



Year 4 Geography Curriculum

| Locational knowledge | Place knowledge | Human and physical geography | Geographical skills and fieldwork |
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| <ul style="list-style-type: none"> • Locate the world's countries, using maps to focus on North and South America concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. • Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night). | <ul style="list-style-type: none"> • Understand geographical similarities and differences through the study of human and physical geography of a region within North or South America. | <ul style="list-style-type: none"> • Describe and understand key aspects of: <ul style="list-style-type: none"> - Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes. - Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food minerals and water. | <ul style="list-style-type: none"> • Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. • Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world. • Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. |