



Briar Road, Shepperton

Middlesex, TW17 0JB

Tel: 01932 563035

Email: info.saxon@lumenlearningtrust.co.uk

Website: www.saxonprimary.co.uk

Headteacher: Miss N. Morris BA (Hons)

Executive Principal: Mrs M.E. McCarthy MA; Ed.M

Dear Reception Families,

Last week, the children enjoyed hearing the story Hello Friend by Rebecca Cobb. They thought about the setting, the character and came up with their own adventures linked to the story and drew them in their writing books. They also practised identifying the first sounds in words and writing their own name.

Reading at home

Thank you for sharing the wordless books at home with your child and returning them to school on Wednesday. There is a video on the Little Wandle website to show how you can use wordless books with your child at home; <https://www.littlewandle.org.uk/resources/for-parents/#tabnametabBooksComingHome>

Tapestry

Last week class teachers added an update for each child on Tapestry. Please let us know if you have had any problems accessing your Tapestry account or viewing the posts.

When you set up an account, you will see photos and comments uploaded by staff, and you will be able to comment on these and even add your own observations from home. We aim to make at least one upload per child each week.

Learning

We are having a big focus on name-writing so please continue to practice this at home (capital letter at the beginning **only** please). Children can practice writing their name anywhere; it does not always have to be on paper! Try writing in soap on the side of the bath, steamed up windows, in a tray of sand or chalk on the ground. We would love for all children to be able to write their name by the end of the Autumn term.

Our theme for this term is 'All About Me'

Our topics are highly influenced by the children's interests therefore activities may change from those planned.

Communication, language and literacy

This week will read the story The Invisible String by Patrice Karst.

We will learn some new vocabulary and Makaton signs including; invisible, connected, apart, stretch, comfort, reassured and unbreakable.

We will draw the characters and setting and have a go at writing initial sounds.

On Thursday, we will also celebrate 'Poetry Day' we will visit some wonder stations and go on a wonder walk! We will be sharing the poem 'The Magic Box' by Kit Wright <https://www.bbc.co.uk/bitesize/topics/zxwqtfr/watch/zd9bwmn> We will think about and draw what we would include in our own magic box.

Phonics

See below for this week's phonics sounds. Here you can also see how we teach the children to form these letters. Have a go at doing this with your child; with your magic finger in the air, on your palm or on each other's backs, using play-dough or chalking on the ground.

Lumen Learning Trust c/o Saxon Primary School, Briar Road, Shepperton TW17 0JB
Limited Company Registered England No 08670599



National Nurturing
School Award
2026





round the goat's face and
curl under its chin



all around the
octopus



curl around the cat



down the kite, up to
the top corner and
down to the bottom
corner

We will also learn our first tricky word '**is**'. Look out for the word coming home as a 'magic button' on a sticker on your child, when you press the button they will say the word in a silly voice!

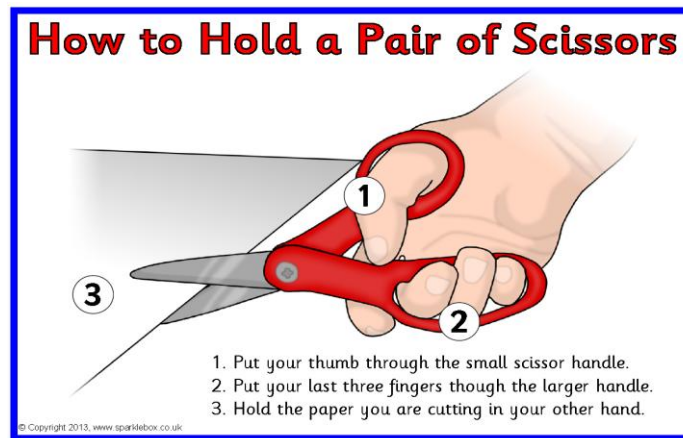
Below is a link to a video that explains what a tricky word is how we teach them;
<https://www.littlewandle.org.uk/resources/for-parents/#tabnametabHowWeTeach>

Maths

This week, we will continue to focus on **1:1 correspondence counting** (counting accurately by matching one number word to one object). We call this 'careful counting'. We will also focus on **subitising** (instantly recognising small quantities without counting). Both are foundational skills assessed early in Reception and underpin later addition, subtraction, and number composition.

Physical development

We will practice moving in different ways e.g. skipping, hopping and jumping. We will practice using scissors. Please see below for how to hold scissors:



Personal, social and emotional development:

This week, we will continue to reinforce the Zones of Regulation and discuss some strategies for regulating ourselves when we are feeling sad, upset or frustrated.

The ZONES of Regulation

			
Blue Zone Sad Bored Tired Sick	Green Zone Happy Focused Calm Proud	Yellow Zone Worried Frustrated Silly Excited	Red Zone overjoyed/Elated Panicked Angry Terrified

Notices and reminders:

-On Wednesday 30th Little City are coming to visit! The children will have time to explore various role play environments such as a police station, supermarket and post office. To cover the cost of this exciting experience we are asking for a voluntary contribution of £5.00 per child. Please log into Scopay to make the payment.

-Lunch: please allow your child to only have a packed lunch **OR** order a school meal, not both. We would like to reduce food waste and avoid money being spent on food that is not eaten. Thank you. Please speak to your child's class teacher, if you have any queries or concerns about this.

-Look out for a class bear coming home! Every child will get the chance to take home the class bears for a weekend from next Friday. Please take 3-5 photos of your child with the bear and post on Tapestry with a little description of what they have been up to. It doesn't have to be anything extraordinary; a trip to the park or a walk in your local area is fine. Children love sharing their photos and talking about their bear adventures! We will of course support any child who feels worried about sharing with the class.

-We are missing some of our toys and resources. Please check your child's pockets and book bag to see if any have made their way home and return to your child's teacher if so. Thank you.

-We are running very low on our stock of spare clothes. Please return any spare items of clothing your child has worn home and please make sure there are some spare clothes in their bag. Sometimes children have toileting accidents but they can also get wet at the water table so some dry clothes would be really handy. If you have any spare items to donate we would be very grateful – we are low on pants, socks, school dresses, white tshirts and trousers.

- Please label all coats, jumpers (including PE jumpers/hoodies), cardigans, and water bottles. These items go missing daily and having a name clearly labelled avoids time taken looking for them. Thank you.

-Snacks

Every day, there is free fruit or vegetables available for the children to have during the morning. We are happy for you to send a snack in for your child but please ensure it is one of the snacks from the list below. Please include only **1 snack**, we want to ensure the children each their lunch! Please ensure grapes, cherry tomatoes and olives are sliced into halves or ideally quarters.

- Fresh fruit
- Fresh vegetables
- Dried fruit
- Plain rice cakes
- Bread sticks
- Yoghurt tube
- Plain crackers
- Pitta bread or wraps (with no filling)
- Crackers

- A handful of sugar-free cereal

Kind regards,

Mrs Duxon, Mrs Lewis and Mrs Morley