



The Personalised Learning Pathway for pupils at Saxon Primary School

Updated 2016

1. ONE PAGE PROFILE: All pupils develop a one page profile which outlines their strengths, aspirations and details the support they need to learn and achieve well. This will involve collecting views from parents, teachers and peers. (Pupils already identified as having SEN will have additional 1:1 support to develop their profile).

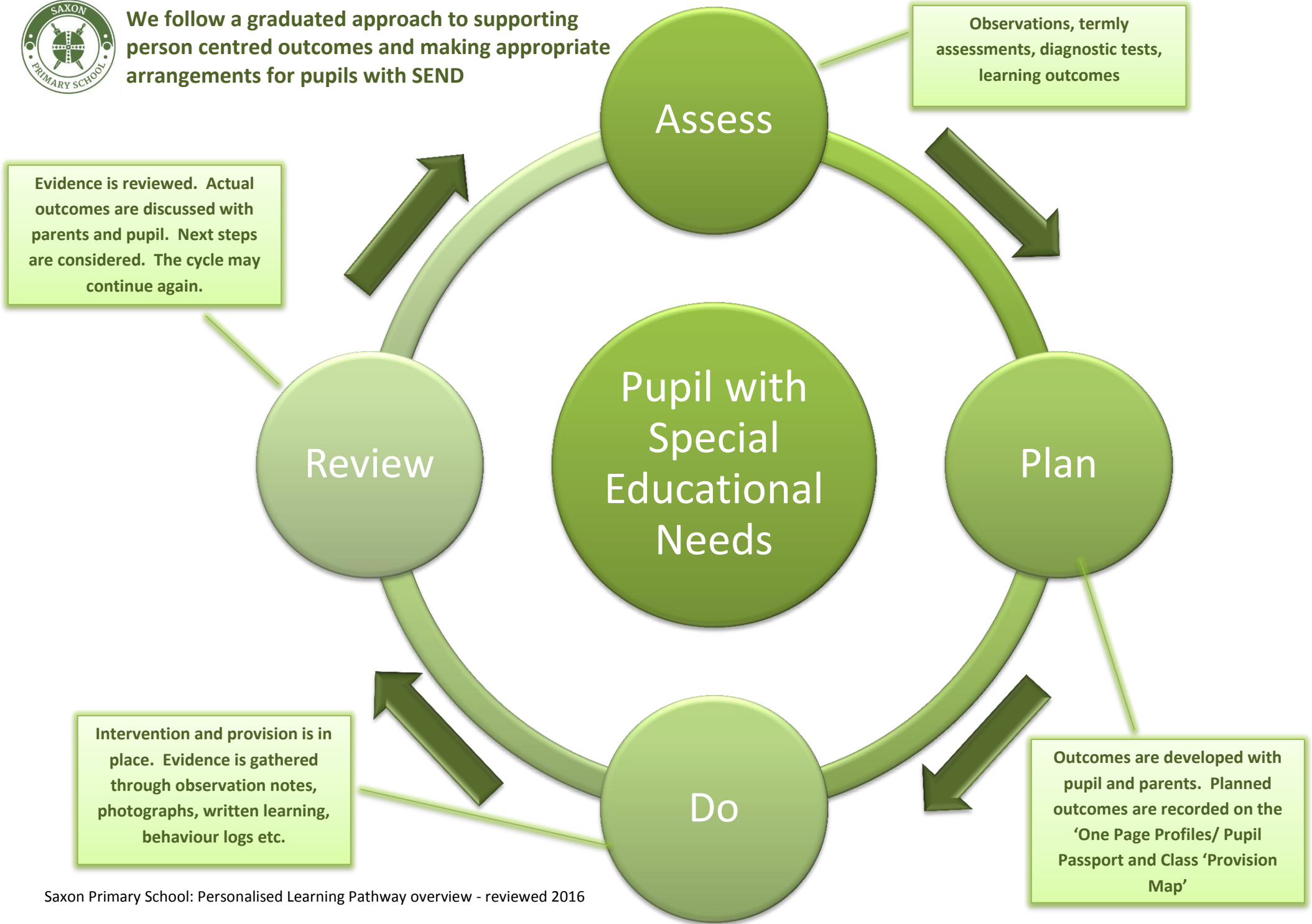
2. PROVISION MAPPING: Through rigorous assessment and monitoring, some pupils will be identified as needing provision that is *additional to or different from* that which is provided at a Wave 1 Quality first inclusive teaching level. In consultation with parents and the pupil some more specific intervention will be planned and detailed on the class provision map. This will be reviewed on a termly basis and monitored by the school inclusion manager.

3. PUPIL PASSPORT: In consultation with the inclusion manager and parents, identified pupils will be placed on the SEND register and provided with a pupil passport which outlines their needs; sets long and short term person centred outcomes and outlines the support plan in place. Any agreed 'wave 2 and 3' provision will also be detailed on the class provision map and evidence will be gathered. This will be reviewed in line with the SEND monitoring cycle. The pupil may at this stage be referred to an outside agency.

4. EHCP: If appropriate intervention and support has taken place (including support from outside agencies) but there are still concerns about a pupil's progress and/or attainment, the inclusion manager will consult with the class teacher and parents to discuss the need to start the application process for an Education, Health and Care plan (EHCP). Evidence will be gathered and an application made. The EHCP will provide top up funding in addition to the £6,000 already funded by the school.



We follow a graduated approach to supporting person centred outcomes and making appropriate arrangements for pupils with SEND





Documents to support the Personalised Learning Pathway for pupils at Saxon Primary School - Updated 2016

1. One Page Profile – All pupils (WAVE 1).

2. Additional support to support 'catch up' where progress has slowed to be detailed on whole class provision map.

3. Pupil Passport – Pupils with more complex needs who require a higher level of additional or different support, including outside agency support (WAVE 2 and 3).

6. Application for Education Health Care Plan (EHCP) – Pupils requiring additional funding to support their complex needs (WAVE 3).



'Additional support planning materials' to be used to gather pupil and parent voice throughout the SEND support planning process.

5. Additional support for children with more complex needs to be detailed on the 'individual pupil provision map'