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Dear Reception Families,

Last week, the children enjoyed retelling the story of The Gingerbread Man. Everybody loved decorating their own gingerbread man to eat too! On Wednesday, we enjoyed our first visit to the Year One classrooms for a story.

Learning: This week we will continue our exploration of fairytales by reading The Three Little Pigs. We also making a fruit salad, as part of Healthy Eating Week.

Communication, Language & Literacy: We will learn new vocabulary from the story including **b**

Phonics: In phonics we will continue to reinforce the sounds we have learnt so far, following the Phase 2 and 3 Little Wandle phonics scheme. We will be practicing reading words that end in **s, s (z) and es**. Here are some you could practice at home; **twists, jumps, crowds, spoons, storms, dresses, speeches and crunches**.

We will also be practicing our tricky words; please see the document attached with the tricky words and the parts that make them tricky. Please try to practice these at home.

Maths: This week we will revisit number bonds to 10. We will practice making 10 in different ways using a ten frame.

Other Areas of Learning:

- **UW (Understanding the World)** – We will continue to observe the growth of our magic beanstalks!
- **PSED (Personal, social and emotional development)** – Our PSHE topic this term is Changing Me. This week, we will learn about how we grow from babies to adults.
- **EAD (Expressive arts and design)** – We will create a card for a special gentleman in our lives to celebrate Fathers day.
- **PD (Physical development)** - We will take part in sports day! We hope you are able to join us on Wednesday 17th June at 2 o clock on the school field.

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Notices and reminders:

- Please send a lightweight rain coat to school with your child every day. The British weather is forever changing!

Kind Regards,

Mrs Morley, Mrs Duxon and Mrs Lewis

Phase 2 tricky word

R Au1

is
—

Point to 's'.

Say: *This grapheme says z.*

Phase 2 tricky word

R Au1

l
—

Point to 'l'.

Say: *This grapheme says igh.*

Phase 2 tricky word

R Au1

the
— —

Point to 'th'.

Say: *This digraph says th.*

Point to 'e'.

Say: *This grapheme says uh.*

Phase 2 tricky word

R Au2

put
—

Point to 'u'.

Say: *This grapheme says oo*.*

*Not tricky in some regional accents.

Phase 2 tricky word

R Au2

pull

Point to 'u'.

Say: *This grapheme says oo*.*

**Not tricky in some regional accents.*

Phase 2 tricky word

R Au2

full

Point to 'u'.

Say: *This grapheme says oo*.*

**Not tricky in some regional accents.*

Phase 2 tricky word

R Au2

as

Point to 's'.

Say: *This grapheme says z.*

Phase 2 tricky word

R Au2

and

Point to 'nd'.

Say: *Let's say the sounds and blend them a-n-d, 'and'.*

Phase 2 tricky word

R Au2

has

Point to 's'.

Say: *This grapheme says z.*

Phase 2 tricky word

R Au2

his

Point to 's'.

Say: *This grapheme says z.*

Phase 2 tricky word

R Au2

her
_

Point to 'er'.

Say: *This digraph says ur.*

Phase 2 tricky word

R Au2

go
_

Point to 'o'.

Say: *This grapheme says oa.*

Phase 2 tricky word

R Au2

no
_

Point to 'o'.

Say: *This grapheme says oa.*

Phase 2 tricky word

R Au2

to
_

Point to 'o'.

Say: *This grapheme says oo.*

Phase 2 tricky word

R Au2

into
_

Point to 'o'.

Say: *This grapheme says oo.*

Phase 2 tricky word

R Au2

she
_

Point to 'e'.

Say: *This grapheme says ee.*

Phase 2 tricky word

R Au2

push
_

Point to 'u'.

Say: *This grapheme says oo*.*

*Not tricky in some regional accents.

Phase 2 tricky word

R Au2

he
_

Point to 'e'.

Say: *This grapheme says ee.*

Phase 2 tricky word

R Au2

of
_

Point to 'f'.

Say: *This grapheme says v.*

Phase 2 tricky word

R Au2

we
_

Point to 'e'.

Say: *This grapheme says ee.*

Phase 3 tricky word

R Spr1

was

Point to 'a'.

Say: *This grapheme says o.*

Phase 3 tricky word

R Spr1

you

Point to 'ou'.

Say: *This digraph says oo.*

Phase 3 tricky word

R Spr1

they

Point to 'ey'.

Say: *This digraph says ai.*

Phase 3 tricky word

R Spr1

my

Point to 'y'.

Say: *This grapheme says igh.*

Phase 3 tricky word

R Spr1

by

Point to 'y'.

Say: *This grapheme says igh.*

Phase 3 tricky word

R Spr1

all

Point to 'a'.

Say: *This grapheme says or.*

Phase 2 tricky word

R Au2

me

Point to 'e'.

Say: *This grapheme says ee.*

Phase 2 tricky word

R Au2

be

Point to 'e'.

Say: *This grapheme says ee.*

Phase 3 tricky word

R Spr1

are

Point to 'are'.

Say: *This trigraph says ar.*

Phase 3 tricky word

R Spr1

sure

Point to 's'.

Say: *This grapheme says sh.*

Point to 'ure'.

Say: *This trigraph says or.*

Phase 3 tricky word

R Spr1

pure

Point to 'ure'.

Say: *This trigraph says yor.*

Phase 4 tricky word

R Su1

said

Point to 'ai'.

Say: *This digraph says e.*

Phase 4 tricky word

R Su1

so

Point to 'o'.

Say: *This grapheme says oa.*

Phase 4 tricky word

R Su1

have

Point to 've'.

Say: *This digraph says v.*

Phase 4 tricky word

R Su1

like

Point to 'i-e'.

Say: *These letters say igh.*

Phase 4 tricky word

R Su1

some

Point to 'o-e'.

Say: *These letters say u.*

Phase 4 tricky word

R Su1

come

Point to 'o-e'.

Say: *These letters say u.*

Phase 4 tricky word

R Su1

love

Point to 'o-e'.

Say: *These letters say u.*

Phase 4 tricky word

R Su1

do

Point to 'o'.

Say: *This grapheme says oo.*

Phase 4 tricky word

R Su1

were

Point to 'ere'.

Say: *This trigraph says ur.*

Phase 4 tricky word

R Su1

here

Point to 'ere'.

Say: *This trigraph says ear.*

Phase 4 tricky word

R Su1

little

Point to 'le'.

Say: *This digraph says l.*

Phase 4 tricky word

R Su1

says

Point to 'ay'.

Say: *This digraph says e*.*

*depending on regional accent

Phase 4 tricky word

R Su1

there

Point to 'ere'.

Say: *This trigraph says air.*

Phase 4 tricky word

R Su1

when

Point to 'wh'.

Say: *This digraph says w.*

Phase 4 tricky word

R Su1

what

Point to 'wh'.

Say: *This digraph says w.*

Point to 'a'.

Say: *This grapheme says o.*

Phase 4 tricky word

R Su1

one

Point to 'o'.

Say: *This grapheme says w-u.*

Point to 'ne'.

Say: *This digraph says n.*

Phase 4 tricky word

R Su1

out

Point to 'ou'.

Say: *This digraph says ow.*

Phase 4 tricky word

R Su1

today

Point to 'o'.

Say: *This grapheme says oo.*

Point to 'ay'.

Say: *This digraph says ai.*