



Year 2 Curriculum Overview 2025-2026

| | Autumn | | Spring | | Summer | |
|----------------|---|---|---|--|--|--|
| Theme | Africa and the UK | Toys & Fairy tales | Polar Regions | Fire of London | Kings, Queens and Dragons | The Coast |
| Trips & Visits | African Drums Workshop Wisley trip – 14 th October | Christmas production Church visit | Polar morning Mini beast hunt | Fireman – safety talk Make Houses | Write a letter to Royal family Banquet | Beach Trip |
| English | PoR Text: My Path Lila and the Secret of Rain In the Savannah Anna Hibiscus **African stories to supplement | PoR Text: Traction Man Little Red Rapunzel **Other fairy tales to supplement | PoR Text: The Emperors Egg Leaf One day on our blue planet – Antarctica (Ella Bailey) | PoR Text: Toby and the Great Fire of London Poetry – Poems to Perform Julia Donaldson Range of texts – Julia Donaldson | PoR Text: The Egg The Dragon Machine Tell me a dragon – Jackie M | PoR Text: The Secret of Black Rock The Storm Whale One day on our blue planet – Oceans (Ella Bailey) |
| | Writing skills: Full stops Capital letters Noun phrases Adjectives Sentence structure | Writing skills: Full stops Capital letters Noun phrases Adjectives Sentence structure Extended writing | Writing skills: Full stops Capital letters Noun phrases Adjectives Sentence structure Extended writing | Writing skills: Full stops Capital letters Noun phrases Adjectives Sentence structure Extended writing | Writing skills: Full stops Capital letters Noun phrases Adjectives Sentence structure Extended writing | Writing skills: Full stops Capital letters Noun phrases Adjectives Sentence structure Extended writing |
| Maths | Number: Place Value Recognising the place value in numbers up to 100. Number: Addition and Subtraction Recall number facts (number bonds to 10 and 20), add and subtract two two-digit numbers | Number: Addition and Subtraction Recall number facts (number bonds to 10 and 20), add and subtract two two-digit numbers Measures: Money Recognise and use symbols for pounds and pence, make amounts of money using coins. Number: Multiplication and Division Use multiplication and division facts for 2s, 5s and 10s, solve word problems | Number: Multiplication and division Use multiplication and division facts for 2s, 5s and 10s, solve word problems Measures: Statistics Pictograms, tally charts, block diagrams and simple tables Geometry: Properties of shape Name and identify properties of 2D shapes and 3D shapes | Geometry: Properties of shape Name and identify properties of 2D shapes and 3D shapes Number: Fractions Recognise, find, name and write $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, and $\frac{3}{4}$ of a length, shape and set of objects Measurement: Length and Height Choose the right unit of measure, cm/m kg/g, L/ml Consolidation | Geometry: Position and Direction Patterns and sequences, describe movement (half turn, full turn, quarter turn, clockwise, anti-clockwise) Problem solving and efficient methods | Measurement: Time, Mass, Capacity and temperature Investigations Tell the time to 5 minutes, draw hands on clocks. Choose the right unit of measure, cm/m kg/g, L/ml Compare using > < = |

| | | | | | | |
|------------------|--|---|---|--|---|--|
| Science | <p>Plants Observe and describe how bulbs grow. Describe how plants need light, water and a suitable temperature. Identify plants and animals within a local habitat Observe locality at different times of the year to see how plants grow</p> | <p>Animals including humans Understand that animals have offspring which grow into adults, describe the basic needs of animals.</p> | <p>Living things and their habitats Identify that most living things live in habitats to which they are suited to and describe how different habitats provide basic needs. Describe how animals obtain their food from plants and other animals using the idea of a simple food chain. World Habitats Observe locality at different times of the year to see how plants grow</p> | <p>Materials Identify and compare the suitability of a variety of everyday materials for different uses Describe how the shapes of solid objects made from some materials can be changed by squishing, bending, twisting and stretching.</p> | <p>Plants Observe locality at different times of the year to see how plants grow Observe and describe how seeds grow. Describe how plants need light, water and a suitable temperature. Identify plants and animals within a local habitat Planting seeds Comparative testing</p> | <p>Living things and their Habitats Identify that most living things live in habitats to which they are suited to and describe how different habitats provide basic needs. Describe how animals obtain their food from plants and other animals using the idea of a simple food chain Microhabitats Healthy Eating Week Food and Hygiene and exercise</p> |
| Art | <p>Painting and colour mixing Artist study – Edward Sadi Tingatinga <i>Drawing</i> Use range of pencils to draw lines of different lengths/thickness and show pattern using dots and lines <i>Painting</i> Use a variety of thick and thin brushes to produce lines and shapes, textures and patterns mix colours to make secondary colours and add white to make tints/black to make tones</p> | | <p>William Morris – Artist knowledge Repeated patterns, using light and hard pressure. Megan Coyle – link to polar regions <i>Collage</i> Mix materials to create texture e.g. Coiling, overlapping and montage <i>Print</i> Use repeat or overlapping shapes (using objects to create print)</p> | <p>Charcoal – The great fire of London Using charcoal to make black lines, using smudging, different charcoal techniques. Collage – silhouette of London</p> | <p>Sculpture Create and combine shapes to make recognizable shapes Textiles Weave and join materials using glue or stitch</p> | |
| Computing | <p>Online Safety Understanding how to keep personal information private</p> | <p>Online Safety Information Technology – Multimedia Text and Images</p> | <p>Online Safety Information and Technology – Multimedia Sound and Motion</p> | <p>Online Safety Digital Literacy – Technology in our Lives</p> | <p>Online Safety Digital Literacy – Technology in our Lives</p> | <p>Online Safety Computer Science – Coding and Programming</p> |
| DT | | <p>Textiles Puppets Cutting shapes from a template, cross stitch</p> | | <p>Structures Victorian Houses Independent, stronger stiffer products</p> | | <p>Mechanical Systems Boats Winding mechanisms Wheels and axels</p> |
| Geography | <p>Contrasting locations UK & Kenya Know that there are 4 countries in the UK, remember some of the capital cities in the UK. Know the location of Kenya on a world map, be able to describe some of the key physical features of Kenya.</p> | | <p>Comparing Climates Polar Regions & The UK **David Attenborough Know the location of the north and south poles, be able to explain the climate in the polar regions.</p> | | | <p>The Coast Locate west wittering on a map, describe some physical features found at the coast.</p> |
| History | | <p>Toys Compare toys from the modern day to those of the past. Explore how children in the olden days played. Black History Month Explore a significant black figure in history.</p> | | <p>The Great Fire of London Explore what happened during the fire of London, consider how London is built differently now and why the fire wouldn't spread as quickly now.</p> | <p>Monarchs Describe some significant monarchs from the UK.</p> | <p>History of the Seaside Compare the seaside from periods of history to now, describe what the seaside was like in the olden days.</p> |

| | | | | | | |
|--------------|---|--|---|---|---|---|
| Music | 'Tony Chestnut' and 'Carnival of the Animals'. Beat, rhythm, pitch, echo, timbre, tempo, dynamics, classical music. | Christmas Production. Singing and movement to the beat. Rehearsals and performance. | 'Gramma rap'. Duration (crotchet, quavers, crotchet, rest'), unison, round. | 'Orawa' and Musical Conversations'. Beat, rhythm, structure (repetition) 20th century music, question and answer, timbre and graphic score. | 'Swing-a-long with Shostakovich' and 'Cat and Mouse'. 2- and 3- time, beat, beat groupings, 20th century music, mood, tempo, dynamics, rhythm and dot notation. | 'The Rockpool Rock'. 2 part singing, rock n roll, structure, timbre. Sing Up day global celebration: singing and performing as a school |
| PE | Attack, Defend, Shoot Unit 1: Kicking a ball over distances. To bounce the ball. To work in a team. Unit 2: Throw different types of equipment, move into space, intercept the ball and game situations. Swimming | Attack, Defend, Shoot Unit 2: Throw different types of equipment, move into space, intercept the ball and game situations. Swimming | Send and Return Unit 1: Track path of a ball over a net and follow. Hit and return with consistency. Modified net and wall games. Unit 2: Develop send skills with different balls. Track, intercept and stop objects. Select skills to beat opposition. | Send and Return Unit 2: Develop send skills with different balls. Track, intercept and stop objects. Select skills to beat opposition. | Athletics Unit 1: Sprinting, range of throws, change of direction at speed. | Hit, Catch and Run Unit 1: Hitting skills with different bats. Practice feeding and bowling. Hit and run to score points in a game. |
| PSHE | Being me in my world Explain why my behaviour can impact on other people in my class. Compare my own and my friends' choices and can express why some choices are better than others. | Celebrating difference Explain that sometimes people get bullied because they are seen to be different. This might include people who do not conform to gender stereotypes. Explain how it feels to have a friend and be a friend. Teach me to also explain why it is OK to be different from my friends. | Dreams and goals Explain how I played my part in a group and the parts other people played to create an end product. Teach me to explain how our skills complemented each other. Explain how it felt to be part of a group and identify a range of feelings about group work. | Healthy me Explain why foods and medicines are good for my body, comparing my ideas with less healthy/unsafe choices. Compare my own and my friends' choices and can express how it feels to make healthy and safe choices. | Relationships Explain why some things might make me feel uncomfortable in a relationship and compare this with relationships that make me feel safe and special. Give examples of some different problem-solving techniques and explain how I might use them in certain situations in my relationships. | Changing me Use the correct terms to describe penis, testicles, anus, vagina, vulva and explain why they are private. Explain why some types of touches feel ok and others don't. Tell you what I like and don't like about being a boy/girl and getting older, and recognise that other people might feel differently to me. |
| RE | CHRISTIANITY: What is God like for Christians? | CHRISTIANITY: Why is giving important to Christians? | ISLAM: What is important for Muslim families? | CHRISTIANITY Why do Christians call Jesus 'saviour'? | ISLAM: Who is Allah and how do Muslims worship him? | Y2: Is it better to give or to receive? |