



EYFS Expressive Art and Design—Music
Progression Map

ELG

Being Imaginative and Expressive ELG

- Invent, adapt and recount narratives and stories with peers and their teacher;
- Sing a range of well-known nursery rhymes and songs;
- Perform songs, rhymes, poems and stories with others, and – when appropriate try to move in time with music.

Music - LEARNING MAP



Vocabulary

Loud, soft, quiet, fast, slow, high, low, whisper, shout, sing, in time, quick, tap, bang, shake, move, stretch, jump, wave, clap, stamp, twist, wiggle, beat, dance, start and stop. Teach instrument names. Rhythm, pulse, sound, listen, hear, repeat. Voice, change, Loud, louder, loudest, Quiet, quieter, quietest etc...

NURSERY 2 year olds

Learning experiences

Nursery Rhymes / Singing Group sessions, encouraging children to join in singing favourite songs. Repeating familiar songs. Use Makaton alongside songs to encourage participation and understanding. Voices foundation. Movement and Dance Teach actions to songs, provide opportunities to express themselves through music and dance. Explore movement in time to music - Rhythm and Pulse Rhythm & Pulse: Create and explore sounds and how they can be changed by banging, shaking, tapping instruments. Pitch and Tone Explore how instruments and voices can sound and be changed. Repeat familiar songs and teach different ways to change sounds (loud, soft, slow and fast)

NURSERY Pre-school

Learning experiences

Nursery Rhymes / Singing During group times, join in dancing and ring games. Teach familiar songs, encouraging participation. Sing Up! Movement and Dance Encouraged to join in with actions to familiar songs, opportunities to move rhythmically to a range of music - Rhythm and Pulse Rhythm & Pulse musical instruments provided during group sessions. Focus on listening for the rhythm and repeat by banging, tapping, shaking etc. Pitch and Tone Exploring how sounds can change using voice and instruments, focussing on how the sounds are made and changed.

Progression Map

RECEPTION

Learning experiences

Nursery Rhymes / Singing Teach new songs, Sing Up! Promote confidence through solo singing and group participation. Movement and Dance Teach new games, dances. Encourage children to explore their own movements and ways in which they can be changed. Daily movement session Rhythm and Pulse Explore sounds of instruments and how these can be changed. Encourage repeated rhythms, listening to the beat in music and responding to changes in tempo and volume. Pitch and Tone During singing sessions, explore how the voice can be changed. Spoken, whispered, sang... Sing Up!

Music - LEARNING MAP



Vocabulary

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NURSERY 2 year olds

Outcomes

Show attention to sounds and music. Respond emotionally and physically to music when it changes. Move and dance to music. Anticipate phrases and actions in rhymes and songs, like 'Peepo'. Explore their voices and enjoy making sounds. Join in with songs and rhymes, making some sounds. Make rhythmical and repetitive sounds. Explore a range of sound makers and instruments and play them in different ways. .

NURSERY Pre-school

Outcomes

Listen with increased attention to sounds
Respond to what they have heard, expressing their thoughts and feelings.
Remember and sing entire songs.
Sing the pitch of a tone sung by another person ('pitch match'). Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. Create their own songs or improvise a song around one they know. Play instruments with increasing control to express their feelings and ideas.

Progression Map

RECEPTION-

Outcomes

Listen attentively, move to and talk about music, expressing their feelings and responses. Watch and talk about dance and performance art, expressing their feelings and responses. Sing in a group or on their own, increasingly matching the pitch and following the melody. Explore and engage in music making and dance, performing solo or in groups

Singing in assemblies

Learn and listen to songs



Sing Up—singing



Movement and Dance

Listen to and recite poetry

Christmas Nativity performance



Listening to beat in music

Exploring musical Instruments



Anticipate actions and phrases

What does Music look like in Early Years?



Listening to nursery rhymes and beginning to recite them

Access to instruments inside and outside

Express themselves through music and dance

End of year celebrations— performing songs with actions

Explore how sounds can change using instruments:

Loud, soft, slow and fast



Explore how sounds can change using voice