

Welcome to Year 2

Welcome to the Year 2 curriculum
Information Presentation

We are going to give you an overview of
your child's Year 2 experience and look
forward to meeting you all soon.

Class 2D

Teacher - Miss Doughty

Teaching support

Miss Geildenhuis - every morning and lunchtimes.

Mrs Parladorio - every morning

Miss Bennett- every afternoon



Class 2M



Teacher - Miss Montellier

TA support

Mrs Edwards – every morning



The Year 2 classrooms

Group room for learning support

Year 2 Toilets for the children

Outdoor learning area



Curriculum Overview

Term:	Autumn		Spring		Summer	
Theme:	Africa	Toys & Fairy tales	Polar Regions	Fire of London	Kings and Queen	The coast
Trips & Visits:	Nature walk (plants) African drums with Kelly Art opportunities – African masks	Christmas production Church visit Chertsey Museum	Polar morning Mini beast hunt David Attenborough letters Wisley Gardens	Visit local bakery/baker to come in Making houses and burning Fire station visit	Kings and queen's day – Banquet Write a letter to Royal family Castle visit	West wittering beach trip Romeo and Juliet play?
	PoR Text:	PoR Text:	PoR Text:	PoR Text:	PoR Text:	PoR Text:
Subject:	Hodgeheg Lila and the Secret of Rain **African stories to supplement	Traction Man Little Red Repunzel **Other fairy tales to supplement	The Emperors Egg The snail and the whale	Toby and the great fire of London Poetry – Hot like fire (Vallerie Bloom)	The Egg The Egg Box Dragon Castle information book	The secret of Black Rock The Storm Whale Romeo and Juliet
English	Full stops Capital letters Noun phrases Adjectives Sentence structure	Full stops Capital letters Noun phrases Adjectives Sentence structure Extended writing	Full stops Capital letters Noun phrases Adjectives Sentence structure Extended writing	Full stops Capital letters Noun phrases Adjectives Sentence structure Extended writing	Full stops Capital letters Noun phrases Adjectives Sentence structure Extended writing	Full stops Capital letters Noun phrases Adjectives Sentence structure Extended writing
Maths	Place Value Addition and Subtraction	Addition and Subtraction Money Multiplication and Division	Multiplication and division Statistics Geometry: Properties of shape	Geometry: Properties of shape Fractions Measurement: Length and Height Consolidation	Geometry: Position and Direction Problem solving and efficient methods	Measurement: Time, Mass, Capacity and temperature Investigations
Science	Plants and Living things	Animals including humans	Living things and their habitats	Materials	Materials	Costal Habitats
Art	Painting and colour mixing (linked to Africa) Artist study		William Morris – Artist knowledge (linked to wisely trip)	Charcoal – The great fire of London	Royal Portraits	
Computing	Online Safety – possible dangers e.g. virus Coding/Algorithms	iMovie - Book trailer Computer Art	Emailing – Polar stations Blog	Coding: Bee Bots Scratch Jr – debugging	Researching Internet Skills - search engines	Researching Internet Skills - Presentation skills
DT (Food – Healthy eating week and Christmas Baking)		Making puppets		Build Tudor Houses	Junk modelling (Dragons)	
Geography	Contrasting locations UK & Kenya		Comparing Climates Polar Regions & The UK **David Attenborough			Seaside Holidays
History		Toys Black History Month		The Great Fire of London	Monarchs	History of the Seaside
Music	Charanga Hands, Feet, Heart	Charanga Ho Ho Ho	Charanga I wanna play in a band	Charanga Zootime	Charanga Zootime	Charanga Friendship song
PE	Football	Gymnastics	Dance	Gym fitness	Athletics	Team games
	Swimming	Basketball				Rounders, Bench ball
PSHE	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
RS	Why is Harvest a worldwide celebration?	Christmas: What does the Christmas story tell Christians about Jesus?	Why is 'Church' important to Christians? Why do Christians call Jesus 'Saviour'?	Why is Easter important to Christians?	Is prayer important to everyone?	Who is Allah and how do Muslims worship him? What is important to Muslim families?



Reading

Opportunities for reading are really important in Year 2 as we build the children's confidence in becoming fluent readers.

Group reading each week with Teacher and TA Focus groups

Regularly assessed using Little Wandle program to check progress

Daily reading opportunities

Class story book

Children can bring in own book for reading in the book corner, sharing with friends.

Daily reading at home is vital to develop fluency, using and applying phonics, decoding and to develop a love of reading

Books – given out on Friday and received back in the following Wednesday.

This will begin on Friday 13th September – books return Wednesday 18th September.

Recommended reading list for Year 2 – to support wider reading at home.

Maths

Mastery

- small steps and developing reasoning and problem solving
- NCTEM Maths meetings

Key facts to support at home

Counting forwards and backwards in 1s, 2s, 3s, 5s and 10s

- 2, 5, 3 and 10 x tables
- Number bonds to 10 and 20 to apply to other 10s numbers
- Doubles and halves

Numbots and TTRS

Login same as Year 1 and will be issued again in Reading Record books.

Maths website <https://saxonmaths.weebly.com/>

Home Learning

Daily Reading

- Recorded in reading record

Weekly Maths Facts

- Other suggested activities

Spelling/Phonics practise

- Consolidation of phase 4 and 5

Library

We will visit the Library Bus every week, to encourage a love of reading.

Children can bring their book in to be changed or can keep them to finish reading and just visit the library bus.

They do need to return their book to be able to get a new book out from the Library Bus.



P.E.

P.E. Days – Wednesday

Daily Mile

Swimming:

Autumn term - Fridays

First swimming session is Friday 20th September for 10 weeks.

Please help us by making sure all uniform and kit is labelled with your child's name.



Trips

Wisley Gardens (Spring Term)

West Wittering Beach

(Summer Term Habitats)

Other/Local trips TBC:

- Church (R.E. Christianity)
- Village bakery (Great fire of London)
- Reservoir walk (Habitats)



Preparation for Key Stage Two

Assessment weeks during the year and to see that children are making progress towards end of year expectations.

Children who require it, may need additional support through an intervention e.g. daily reading

Assessment outcomes are used to inform our teacher judgements.

Family and additional support

- ▶ Shelly Lumb, our Home School Link Worker, is also available to all families. She is a useful source for seeking information on a range of services, and offers support to both families both inside and outside the school setting.
- ▶ Jane Wallace, LLT Pastoral Officer, is in school regularly. They are available to support all parents and their children when finding things difficult at home. You can make an appointment to see her at the school office.

We look forward to working with you to ensure your child has a happy and successful Year 2.

If you have any questions, or concerns we will always be happy to contact or speak with you.

We look forward to seeing you at the Autumn Term Progress Meetings later in the term. Thank you.