</b>	<b>PoR Text: Goodnight Mister Tom</b>	<b>PoR Text: Rose Blanche</b>	<b>PoR Text: Suffragette: The Battle for Equality</b>	<b>PoR Text: Macbeth</b>	<b>PoR Text: Adventures of Odysseus</b>	<b>PoR Text: There’s a Boy in the Girls’ Bathroom</b>
<b>Maths</b>	<b>Number: Place Value</b> Place Value, Negative Numbers and Rounding <b>Addition &amp; Subtraction</b> <b>Multiplication &amp; Division</b> – introducing Long Division Prime numbers, Square numbers, Cube Numbers, Factors and Multiples Mixed Four Operations Multi-step problems	<b>Number: Fractions</b> Equivalent Fractions, Comparing and Ordering Addition and Subtraction of Fractions Multiplication and Division of Fractions Finding Fractions of Amounts <b>Geometry: Position and Direction</b> Co-ordinates, Reflections and Translations.	<b>Number: Decimals, Percentages and Algebra</b> Equivalent Decimals, Fractions and Percentages Multiplying by 10, 100 and 1,000 Dividing by 10, 100 and 1,000 Simplifying Mixed Numbers and Improper Fractions Percentages of amounts Finding unknown values Writing formulas and interpreting sequences	<b>Measures:</b> Converting units Metric and Imperial Perimeter, Area and Volume Ratio & Proportion Algebra	<b>Geometry:</b> Property of 2D and 3D shapes Nets Angles Problem Solving <b>Statistics</b> Pie charts, Bar charts and Tables. Calculating the mean <b>SATs</b>	<b>Maths consolidation and investigations</b>
<b>Science</b>	<b>Electricity:</b> How does the number of bulbs in a circuit affect the brightness of each bulb? Comparative and fair testing	<b>Light:</b> How can I use shadows to identify WW2 planes? Classifying and grouping	<b>Living things and their habitats</b> <b>Including microorganisms</b>	<b>Animals including Humans</b>	<b>Evolution and inheritance</b>	<b>N/A SATS</b>
<b>Art</b>		<b>Discussions of preferred art styles and artists:</b> WWII focus. L.S. Lowry – Perspective		<b>Sewing, Weaving and Embroidery</b> Viking Artwork & Crafts		<b>Digital Art</b> Photography & Graphics
<b>Computing</b>	<b>E-safety</b> – Identifying how a website is secure  Stereotypes	<b>Information Technology – Multimedia Text and Images:</b> (+1 lesson of e-safety) Research & PowerPoints Transitions	<b>Information and Technology – Multimedia Sound and Motion:</b> (+1 lesson of e-safety) Slow Motion Animation Making a TV Advert	<b>Digital Literacy - Handling Data:</b> (+1 lesson of e-safety) Excel & Data Representation	<b>Digital Literacy – Technology in our Lives:</b> (+1 lesson of e-safety) How is Technology used in the wider world? What will the Technology of the future look like?	<b>Computer Science – Coding and Programming:</b> (+1 lesson of e-safety) Designing a Game Computer Networks Algorithms & Debugging

<b>DT</b>	<p><b>Sculpture: Anderson Shelters</b> Glue gun and saws to determine which materials are best to support a structure.</p> <p><b>Food &amp; Nutrition:</b> Rationing</p>		<p><b>Construction:</b> Pop-up Books Strengthening, Stability and Reinforcement</p>		<p><b>Computer Aided Design</b> Re-design of Shepperton High Street</p> <p><b>Food &amp; Nutrition:</b> Healthy Me Week</p>	
<b>French Geography</b>	<b>Sports</b>	<b>Leisure activities</b>	<b>Clothes</b>	<b>Describing someone</b>	<b>Weather</b>	<b>Numbers to 100</b>
		<p><b>Physical Geography: World War Two</b> Axis and Allies Countries Localities – Differing Landscapes</p>		<p><b>Physical Geography: Mountain Ranges</b> How are Mountains Formed? Climate</p> <p><b>Human Geography:</b> What attracted the Vikings to Britain? Trade &amp; Settlements</p>		<p><b>Human Geography: Fieldwork &amp; Town Planning</b> Features of Shepperton High Street</p>
<b>History</b>	<p><b>World War Two:</b> Why did WWII begin? Rationing, Evacuations, Battle of Dunkirk &amp; Pearl Harbour</p>		<b>Suffragettes:</b>		<b>Magna Carta:</b>	
<b>Music</b>	<p><b>Sing Up Hey, Mr Miller</b> Focus: Swing music, syncopation, swing rhythm, big band instruments, scat singing, social and historical context (WWII, segregation) progression snapshot 1.</p>	<p><b>Sing Up Shadows</b> (3 lessons) Focus: Artists and their influences, compare musical genres (country, electronic dance music, rock, classical, soul)</p> <p><b>Composing for protest!</b> (3 lessons) Focus: To create music inspired by Ethel Smyth and a picture of the suffragettes, composing using a non-musical stimulus, lyrics, melody, steady beat, tempo, ostinato, coda.</p>	Ukulele Instrumental Unit	Ukulele Instrumental Unit	<p><b>Sing Up Race!</b> (3 lessons) Focus: To create music to accompany a short film about a race, composing an extended melody and accompaniment.</p> <p><b>Exploring identity through song.</b> Focus: Vocal range, voice change, vocal technique, lyrics (internal rhymes), anthems.</p>	<b>Production</b>
<b>PE</b>	<p><b>Hockey:</b> Dribbling, Passing &amp; Control. Being a team player and applying to a game situation</p>	<p><b>Hockey:</b> Dribbling, Passing &amp; Control. Application to game play and tournaments.</p>	<p><b>Football:</b> Dribbling, Passing &amp; Control. Being a team player and applying to a game situation</p>	<p><b>Football:</b> Dribbling, Passing &amp; Control. Application to game play and tournaments.</p>	<p><b>Athletics:</b> Jumping, Throwing and Running</p>	<p><b>Tennis:</b> Rallies, serving and game play</p>
<b>PSHE</b>	<p><b>Being Me in My World:</b> Global Citizen The Learning Charter &amp; Consequences</p>	<p><b>Celebrating Differences:</b> Understanding Disability, Bullying &amp; What makes us special?</p>	<p><b>Dreams and Goals:</b> Steps to Success, Helping to make a difference &amp; Recognising Achievements</p>	<p><b>Healthy Me:</b> Food, Drugs, Alcohol &amp; emergency Aid Emotional &amp; Mental Health Managing Stress</p>	<p><b>Relationships:</b> Love &amp; Loss, Power &amp; Control and Being Safe with Technology</p>	<p><b>Changing Me:</b> Self &amp; Body Image, Attraction Puberty Conception to Birth Transition to Secondary School</p>
<b>RS</b>	<p><b>Christianity</b> The Trinity: How is God three – and yet One?</p>	<p><b>Christianity</b> What do Christians believe about the Messiah – and why is it good news?</p>	<p><b>Christianity</b> For Christians, what difference does it make to belong to God's Kingdom?</p>	<p><b>Islam</b> What helps Muslims to live a good Life? Thinking theologically about God</p>	<p><b>Hindu (Sanatan) Dharma</b> Why should Sanatanis (Hindus) live a good life? Thinking sociologically about community</p>	<p>Y6: Who am I and where do I belong? Thinking philosophically about identity</p>