Year 5 – Week 1 - Spellings

Use these words to complete the sentences below…

b**ought**, c**ough**, d**ough**, pl**ough**, en**ough**, thor**ough**, d**ough**nut.

Words which contain the letter-string 'ough'

Have a dictionary or access to the internet nearby so that you can check the meaning of the words to fit them into the sentences below!

1. My favourite snack is a jam _____!
2. I _____ a bag of sweets with my pocket money.
3. The farmer had to _____ his fields.
4. Yesterday I could hardly speak, I had a really bad _____.
5. The teacher did a _____ search, but they could not find the missing coat.
6. Before I add the toppings to the pizza, I have to make the _____.
7. The meal wasn't _____ to eat so he just had to have a dessert!

Write a paragraph using as many -ough words as you can! Try and make it as silly as possible!

Spelling, Grammar and Punctuation Challenge Tasks:

Year 5 Summer Term 1 **SPaG Mat**

②

a

Can you circle the relative pronoun in this sentence?

Kayden had a bed that looked like a treehouse.

b

Can you think of a word that ends in the sound /shuhl/ that matches this definition?

not real _____

c

Tick the sentence that uses the possessive apostrophe correctly:

The familys' holiday was now booked. ☐

The family's holiday was now booked. ☐

The familie's holiday was now booked. ☐

d

Tick to show whether the underlined word is being used as an adverb or an adjective.

Sentence	Adverb	Adjective
The woman looked <u>angry</u>.		

e

Choose the correct form of the verb 'to have' to fit into these sentences. Draw a line to match each sentence to the correct verb. Use each verb only once.

Today, Darcie and Oscar _____ been learning about Greek mythology.	had
Last month, Max _____ the best time at scout cub camp.	has
Florence's guinea pig _____ the softest fur.	have

f

Mr Whoops has been juggling with the letters from one of his Y5 spelling words- can you spot what it is?

(s) (i) (t) (d) (a) (s)

(r) (s) (u) (o)

d _____ s

Year 5

Reading Activity – Week 1

LO: We are learning to increase our familiarity of a wide range of stories, including legends and traditional stories.

Please complete the questions below:

1. Read 'The Hare and the Tortoise' (on the next page) try and read it aloud or with a family member.

2. Why do you think the Tortoise wanted to take part in the race?

3. Can you write down 3 words to describe the character of the Tortoise and 3 words to describe the character of the Hare? Choose from the words on the right or you can come up with your own!

Thoughtful	Gentle	Quick	Kind
Helpful	Affectionate	Respectful	Organised
Considerate	Brave	Artistic	Fearless
Beautiful	Independent	Knowledgeable	Clever
Intelligent	Experienced	Strong	Polite
Courageous	Funny	Sincere	Courteous
Energetic	Joyous	Confident	Optimistic
Assertive	Positive	Competent	Enthusiastic

4. How do you think the Hare felt at the end of the race? Why?

5. The Hare and the Tortoise is a fable, fables are very old stories that often contain a fantasy (such as talking animals!) and have a moral. What is the moral to this fable?

6. How could you apply this moral to your life? (e.g. I could try and think about my writing before having a go or take more time on a piece of artwork)

Aesop's Fables

1. THE HARE AND THE TORTOISE

By Rob John

'Look at me!' said the Hare to the other animals. 'Just look how fast I can run.'

The Hare ran across a field as fast as he could. All the animals agreed that yes the Hare was very fast.

The Hare ran back. 'See,' he shouted. 'I'm not even out of breath.'

'Yeah, that was fast,' said a Fox.

'So who wants a race?' said the Hare. 'Anybody think they could beat me?'

None of the animals spoke.

'See,' said the Hare. 'You're all too scared to even try.'

'I'll have a go,' said the Tortoise.

The Hare laughed. 'You? The slowest creature in the whole world? I'm not wasting my time racing a Tortoise.'

'What's the matter?' said the Tortoise. 'Scared I might beat you?'

Some of the animals laughed at that so the Hare said, 'Alright then, Tortoise. Let's have a race...right now...then we'll see who's laughing.'

'Not today,' said the Tortoise. 'We'll race next week. Got to do a bit of training first.'

Next morning the animals watched the Tortoise do his 'training'. First he did some gentle stretching exercises to warm himself up...and then he started to run.

'Has he started running yet?' asked the Fox.

'Hard to tell with Tortoises,' said the Badger. 'He's definitely moving.'

'Is he?' said the Fox.

'Tortoise, are you sure about this?' said the Crow. 'I mean the Hare IS very fast and you…well…'

'Don't worry,' said the Tortoise. 'This is just day one. I'll speed up. You'll see.'

On the day of the race crowds of animals came to watch. The Tortoise slowly made his way to the starting line and then suddenly...the Hare arrived at top speed wearing a brand new track suit and four expensive-looking trainers.

'The race starts here.' said the Fox pointing to a line on the ground. 'And ends at that tree on the other side of the field. First one to touch the tree is the winner.'

'Right, let's get on with it,' said the Hare. 'Ready Tortoise? Ready to see some real speed?'

'I'm ready,' said the Tortoise.

'Ready, steady...go!' said the Fox and the race began.

The Hare roared off then stopped and looked back. The Tortoise was still crossing the starting line. The Hare ran back to the Tortoise.

'Didn't you hear him say go? You can start, you know.'

'I have started,' said the Tortoise.

'Look,' said the Hare. 'You're going so slowly I'm going to have a rest. Might even have a little sleep. I'll finish the race when I wake up and still beat you by miles.'

The Hare lay down in the sun and fell asleep. The Tortoise kept going. Slowly, steadily he moved across the field and by evening time he was getting close to the finishing tree. Still the Hare slept on and now the animals started to get excited.

'You know what? I think he might win,' said a Rabbit.

'I can't believe it,' said the Badger. 'The Tortoise might actually win.'

The animals started to get excited and as the Tortoise got close to the finishing tree they started to cheer.

'Come on Tortoise,' they shouted. 'Nearly there. Keep going old friend. Keep going.'

But the noise of the cheering crowd woke up the Hare. He looked across the field, saw the Tortoise about to reach the tree and in a flash he was running.

The Tortoise heard the Hare thundering up behind him but he kept going...and going...and suddenly he was there. Just in time the Tortoise touched the tree with his nose. He'd done it. The Tortoise had beaten the Hare fair and square.

'There you go,' said the Badger. 'Slow and steady's sometimes better than fast and flashy.'

'Not fair,' said the Hare. 'I was asleep. We have to run the race again. It's not fair.'

But no-one was listening to the Hare.

Year 5

Writing Activity – Week 6

Learning Objective:
We are learning to develop our ideas by drawing on prior reading.

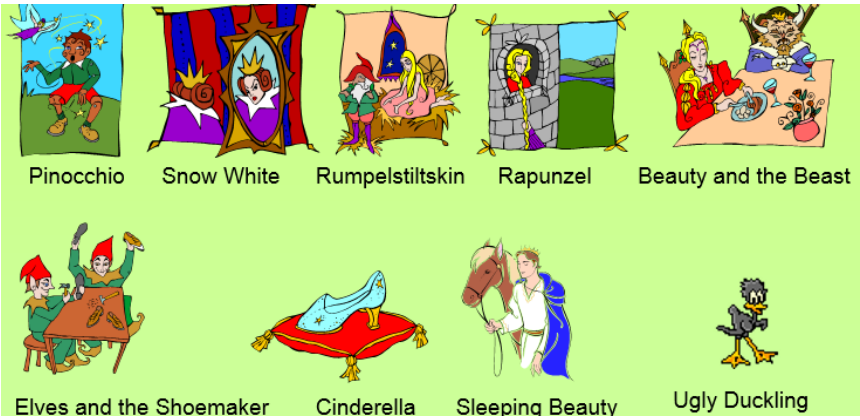
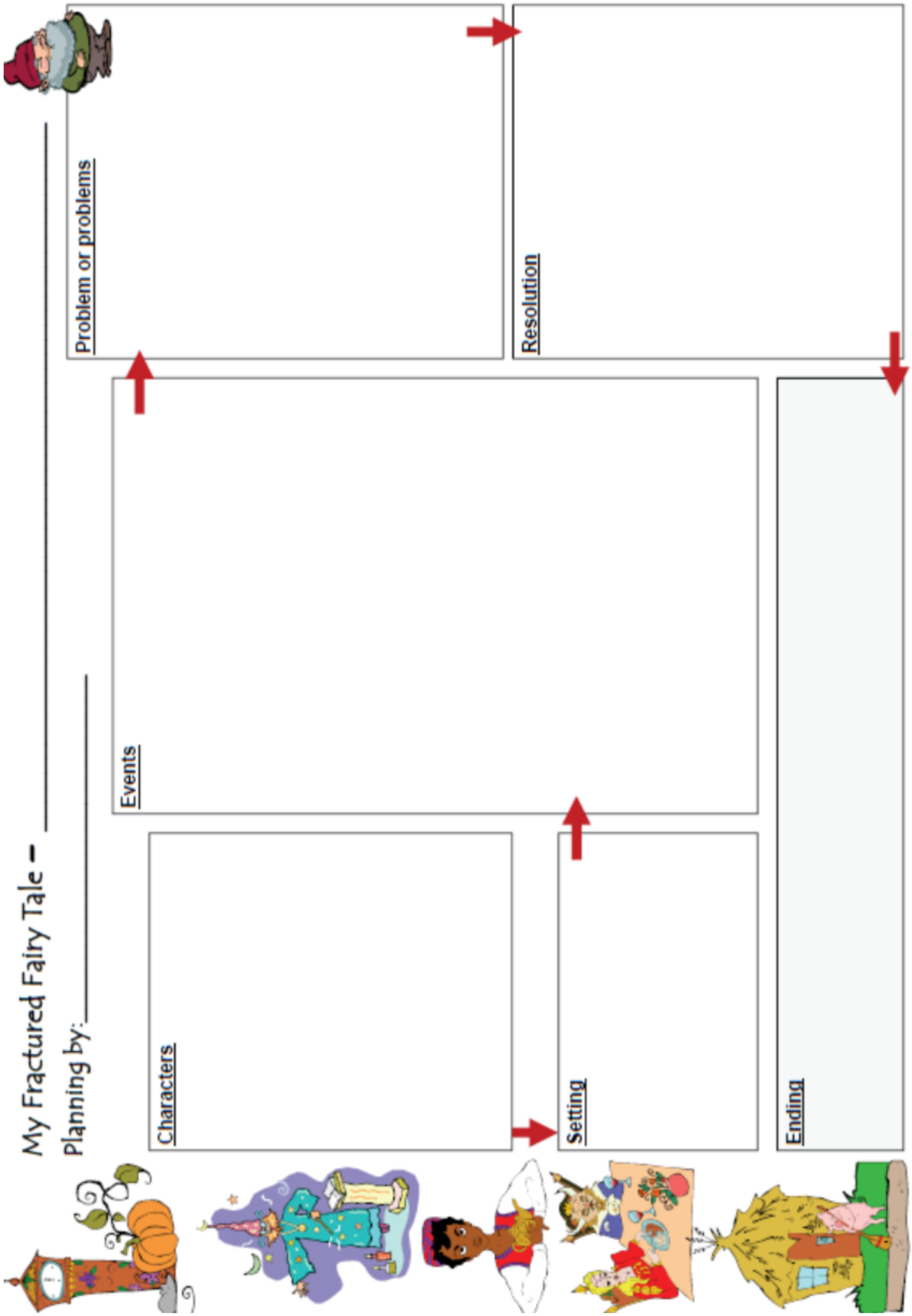
This week our focus on writing is 'Traditional Tales'. Unlike Fables, these don't have to have a moral at the end.

It is about time that we heard the other side to the stories! Choose a different or unusual way of introducing these well-known fairy tales (or choose a fairy tale from the options below) and rewrite the rest of the story in the same style. The idea is to write a 'Fractured Fairy tale' by writing it from a different perspective, was the evil Stepmother really that evil, or was she misunderstood? How about the Beast, how did he feel about the whole thing?

Three Little Pigs – Everybody knows the story of the Three Little Pigs. Or at least they think they do. But I'll let you in on a little secret. Nobody has heard MY side of the story.

Red Riding Hood - So, there I was, minding my own business, when I saw that little thug, Red Riding Hood. She was wearing an evil grin and I could see a nasty glint in her eye.

Snow White - There I was, a sweet, innocent Queen, being told that I wasn't the fairest in the land! How did this happen? I hear you ask. Well, I'll tell you. But be warned… this isn't the story of Snow White that you've been told. Oh no.



Planning sheet for your 'Fractured Fairy Tale'