WEEKLY NEWSLETTER

Dedicated to fostering an inclusive culture that respects, values and celebrates the contributions of all our children.



01932 563035 info.saxon@lumenlearningtrust.co.uk www.saxonprimary.co.uk

Everyone is now fully into the swing of the new term and routines have been established. The start of a new academic year is always busy with so much to remember for children, families and staff alike. As we go through Autumn I, we are always reminding everyone of key messages, and I'll be sharing those with you too.

Next week is a 4-day week due to the INSET on Friday so please remember school is closed to the children on the 2nd. There's lots to fit into 4 days with a book fair, an Open Morning and Poetry Day, but we're looking forward to an exciting week.

Assembly Messages Today

This morning, I reminded the children about the school rule of not riding their bikes or scooters on the playground or in the carpark before or after school. Please support this expectation too. This linked to a message about 'integrity' and I explained to the children this means 'doing the right thing, even when nobody is watching'. At Saxon, we want to instill responsibility and integrity into our children and this school rule is a good example, as there isn't always going to be someone there to tell them.

I also spoke to the children about the responsibility they have if they own a mobile phone and the impact sending unkind messages has. Only children in Year 6 should be bringing their phone to school and phones should not be used by anyone – children or families – whilst on school site.

Linked to this, the NSPCC has published figures showing which platforms children name when they make contact with Childline to report abuse. Snapchat had the most mentions, followed by TikTok, Instagram and WhatsApp. This is not a surprise as we often find ourselves managing unkindness, upset and sometimes even bullying that has taken place on one or other of these apps between our children outside of school.

This information from the NSPCC is difficult to ignore and we are all committed to protecting our children from harm. It's therefore a timely reminder to all parents whose children have smart phones and use these apps to take extra care, and keep an extra close eye on what your children are accessing online.

Parent Governor Election

We are recruiting for a Parent Governor to join our Local Governing Body. Information about this has been emailed separately today. If you're interested, please read this carefully, complete the nomination form and return it to the office by the 9th October. Mr O'Cain (parent to children in Reception, Year 4 & Year 6) is our current Parent Governor and is happy to talk to any interested parents about the role. Thank you in advance for your interest with this.

Key Dates

Sept	
Wk Beg 28th	Book Fair
Weds 30th	9:30am Open Morning for Prospective 2027 Reception Families
Oct	
Thurs 1st	Poetry Day
Fri 2nd	INSET Day 3
Mon 5th	9am SSA AGM Start of Black History Month Harvest Donations
Tues 6th	2pm Family Forum
Thurs 8th	9:00am 6MP Class Assembly – Family Members Invited
Sat 10th	9-10am Stay & Play Session for Prospective Reception 2027 Families
Tues 13th	7:00pm Open Evening for Prospective Reception 2027 Families
Thurs 15th	9am 6JP Class Assembly – Family Members Invited 3:30pm SSA Discos
Fri 16th	3:15/20pm End of Autumn I
Nov	
Mon 2nd	Children return to school

Hand, Foot and Mouth

We have several confirmed cases of Hand, Foot and Mouth in Nursery.
Please be particularly vigilant for any symptoms your child may develop. Children should not attend nursery if they are displaying symptoms such as:

A high temperature
A sore throat
Loss of appetite
Blisters or sores in and around the mouth
Blisters or a rash on the hands and feet
Blisters or a rash around the nappy/intimate area

If your child develops any of these symptoms, please keep them at home until their symptoms have disappeared and they are well enough to return. You can find more info here:
https://www.nhs.uk/conditions/hand-foot-mouth-disease/

Vacancies

We are looking to recruit a Teaching Assistant with a passion for creating lifelong learners, committed to inclusion who has a high expectation of themselves and every child. Working Hours: Monday to Friday, term time only (38 weeks per year) 31.25 hours per week, 8.30am to 3.15pm.

For more information on these roles please see:
https://www.eteach.com/job/teaching-assistant-1576030

Vacancies Across The Trust

Darley Dene Primary School is recruiting:
We are seeking to appoint a highly enthusiastic, proactive, flexible and reliable individual for the role of Teaching Assistant. This is an opportunity for individuals who are patient and emotionally resilient to join our friendly, inclusive and inspirational team of teaching and support staff.
If you actively enjoy working with children in a stimulating and creative environment, have experience ideally within the education sector and are professional in your approach with a desire to make a lasting personal contribution to our children's lives, we want to hear from you.

Surrey SEND Ofsted Inspection

We were made aware earlier this week that Ofsted has begun it's 'Area SEND inspection for Surrey' and children and families can have their say. If you have experience of the Surrey SEND service, please do take a few minutes to share your feedback.

For children:
https://ofsted.smartsurvey.co.uk/s/AreaSEND-CYP/10436548

For Families:
https://ofsted.smartsurvey.co.uk/s/AreaSEND-ParentCarer/10436548

The survey closes at 9am on Wednesday 30th September.

A reminder: The Partnership for Inclusion of Neurodiversity in Schools (PINS) Project

This academic year, Mrs Lacey will be taking part in an exciting project. This is a joint project between the National Health Service (NHS) and Department for Education (DFE) that aims to support the education and health needs of neurodiverse children in schools through partnership working with local authorities and parent/carer forums.

PINS brings health and education specialists and expert parent/carers into mainstream primary settings to help shape whole school provision for SEND. Collaboration with families is critical to the success of the PINS programme. Parent/carers are key partners in the delivery of PINS and there will be parent/carer representation at all levels.

To begin with, we kindly ask that all parents complete the initial survey using the link below. This will help shape the project and help to meet the needs of our Saxon families. This is the last chance to have your voice heard!

https://engage.zencity.io/surrey-county-council/en-US/engagements/9c7b452b-c9d1-474e-96f5-2a192d1bcba3?utm_medium=referral

Children's Commissioner Survey

Another survey available for children is this one from the Children's Commissioner:
https://www.childrenscommissioner.gov.uk/thebigfuture

Interventions

At Saxon, we are committed to providing the best possible support to ensure every pupil thrives academically, socially and emotionally. As part of this commitment, we implement a range of interventions designed to complement and enhance the high-quality teaching already taking place in our classrooms. Each term, we will inform you about any interventions that your child is participating in. If you have any questions about your child's provision please speak to their class teacher.

SSA Firework Night Raffle Prize Reveal

A family ticket to Hobbledown Heath!



Discover a world of adventure at Hobbledown Heath, where soft play, outdoor exploration and imaginative play bring unforgettable family days out in West London to life.

Explore four themed villages set across acres of beautiful woodland and meadow. Climb towers, crawl through tunnels, and step inside one of the largest indoor play arenas in London. All while coming face-to-face with goats, meerkats, capybara, highland cows and many other exotic and traditional farm animals.

Volunteer Gardener & Librarian

We have a wonderful allotment and a beautiful library which the children enjoy using throughout their school day. As I'm sure you can imagine, both take a lot of upkeep and organisation, and the time to do this for staff is limited. Therefore we are looking for some green-fingered book worms who would be willing to spend a little time each week helping us maintain these areas. For more information on either area, please contact the office and we'll get back to you. Thank you in advance – any offer of support will be greatly welcomed!

A Gentle Reminder About School Lunches

Please remember to order your child's school lunch **before 8:50am each day**.

If your child is unwell and you have already pre-ordered their lunch, please remember to **cancel the order before 8:50am** on the day.

Parking & Dangerous Driving

There has been some recent irresponsible parking outside the school gates. A reminder to please refrain from parking on yellow lines, over driveways or partially blocking the neighbours' access, even if just for a few minutes. It's not only upsetting for the residents, it creates an unsafe situation for the children. Thank you.

Achievement Certificates

Certificates of Achievement for demonstrating one of our values (Kindness, Respect, Teamwork, Belonging & Achieving) were awarded to:

KS1

1BA	Wendy-Ann (A) & Zayd (R)
1B	Bill (A) & Isla-Rose (A)
2A	George (T) & Marcelina (B)
2F	Maya (R) & Elsie (R)

KS2

3S	Julian (R) & Farrah (A)
3T	Harley (A) & Zuzanna (B)
4B	Maria (B) & Lenny (A)
4M	Ruby (T) & Freya (K)
5D	Ben (R) & Ethan (T)
5S	Izzy (R) & Roman (T)
6JP	Jake A (A) & Layla (T)
6MP	Emily (A) & Leighton (B)

Outside Achievements

- Jake (6JP) achieved his blue belt this week in the Han Guk Mu Sool martial arts



Stay on Green

Consistently demonstrating green behaviour choices throughout the entire week and therefore receiving a golden leaf this week were: Archie & Elsie-May (RDM); Albert, Misha & Emma (RL); Isabella, Edie & Mimi (1BA); Magnolia & Alina (2A); Rafe, Maya & Billy (2F); Eva & Isa (3S); Jasmine & Ava (3T); Athena (4M); Mia & Jasmine (5D); Sirat, Amber, Shaan & Lily (5S) & Lilah-Mae (6JP) very well done to all of these children!

Have a lovely weekend,

Miss Morris
Headteacher

Term Dates 2026-2027

Autumn Term 2026	
Tuesday 1st September 2026	INSET Day 1
Wednesday 2nd September 2026	INSET Day 2
Thursday 3rd September 2026	Children return to school
Friday 2nd October 2026	INSET Day 3
Monday 19th October – Friday 30th October 2026	Half term (two weeks)
Friday 18th December 2026	End of Term (day finishes early)
Spring Term 2027	
Tuesday 5th January 2027	INSET Day 4
Wednesday 6th January 2027	Children return to school
Monday 15th February – Friday 19th February 2027	Half term (one week)
Thursday 25th March 2027	End of Term (day finishes early)
Summer Term 2027	
Monday 12th April 2027	Children return to school
Monday 31st May – Friday 4th June 2027	Half term (one week)
Tuesday 20th July 2027	End of Term (day finishes early)
Wednesday 21st July 2027	INSET Day 5
Thursday 22nd July 2027	INSET Day 6

Could Your Child Be a Young Carer?

Saxon Primary School

Does your child help to look after someone in your family?



A young carer is a child or young person who helps to care for someone in their family who may:

- Have an illness or disability
- Have difficulties with their mental health
- Misuse drugs or alcohol
- Need additional support because of a condition such as ASD (Autism Spectrum Disorder)

Being a young carer doesn't always mean doing physical caring tasks. Sometimes, having a sibling whose needs require a lot of adult attention can have a big impact on a child's everyday life.



They may find themselves having to "get on with it", waiting for attention, taking on extra responsibilities, or feeling that their own worries and feelings have to come second.

You are not alone

Here at Saxon School, we have our **Young Carers Group**, which meets monthly during the school day.

It gives our young carers a safe and supportive space where they can:

Talk
Have someone listen to them without interruption.

Have fun
Enjoy time to simply be themselves, without responsibilities.

Connect
Meet other children who understand what it can be like to be a young carer.

Feel understood
Know that they are not alone and that their experiences matter.

Young Carers Angel Award

We are incredibly proud to have achieved the Young Carers Angel Award, recognising our commitment to identifying, supporting and celebrating the young carers within our school community.

Could your child be a young carer?

If you think your child may be a young carer, or you would simply like to talk to someone about the support available, please speak to:

Shelly Lumb – HSLW
Saxon School

Every child deserves time to be a child.

Every young carer deserves to be supported and


HALLOWEEN
DISCO
TICKETS £7
TICKETS AVAILABLE
VIA PTA EVENTS
15 OCTOBER 2026
DRINK AND SNACK PROVIDED
YEARS 1 - 2 3:15PM - 4:15PM
YEARS 3 - 4 4:25PM - 5:25PM
YEARS 5 - 6 5:35 PM - 6:35PM

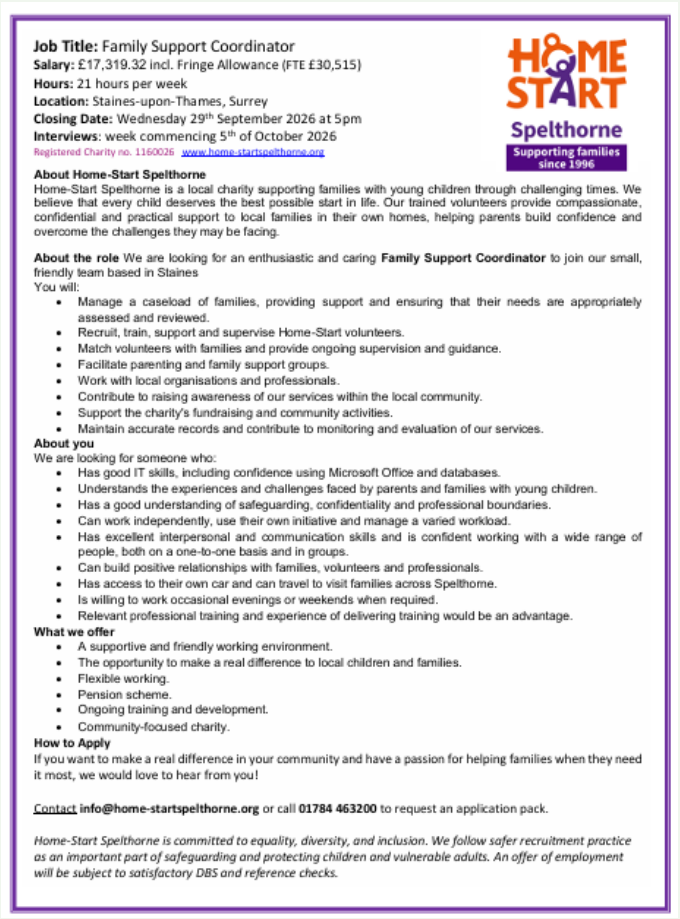

Is your child in year 6?
SURREY COUNTY COUNCIL
If so, you need to apply online for a secondary school place by 31 October 2026. Applying on time gives you a better chance of getting one of your preferred schools.
If you live in Surrey, you can find out all you need to know about school admissions and apply online at surreycc.gov.uk/admissions or you can call us on 0300 200 1004.
Apply online
Apply on time by 31 October 2026


Is your child starting school in September 2027?
SURREY COUNTY COUNCIL
If your child was born between 1 September 2022 and 31 August 2023 you will need to apply for a school place. You can apply between 2 November 2026 and 15 January 2027.
If you live in Surrey, you can find out all you need to know about school admissions and apply online at surreycc.gov.uk/admissions or you can call us on 0300 200 1004.
Applying on time will give your child the best chance of getting one of your preferred schools.
Apply online between 2 November 2026 and 15 January 2027

Half Term Activity Holiday Camps



Job Opportunity



Job Title: Family Support Coordinator
Salary: £17,319.32 incl. Fringe Allowance (FTE £30,515)
Hours: 21 hours per week
Location: Staines-upon-Thames, Surrey
Closing Date: Wednesday 29th September 2026 at 5pm
Interviews: week commencing 5th of October 2026
Registered Charity no. 1160026 www.home-startspelthorne.org

Home-Start Spelthorne
Supporting families since 1996

About Home-Start Spelthorne
Home-Start Spelthorne is a local charity supporting families with young children through challenging times. We believe that every child deserves the best possible start in life. Our trained volunteers provide compassionate, confidential and practical support to local families in their own homes, helping parents build confidence and overcome the challenges they may be facing.

About the role We are looking for an enthusiastic and caring **Family Support Coordinator** to join our small, friendly team based in Staines
You will:

- Manage a caseload of families, providing support and ensuring that their needs are appropriately assessed and reviewed.
- Recruit, train, support and supervise Home-Start volunteers.
- Match volunteers with families and provide ongoing supervision and guidance.
- Facilitate parenting and family support groups.
- Work with local organisations and professionals.
- Contribute to raising awareness of our services within the local community.
- Support the charity's fundraising and community activities.
- Maintain accurate records and contribute to monitoring and evaluation of our services.

About you
We are looking for someone who:

- Has good IT skills, including confidence using Microsoft Office and databases.
- Understands the experiences and challenges faced by parents and families with young children.
- Has a good understanding of safeguarding, confidentiality and professional boundaries.
- Can work independently, use their own initiative and manage a varied workload.
- Has excellent interpersonal and communication skills and is confident working with a wide range of people, both on a one-to-one basis and in groups.
- Can build positive relationships with families, volunteers and professionals.
- Has access to their own car and can travel to visit families across Spelthorne.
- Is willing to work occasional evenings or weekends when required.
- Relevant professional training and experience of delivering training would be an advantage.

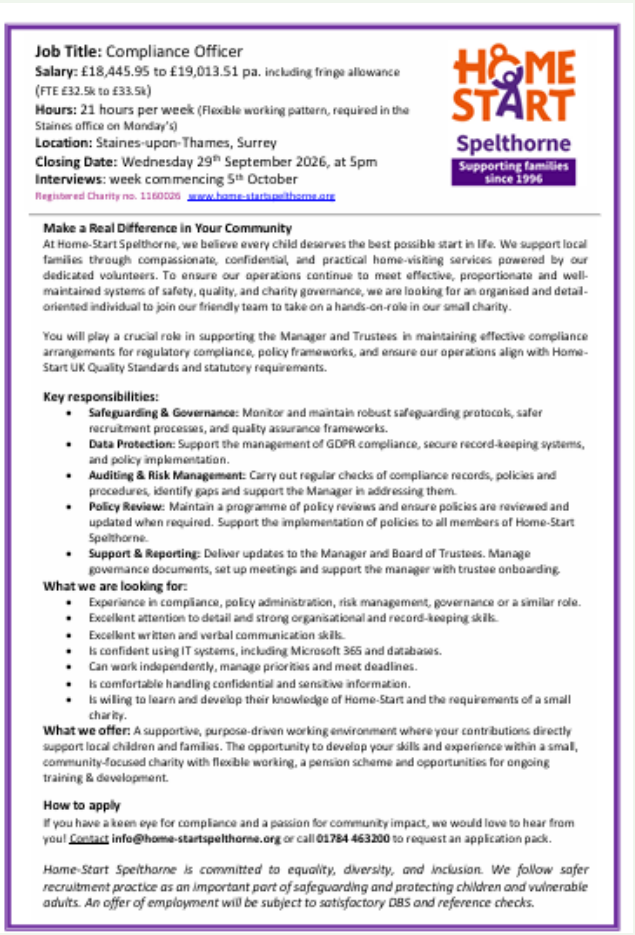
What we offer

- A supportive and friendly working environment.
- The opportunity to make a real difference to local children and families.
- Flexible working.
- Pension scheme.
- Ongoing training and development.
- Community-focused charity.

How to Apply
If you want to make a real difference in your community and have a passion for helping families when they need it most, we would love to hear from you!

Contact **info@home-startspelthorne.org** or call **01784 463200** to request an application pack.

Home-Start Spelthorne is committed to equality, diversity, and inclusion. We follow safer recruitment practice as an important part of safeguarding and protecting children and vulnerable adults. An offer of employment will be subject to satisfactory DBS and reference checks.



Job Title: Compliance Officer
Salary: £18,445.95 to £19,013.51 pa. including fringe allowance (FTE £32.5k to £33.5k)
Hours: 21 hours per week (Flexible working pattern, required in the Staines office on Monday's)
Location: Staines-upon-Thames, Surrey
Closing Date: Wednesday 29th September 2026, at 5pm
Interviews: week commencing 5th October
Registered Charity no. 1160026 www.home-startspelthorne.org

Home-Start Spelthorne
Supporting families since 1996

Make a Real Difference in Your Community
At Home-Start Spelthorne, we believe every child deserves the best possible start in life. We support local families through compassionate, confidential, and practical home-visiting services powered by our dedicated volunteers. To ensure our operations continue to meet effective, proportionate and well-maintained systems of safety, quality, and charity governance, we are looking for an organised and detail-oriented individual to join our friendly team to take on a hands-on-role in our small charity.

You will play a crucial role in supporting the Manager and Trustees in maintaining effective compliance arrangements for regulatory compliance, policy frameworks, and ensure our operations align with Home-Start UK Quality Standards and statutory requirements.

Key responsibilities:

- **Safeguarding & Governance:** Monitor and maintain robust safeguarding protocols, safer recruitment processes, and quality assurance frameworks.
- **Data Protection:** Support the management of GDPR compliance, secure record-keeping systems, and policy implementation.
- **Auditing & Risk Management:** Carry out regular checks of compliance records, policies and procedures, identify gaps and support the Manager in addressing them.
- **Policy Review:** Maintain a programme of policy reviews and ensure policies are reviewed and updated when required. Support the implementation of policies to all members of Home-Start Spelthorne.
- **Support & Reporting:** Deliver updates to the Manager and Board of Trustees. Manage governance documents, set up meetings and support the manager with trustee onboarding.

What we are looking for:

- Experience in compliance, policy administration, risk management, governance or a similar role.
- Excellent attention to detail and strong organisational and record-keeping skills.
- Excellent written and verbal communication skills.
- Is confident using IT systems, including Microsoft 365 and databases.
- Can work independently, manage priorities and meet deadlines.
- Is comfortable handling confidential and sensitive information.
- Is willing to learn and develop their knowledge of Home-Start and the requirements of a small charity.

What we offer: A supportive, purpose-driven working environment where your contributions directly support local children and families. The opportunity to develop your skills and experience within a small, community-focused charity with flexible working, a pension scheme and opportunities for ongoing training & development.

How to apply
If you have a keen eye for compliance and a passion for community impact, we would love to hear from you! Contact **info@home-startspelthorne.org** or call **01784 463200** to request an application pack.

Home-Start Spelthorne is committed to equality, diversity, and inclusion. We follow safer recruitment practice as an important part of safeguarding and protecting children and vulnerable adults. An offer of employment will be subject to satisfactory DBS and reference checks.