

	Theme	Trips and enrichment	Maths	Understanding the world	Music	PSHE	EAD	Computing	PE
Autumn I	<i>Super Me!</i> 	Little City Workshop	Match, sort and compare Talk about patterns and measures	Talk about what makes them unique Understand basic needs Name and manage emotions	I've got a grumpy face' and 'The Sorcerer's'	Being me in my world Zones of Regulation Oral health	Explore different textures, colours and materials freely. Begin to use tools such as glue, tape and paintbrushes with support.	Online E-Safety Exploration technology Programming Toys e.g. Beebots	Body Management Unit 1 - The PE Hub
Autumn II	<i>Fantastic Festivals!</i> 	Parents visitors to share about celebrations	It's me 1, 2, 3 Circles and triangles 1, 2, 3, 4, 5 Shapes with 4 sides	Recognise and talk about key features of different festivals Understand that people celebrate in different ways Make comparisons between festivals	Christmas Production	Celebrating difference	Experiment with making marks and joining materials.	Observing technology	Body Management Unit 2 - The PE Hub
Spring I	<i>People who help me</i>	Parent visitors to share job roles	Alive in 5 Mass and Capacity Growing 6, 7, 8 Length, height and time	Recognise and name different people who can help us Describe their roles and how they help in the community Begin to understand real vs pretend (e.g. a superhero vs a nurse)	'Birdspotting: cuckoo, polka.' (3) and 'Shake my sillies out.'(3)	Dreams and Goals	Select materials and tools independently. Combine media with purpose. Begin to plan before making and talk about their creations. Use scissors and one handed tools with control.	Find out about people using technology	Manipulation and Coordination Unit 1 - The PE Hub
Spring II	<i>Mad About Minibeasts!</i>	Visit to Forest School	Length, height and time Building 9 and 10 Explore 3D shapes	Observe and name common minibeasts Describe habitats and lifecycles Explore similarities and differences	Up and down' and 'Five fine bumble bees'.	Healthy me		Finding out about places using technology	Ball skill - footwork
Summer I	<i>Amazing Animals</i>	Bocketts Farm visit	To 20 and beyond How many now? Manipulate, compose and decompose	Sort animals by type Know what animals need to survive Understand basic lifecycles	Down there under the Sea', and 'It's oh so quiet!'	Relationships	Use a variety of techniques to create detailed work. Evaluate and adapt their creations.	Finding out about our environment using technology	Athletics - Unit 1 - The PE Hub and swimming
Summer II	<i>Once upon a Time</i>		Sharing and grouping Visualise, build and map Make connections	Explore moral lessons Discuss characters feelings and choices.	'Slap clap clap' and Bow, bow, bow Belinda'.	Changing me	Confidently select and combine tools and materials for a purpose.	Using technology to make sense of the physical world	Athletics Unit 2 - The PE Hub and Swimming