



Briar Road, Shepperton

Middlesex, TW17 0JB

Tel: 01932 563035

Email: info.saxon@lumenlearningtrust.co.uk

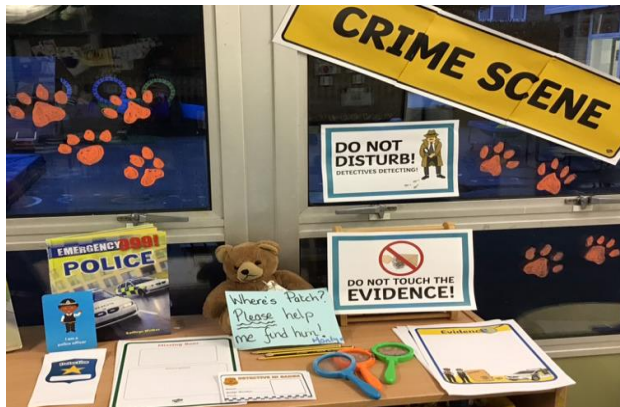
Website: www.saxonprimary.co.uk

Headteacher: Miss N. Morris BA (Hons)

Executive Principal: Mrs M.E. McCarthy MA; Ed.M

Dear Reception Families,

The children loved learning about Police Officers last week. The highlight of the week was when they came into a crime scene on Thursday; both class bears had gone missing! The children got stuck in to finding clues, collecting evidence, taking finger prints and making missing bear posters. They produced the most amazing learning and had lots of fun!



Unfortunately the visiting police officers were unable to make it in due to sickness. We will let you know if we manage to secure another date.

Learning

This week we will be thinking about doctors and nurses and other medical helpers. We have a kind parent helper visiting this week to share information about being a nurse.

Communication, Language & Literacy:

In Drawing Club, we will read Fairy Tale Doctors by Catherine Jacob.

We will learn some new vocabulary; **soothe, hobble, patient, prescription** and **bandage**.

You could talk about these words at home and ask your child to show you the actions we have learnt!

We will continue to sounds out and write CVC words. We will challenge ourselves to write phrases.

Here are some key phrases and sentence starters that are decodable and use learnt tricky words if you want to practice at home:

- I can see...
- It is a...
- Look, I can see the...
- The _____ is _____

Lumen Learning Trust c/o Saxon Primary School, Briar Road, Shepperton TW17 0JB
Limited Company Registered England No 08670599



Phonics

We will learn to recognise the trigraphs air and er. We will also continue to reinforce the sounds we have learnt so far this term (see previous newsletters), and practice blending them into words.



er

a bigger digger



air

chair in the air

We will practice recognising the tricky words **my, by, all, no and go**. Look out for 'tricky word buttons' coming home on sticky labels on the children! Please display these words at home and ask your child to see if they can remember them.

Maths:

In Maths we are focusing on the numbers 6, 7 and 8. We will explore representing these numbers in different ways, including on tens frames and using Numicon. We will also focus on number formation. We are looking forward to welcoming in parents and carers in for our Stay, Play and Learn sessions. This time the activities will be maths-focused.

Other Areas of Learning:

- **UW (Understanding the World)** – We will be learning about doctors and nurses and exploring their role in the community.
- **PSED (Personal, social and emotional development)** - This term the PSHE theme is Dreams and Goals. We are learning to persevere, when challenges arise.
- **EAD (Expressive arts and design)** – We will make pictures using shapes.
- **PD (Physical development)** - We will continue to explore handling a ball in different ways.

Notices/reminders:

- **Date for your diary! We are having a People Who Help Us dress-up day on Wednesday 11th February.** Your child can come to school dressed up as someone who helps in the community, for example a doctor, nurse, vet, firefighter, police officer, baker etc. Please ask if you have any questions.
- Our reading books are collected in on Wednesdays and new ones sent out on Fridays. This has been our arrangement from the beginning of Reception; please remember to put your child's reading book into their book bags for Wednesday.
- Please note that library books are changed on Mondays where possible. We always ask the children to get their library books from their bags if they would like a new one. If your child's book has stayed the same it is because they have chosen to keep it for another week. If you would like a new one every week please remind your child to hand it in on Monday morning when the teacher asks. Thank you.
- Reception children now attend the weekly Celebration Assembly every Friday when Miss Morris hands out Golden Leaves for the tree and Values Certificates. The children have been fantastically behaved during these assemblies and manage to sit and listen for the whole 15 minutes which is brilliant.

Just a note to let you know that every now and then individual classes are asked to share that week's learning. When this happens we ask for any volunteer children to say a few words or show their learning. There is no requirement for them to do this, they put up their hand to volunteer, and of course are always supported by the teacher.

- **We are very excited that after half term, our Reception outdoor area will be getting a revamp! We will need to clear the area in preparation for this. If you are able to help us with this after school on Thursday 12th February please let your child's class teacher know. We really appreciate your support with this, thank you.**

Kind Regards,

Mrs Morley, Mrs Duxon and Mrs Lewis

Phase 3 tricky word	Tricky part(s)	Why is it tricky?
was	a	The 'a' makes the sound o . Learning so far: For 'a', your child has learned the sound a as in 'cat'.
you	ou	Your child has not yet learned the different sounds made by the digraph 'ou'. Here, it makes the sound oo (as in 'food').
they	ey	Your child has not yet learned the different sounds made by the digraph 'ey'. Here, it makes the sound ai .
my by	y	The 'y' makes the sound igh . Learning so far: For 'y', your child has learned the sound y as in 'yap'.
all	a	The 'a' makes the sound or . Learning so far: For 'a', your child has learned the sound a as in 'cat'.
are	whole word	This is a rare spelling of the sound ar .
sure	whole word	The 's' makes the sound sh . The 'ure' makes two sounds (yoo plus the schwa sound). <i>These are rare spellings for these sounds.</i>
pure	ure	The 'ure' makes two sounds (yoo plus the schwa sound). <i>This is a rare spelling for these sounds.</i>

Phase 2 tricky word	Tricky part(s)	Why is it tricky?
l	i	The 'i' makes the sound igh . Learning so far: For 'i', your child has learned the sound i as in 'pin'.
the	e	It is rare for 'e' to make the schwa sound at the end of a word.
put* pull full push	u	The 'u' makes the sound oo (as in 'book'). Learning so far: For 'u', your child has learned the sound u as in 'cup'.
and	nd	Your child has not yet learned how to blend together adjacent consonants.
her	er	Your child has not yet learned the digraph 'er'. Note: They will learn this digraph later in the Spring term.
go no	o	The 'o' makes the sound oa . Learning so far: For 'o', your child has learned the sound o as in 'dog'.
to into	o	The 'o' makes the sound oo (as in 'food') or the schwa sound, depending on context. Learning so far: For 'o', your child has learned the sound o as in 'dog'.
she he we me be	e	The 'e' makes the sound ee . Learning so far: For 'e', your child has learned the sound e as in 'egg'.
of	f	The 'f' makes the sound v . <i>This is a rare spelling for this sound.</i>



RECEPTION SNACKS

*If your child brings a snack for break time at Saxon Primary School, please choose from the approved list: **fresh fruit or vegetables, dried fruit, plain rice cakes, breadsticks, plain crackers, plain pitta/wrap (no filling), yoghurt tube or a handful of sugar-free cereal.** Please make sure fruits, such as grapes, are sliced in half **vertically** (or ideally quartered.)*

Please avoid snacks such as fruit winders, crisps, pastries and other high sugar/salt snacks. If the children do bring something in that is not a healthy snack, we will offer a piece of school provided fruit and send the snack home with the children.

Many thanks for helping us keep snack time healthy!

