



## Pupil Premium 2019/20

<b>School Name</b>	Saxon Primary School
<b>Pupils in school</b>	407
<b>Proportion of disadvantaged pupils</b>	12%
<b>Pupil premium allocation this academic year</b>	£57,000
<b>Academic year or years covered by statement</b>	2019-20
<b>Publish date</b>	15.11.19
<b>Review date</b>	15.11.20
<b>Statement authorised by</b>	Bonnie Davis & Nicola Morris (Headteachers)
<b>Pupil Premium lead</b>	Jenny Doherty
<b>Governor lead</b>	Stewart Crook

### What is Pupil Premium funding?

In 2011 the Government launched its Pupil Premium funding. The Pupil Premium is an amount of money allocated to children from low-income families who are currently known to be eligible and includes:

- Free School Meals (FSM) or have been at any point in the past 6 years (known as the Ever 6 measure)
- Children adopted from local authority care or left local authority care
- Ever 6 service children (pupils in year groups reception to year 6 recorded as Ever 6 Service Child or in receipt of a child pension from the Ministry of Defence)

Schools have flexibility to spend the Pupil Premium as they see fit for the benefit of pupils. We will be held accountable for how we have used the additional funding to support eligible pupils. Since September 2012 all schools have been required to publish online information about how we have used the Pupil Premium funding and the impact this has had.

### How do we administer Pupil Premium funding?

Throughout the year, Pupil Premium funding is spent on eligible pupils where need arises. Our school focuses on supporting our disadvantaged pupils to achieve and attain in line with their peers both in school and nationally. The school rigorously analyses data to identify pupils who are at risk of underachieving, particularly in English, Mathematics and Science.

We detail all the provision in place on our school provision map and track achievement data to evaluate the effectiveness of interventions and adjust accordingly. The school ensures that Senior Leaders have a clear overview of how this funding is spent, and expects teachers and teaching assistants to feedback with progress information, which in turn informs our school governors about Pupil Premium progress. Governors ensure that that they hold school leaders to account for raising standards.



As a school we draw upon evidence from our own and other’s experience to allocate the funding to the activities that are most likely to have an impact on improving achievement and life chances, considering how we can improve attainment and achievement, attendance and participation in the opportunities life at school brings.

Pupil Premium funding may also benefit pupils who are not eligible for funding, for example when holistic whole school initiatives are put into place such as Home School Link Workers or Talk for Writing provision. Where non eligible pupils are benefitted this will be shown in the tables below.

### How Pupil Premium funding was used in the previous academic year 2018/2019

In 2018/19 Saxon Primary School was allocated £60,719 for Pupil Premium which was spent on enhancing provision to maximise opportunities for pupils academically and socially. Other funding was added to this to ensure that we could support **all** of our most disadvantaged pupils.

### Pupil Premium 2018/2019

46 pupils benefitted from this funding:

Reception Year	5
Year 1	2
Year 2	6
Year 3	6
Year 4	6
Year 5	14
Year 6	7

To support our pupils and maximise their opportunities we used our Pupil Funding as follows:

Pupil Premium initiative to counter barrier	Cost	Why are we using this approach?	Impact <i>For both pupil premium and non-eligible pupils</i>
1:1 Interventions and booster groups	£62,112	To close the attainment and progress gap between pupil premium pupils and pupils not eligible for pupil premium funding.	At the end of KS2, 71% of Pupil Premium children were working at or above age-related expectations in Reading, Writing and Maths. At the end of KS1, 71% of Pupil Premium children were working at or above age-related expectations in Reading and Maths and 57% in Writing.
Pastoral Support Team	£37,363	To provide pastoral support to children and families. To support the emotional well-being of the pupils so that they are better equipped to learn and progress.	The attendance of Pupil Premium children has increased from 93% in 2017-18 to 94.5% in 2018-19, reducing the level of persistent absence.



Curricular and Extra Curricular Enrichment	£3,600	To offer a wider range of experiences to broaden their experiences of the world around them.	100% of Pupil Premium children accessed at least one trip/visit and club in 2019/2020
Debating – Leadership Consultant leading debating across the school, with a particular focus on Year 6 children. Year 5 and 6 staff to attend debating training.	£400	To continue to develop pupils’ presentation skills and language as well as engage and develop their interests and experiences in literature both in whole class and one to one settings.	Feedback from teachers about the engagement of Pupil Premium children was positive. Observations demonstrated increased participation over time.
Individual Counselling sessions run by a qualified and experienced counsellor and individual Art Therapy sessions run by a qualified and experienced therapist	£6,700	To provide opportunities for children to work through anxieties in a safe environment, guided by trained therapists	Feedback from children, teachers and parents has demonstrated the significantly positive impact that the counselling sessions have had on individual children. They were able to make good progress against their individual therapeutic targets.
Bridge builders	£2,800	To provide aspirational experiences to children in Year 6. Opportunities to consider future job ambitions.	100% of Year 6 Pupil Premium children participated in Bridge Builders in 2018-19. Feedback from children shows that the experiences had a positive impact. At the end of KS2, 71% of Pupil Premium children were working at or above age-related expectations in Reading, Writing and Maths
<b>TOTAL</b>	<b>£112,975</b>		



## The educational attainment of Pupil Premium pupils at the end of KS2

KS2 2018-19

Pupil Premium = 7 pupils

Reading: 5 out of 7 achieved end of year expectations

Writing: 5 out of 7 achieved end of year expectations

Maths: 5 out of 7 achieved end of year expectations

2 out of the 7 Pupil Premium pupils are on the SEN register

<b>ATTAINMENT</b>	Children eligible for Pupil Premium funding reaching Age Related Expectation (7 children eligible)	Children NOT eligible for Pupil Premium funding reaching Age Related Expectation (23 children)	Children from whole cohort achieving Age Related Expectation (30 children)
Reading	71%	74%	73%
Writing	71%	83%	80%
Maths	71%	91%	87%

## The educational attainment of Pupil Premium pupils at the end of KS1

Pupil Premium = 7 pupils (was 6 pupils at the beginning of the academic year)

Reading: 5 out of 7 pupils achieved end of year expectations

Writing: 4 out of 7 pupils achieved end of year expectations

Maths: 5 out of 7 pupils achieved end of year expectations

2 of the of the 7 Pupil Premium pupils are on the SEN register

<b>ATTAINMENT</b>	Children eligible for Pupil Premium funding reaching Age Related Expectation (7 children eligible)	Children NOT eligible for Pupil Premium funding reaching Age Related Expectation (51 children eligible)
Reading	71%	84%
Writing	57%	77%
Maths	71%	92%

## The educational attainment of Pupil Premium pupils at the end of EYFS

Pupil Premium = 6 pupils (5 pupils at the beginning of the academic year)

Reading: 4 out of 6 achieved end of year expectations

Writing: 4 out of 6 achieved end of year expectations

Maths: 5 out of 6 achieved end of year expectations

0 of the of the 6 Pupil Premium pupils are on the SEN register

<b>ATTAINMENT (based on relevant Early Learning Goals)</b>	Children eligible for Pupil Premium funding reaching Age Related Expectation (6 children eligible)	Children NOT eligible for Pupil Premium funding reaching Age Related Expectation (54 Children)
Reading	67%	85%
Writing	67%	83%
Maths	83%	94%



## **KS2 Strengths:**

57% of disadvantaged pupils achieved at least 'expected' standard for Grammar, Punctuation and Spelling (GPS).

50% of disadvantaged pupils with SEND, achieved 'expected' standard for Maths.

14% of disadvantaged pupils achieved the 'higher' standard for Grammar, Punctuation and Spelling.

14% of disadvantaged pupils achieved the 'higher' standard for Grammar, Punctuation and Spelling, Reading, and Writing.

57% of disadvantaged children achieved at least 'expected' standard for Reading, Writing and Maths combined.

## **Gaps identified for future focus:**

- The attainment gap between Pupil Premium and Non-Pupil Premium pupils
- Writing at KS1
- KS1 greater depth
- Reading & Writing attainment of Pupil Premium children in the Early Years
- Improving the scaled scores for Pupil Premium children
- Continued improvement in the attendance of Pupil Premium children (particularly persistent absence) – has already been an improvement between 2017-18 and 2018-19



## The Pupil Premium allocation for the current academic year 2019/2020

In 2019/20 Saxon Primary School expect to receive £57,000 for Pupil Premium. Other funding will be added to this to ensure that we can support **all** of our most disadvantaged pupils.

50 pupil premium pupils are expected to benefit from this funding:

Reception Year	6
Year 1	6
Year 2	1
Year 3	9
Year 4	7
Year 5	7
Year 6	14

Analysis of the impact of our interventions and initiatives for previous academic years (see gaps identified above) has informed our planned allocations for the forthcoming year and will be tailored to meet the needs of the pupils e.g. writing in KS1. From this analysis, additional barriers to educational achievement we have identified are:

- Reduced exposure to wider range of extracurricular opportunities and experiences due to restricted household income.
- Reduced exposure to experiences and knowledge of the world around them which affects their ability to develop life aspirations.
- More opportunity for children to build emotional understanding and resilience.

Pupil Premium initiative to counter barrier	Estimated Cost	Why are we using this approach?	How we will measure impact <i>For both pupil premium and non-eligible pupils</i>
1:1 Interventions, ELSA and booster groups	£60,612	To close the attainment and progress gap between pupil premium pupils and pupils not eligible for pupil premium funding.  To support early intervention in the Early Years Foundation Years (EYFS) in order to allow children to make accelerated progress.	For 100% of Pupil Premium children to make expected or better progress as a result of this support, with at least 85% attaining age-related expectations (ARE).
Pastoral Support Team	£40,400	To provide pastoral support to children and families. To support the emotional well-being of the pupils so that they	To increase attendance of Pupil Premium children from 94.5% in 2018-19 to at least 95% in 2019-20, reducing the level of persistent absence. To continue to achieve 100% engagement



		are better equipped to learn and progress. To continue to increase the attendance of Pupil Premium children.	with Pupil Premium families requiring HSLW involvement.
Curricular and Extra Curricular Enrichment	£3,500	To offer a wider range of experiences to broaden their experiences of the world around them.	100% of Pupil Premium children to be accessing at least one trip/visit and club in 2019/2020
Bridge builders	£5,200	To provide aspirational experiences to children in Year 6. Opportunities to consider future job ambitions.	100% of Year 6 Pupil Premium children participating. Feedback from children. Feedback from teachers. Use of Bridge Builders monitoring resources will form baseline to assess impact of the input against.
<b>TOTAL</b>	<b>£109,712</b>		

Date of next review: November 2020

