



Briar Road, Shepperton

Middlesex, TW17 0JB

Tel: 01932 563035

Email: info.saxon@lumenlearningtrust.co.uk

Website: www.saxonprimary.co.uk

Headteacher: Miss N. Morris BA (Hons)

Executive Principal: Mrs M.E. McCarthy MA; Ed.M

Dear Reception Families,

The children have all settled back into learning brilliantly. We were very impressed with how sensible all of the children were on our local wildlife walk. We have also enjoyed visiting the sensory garden and forest school to begin our learning on minibeasts.

This morning, we have had a wonderful time exploring our new outdoor area in the sunshine! Just a reminder, that you are invited to read with your child on the library bus after school today.

Learning

This week, we will continue our learning about minibeasts, with a focus on worms. We will also be celebrating World Book Day on Thursday.

Communication, Language & Literacy:

We will be reading the story 'Yucky Worms' by Vivienne French.

We will learn some new vocabulary with actions; **horrified, vanish, grit, rotting, grind, dangerous** and **mole**.

Can your child tell you the meaning of the words?

We will be drawing worms, labelling the different parts of the worm and writing words to describe them. We will be writing a list of what you would need for a worm home.

Handwriting

We have now begun teaching handwriting following the *Little Wandle* programme. This approach links handwriting directly to the phonics children are learning, helping them form each letter with the correct starting point, direction and movement. At this stage, the focus is on developing strong foundations: sitting correctly, holding a pencil comfortably, and learning the letter formation phrases that match the sounds taught in phonics. You may hear your child talking about "letter families" or repeating the formation phrases they use in class. These help them build secure habits and confidence as writers.







If your child wants to practise at home, short, fun activities such as drawing, colouring, tracing, or writing in sand or shaving foam are ideal. Please avoid teaching alternative letter formations, as consistency with the Little Wandle approach really supports progress.

Thank you for your support as the children begin their handwriting journey.

We are beginning with the '**curly letter family**'. Below, are the letters we taught last week.

Lumen Learning Trust c/o Saxon Primary School, Briar Road, Shepperton TW17 0JB
Limited Company Registered England No 08670599



Grapheme	Formation phrase
 c 	Curl around the cat.
 a 	Around the astronaut's helmet and down into space.
 d 	Around the duck's body, up to its head and down to its feet.

Phonics

This week we will revisit the following sounds; **er, air, ee, er, ai, igh, oa and ear.**

We will practice reading longer words using the 'chunking method'. This is where the word is broken into syllables or smaller chunks such as **s-u-n / s-e-t** or **l-a-p / t-o-p**. Children sound out each chunk individually and then the individual chunks are blended together to read the whole word. If a longer word ends with 'er', you do not need to use the chunking method. We will also practice reading words with double letters e.g. zz, tt, ff and mm. Below are some words you could practice reading together at home;

buzzer shimmer muffin fantastic helmet chatter seven

We will revisit and review the tricky words **full, push, and, go, no** and **of**.

Maths:

This week, we will learning about the numbers **9** and **10**. We will identify and represent 9 and 10. At home, whilst playing you could support your child to count out 9 and 10 objects. You could also try to spot the numerals when you are out and about.

Other Areas of Learning:

- **UW (Understanding the World)** – we will be learning about worms, where you can find them, the kind of homes they like and the different parts of its body.
- **PSED (Personal, social and emotional development)** – This term's PSHE unit is Healthy Me. This week we will learn to understand how moving and resting are good for our bodies.
- **EAD (Expressive arts and design)** – we will be painting with 'string worms'.
- **PD (Physical development)** - We will perform a variety of collecting, moving and placing actions.

Notices/reminders:

- We would like to enhance our new mud kitchen area with some exciting accessories for the children to use in this area. Please see attached for examples. If you have anything at home you would be able to donate, we would be very grateful. Thank you!

Kind Regards,

Mrs Morley, Mrs Duxon and Mrs Lewis

