

What is SEND?

A person has SEND if they have a learning difficulty or disability which calls for special educational provision to be made for him or her. At compulsory school age this means he or she has a significantly greater difficulty in learning than the majority of others the same age, or, has a disability which prevents or hinders them from making use of facilities of a kind generally provided for others of the same age in mainstream schools.

Taken from 2014 SEN Code of Practice: 0 to 25 Years
– Introduction xiii and xiv

What does it mean if my child is on the SEND Register?

Placing a child on the SEND register is simply a way of monitoring and tracking the progress they make socially, academically or physically, with closer scrutiny. Teachers and staff involved in teaching your child can then ensure the provision in place is enabling your child to progress and is relevant to their needs.



Who do I contact if I'm concerned about my child's learning?

In the first instance, please contact your child's class teacher if you have a concern with regard to your child's learning. The class teacher will monitor concerns and share this with the school's Inclusion Leader.

The SEND team at Saxon Primary School

The person responsible for co-ordinating the day-to-day provision of education for pupils with SEND at the school is Mrs L Lacey (Inclusion Leader)

The people with overall responsibility for the provision of education of children with SEND at the school are Nicola Morris (Headteacher) and Mary Ellen McCarthy (Executive Headteacher).



SEND Support



Working together to support children with
SEND at Saxon

Information for Saxon Families

High Quality Teaching

'High Quality Teaching' relates to everyday classroom practice, where learning is inclusive and differentiated to meet the needs of all pupils in the classroom. Teachers' knowledge of individual pupil needs informs planning and delivery, to make learning accessible and to motivate, challenge and engage all learners. This may include teachers using a range of strategies to ensure pupils are able to access and engage with the curriculum.

If a pupils' needs are greater than what can be provided through High Quality Teaching, teachers will then use additional strategies in the 'Ordinarily Available Provision.'

Ordinarily Available Provision

The term 'Ordinarily Available Provision' comes from the SEND Code of Practice and refers to the support that mainstream schools or settings are expected to provide for a child or young person through their agreed funding and resource arrangements.

At Saxon, if we identify needs which are additional to that of the High Quality Teaching we will use the ordinarily available checklists to explore and implement additional strategies to support pupils learning.

Link to Surrey SEND information and Ordinarily Available Provision:



Additional to and Different from Provision

If a pupil requires provision additional to and different from that of the Ordinarily Available, a meeting with the SENCO will take place to discuss the One Page Provision Map to monitor individual interventions and track progress. We follow the graduated response cycle of assess, plan, do and review.



One Page Provision Maps are shared with families each term.

Individuals may require outside professional involvement to support their provision which may include: The Speech and Language Therapist, Educational Psychologist, Primary Mental Health Worker, Specialist Teachers of Inclusive Practice. Families would be made aware if a referral were to take place.

Educational Health Care Plans

Occasionally, children and young people's needs are more complex and they require a statutory assessment of their Education, Health and Care needs.

More information about EHCPs can be found here:



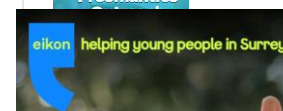
Other Support Available:



Mindworks Surrey –
Children and young people's wellbeing and mental health.



Freemantles – Useful links and support for young people with Autism.



Eikon Charity - Is a charity who help young people with the skills they need to live their best life and we work with families and professionals to make sure everyone gets the support they need.



Be Your Best Surrey –
Advice and support for a healthy lifestyle.



Shelly Lumb – Home School Link Worker

Shelly provides support for all Saxon families. In addition, Shelly offers parenting workshops and support young carers in school.

Contact details below:

07825 742564

01932 563035 Option 3

