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Dear Reception Families,

Last week the children enjoyed reading *The Invisible String*. We discussed the people we love and care about and learnt that these people are always thinking of us, even if we can't see them. In maths the children focused on matching pictures and objects. We are also practising 'careful counting', moving objects to ensure we count accurately (numbers up to 10 for now.)

Learning



We are continuing to practise name-writing so please support this at home (capital letter at the beginning **only** please). In school, children have been using felt tip pens to write the letters on big paper or in sand/rice with their fingers.

Our topic for this term is 'Super Me'

Our topics are highly influenced by the children's interests therefore activities may change from those planned.

Communication, Language & Literacy:

- We will read the story *Conker the Chameleon* by Hannah Peckham. This book links perfectly with our Zones of Regulation which helps children understand what they are feeling and what they can do to manage them if they are uncomfortable.
- Children will discuss what it's like to feel happy, sad, fearful and worried. They will try to identify what they are feeling and suggest why.
- Children will continue to practise writing their name and use correct letter formation.

New GPC and mnemonic	Formation phrase
g goat 	Round the goat's face and curl under its chin.
o octopus 	All around the octopus.
c cat 	Curl around the cat.
k kite 	Down the kite, up to the top corner and down to the bottom corner.

Phonics

This week's phonics sounds are sounds g, o, c and k. Perhaps your child could have a go at forming the letters at home to support their learning in school.

Reading at home:

We hope you have enjoyed sharing a Wordless book with your child. On the Little Wandle website there are ideas for supporting your child with reading, including a video about how to use wordless books at home.

<https://www.littlewandle.org.uk/resources/for-parents/#tabnametabBooksComingHome>

There is lots of other information about phonics here for parents, including the order of the different sounds and how we teach them in school.

We will collect the books in every **Wednesday** ready for sending out new ones every **Friday**. We expect the children to read these books with a grown up at home, at least three times. Please sign in your child's reading record to show this, thank you.

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Sharing books will be sent home this week. Reception will visit the Library Bus on Monday so please look out for a book coming home! Please put library books in bags ready to change every Monday.

How you can help at home:

Can your child identify the **first and final sound** in a word? For example 'pig' (first sound 'p', last sound 'g'). We will continue to work on this throughout the Autumn term.

Oral blending is an essential skill we cover every day in school. Support your child by sounding out a simple word (ie m-a-t) and encouraging them to say the whole word.

Maths:

We will provide lots of opportunities for careful counting (we call this 1 to 1 correspondance). This is a brilliant thing to practice with your child at home, through play for example counting the toy cars or firlgues they are playing with.

We will be learning to sort objects to a type. You could provide your child with a collection of items for example conkers, pinecones, leaves and sticks. Can they think of a way to sort the objects? For example leaves and not leaves. Can they think of another way to sort the objects?

Other Areas of Learning:

- **UW (Understanding the World)** – we will be learning about the Zones of Regulation, we will be thinking about how we feel in the different zones.
- **PSED (Personal, social and emotional development)**- “Being Me in My World” – I understand what it feels like to belong and understand that we are similar and different.
- **EAD (Expressive arts and design)** – we will represent different feelings in our pictures using paint, pens and crayons.
- **PD (Physical development)**- We will continue to practice moving in different ways e.g. skipping, hopping and jumping.

Notices/reminders:

- Just a reminder that you can view the school lunch menu in the parents section of the school website, if you would like to support your child in choosing their lunch each day.
- On Wednesday next week a company called Little City are coming to visit the Reception children. They will be setting up their 'little city' in the Hall, complete with building site, beauty salon, supermarket and office! We are looking forward to seeing the children immerse themselves in some fun role-play!

As always please come and see us if there are any concerns or questions, we are happy to help.

Kind Regards,

Mrs Morley, Miss Margetts and Mrs Lewis